

Stories, Colors & More

for Ages 3-5



Year 1, Winter





Table of Contents

Your Visual Schedule	1–3
Special Needs Support Map	5–7
SCM 1: God’s Promise of Peace	9
SCM 2: Surprised by Grace	11
SCM 3: God’s Gift of Love	19
SCM 4: Rejoice and Ponder	21
SCM 5: Simeon and Anna Rejoice	23
SCM 6: It’s Epiphany! Let’s Worship Jesus!	25
SCM 7: You Are My Beloved	27
SCM 8: It’s Tempting!	31
SCM 9: Good News!	33
SCM 10: Spreading the Good News	43
SCM 11: Follow Me	45
SCM 12: Blessed Are	51
SCM 13: God’s Way to Live	53
SCM 14: Listen to Him	55
Music & Melodies Lyric Sheets	59

Your Visual Schedule



Welcoming
and
Preparing



Singing
and
Praying



Hearing
the
Story



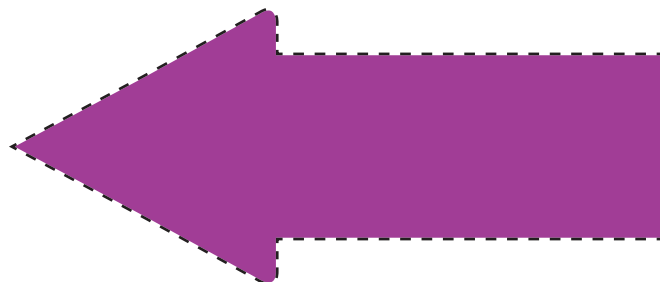
Reflecting
on God's
Grace



Activity
Choices



Loving and
Serving
God



M Movement

Some children need to move more than others. Setting boundaries for appropriate movement can allow the leader to meet the needs of the group while also meeting the needs of the child. Mark a place on the floor with tape, a mat, or a pillow. Be clear that the child can move within this space. Sometimes having two spots (chairs and pillows or mats) can be helpful.

T Transitions

Transition times provide a challenge to children. Clear expectations, follow-through, and routine help with those times, but they may not be enough for some children. For children who struggle with transitions, consider quick physical activities—such as doing chair push-ups, squeezing your hands together, and stretching—before or after the transition.

TD Tactile Defensiveness

Sometimes children struggle with textured objects such as glue, clay, finger paint, and chalk. For some children, textures create real anxiety. Allow and encourage children to explore textures without pressure, and provide opportunities to wash or wipe their hands right away. For children who struggle with texture, find a way to participate in the activity without getting their hands dirty, such as being a timekeeper.

A Adapting Activities

You can adapt an activity by process, product, or environment—the way that something is done, what is done, or the setting in which it is done. Giving extra support in the completion of a task is an example of changing the process; having children make something different is an example of changing the product. Instead of thinking, “This child can’t do this,” think, “How can I change this activity so that this child can do it?”

B Behavior

Children’s behavior can challenge us, disrupt the group, and lead to unsafe situations. Be clear about what you expect before you do the activity. If you don’t want children to touch one another while they are in a circle, tell them that before they touch one another. Clear expectations let children know what the rules are. Using the included visual schedule is a great way to provide clear expectations and a visual cue for children to remember.

C Supporting Children Who Have Difficulty Communicating

Reach out to parents and caregivers about alternative forms of communication used by children. Learning a few words in American Sign Language, becoming familiar with the Picture Exchange Communication System, or exploring how to support with other assistive technologies are examples of showing hospitality to the children. In addition, give children time to respond and to share; for some children, listening and speaking may take longer.

FA Food and Other Allergies

Remove all food and other products containing allergens. Post signs to help people remember the allergy. Have all children wash their hands and faces to avoid triggering a reaction.

L Listening

Attending to a story or comprehending instructions can be a challenge for children who struggle with attention. Supporting these children requires consistency, clear expectations, and organization. Some hints that may help include clearly communicating expectations before the activity, checking for understanding, providing visual support as well as verbal instructions, building movement into activities, and supporting transitions.

LG Leadership and Generosity

Focus on the strengths of the children, and learn to see them as gifted members of your community. Look for opportunities for them to express generosity. Offer them ways to practice leadership, such as passing out items, holding visual aids, helping other children, or serving as the example in games and activities.

LD Supporting Children Who Have Difficulty with Reading and Writing

Whenever children read aloud, ask for volunteers. Calling on a child who does not read at grade level may make him or her feel embarrassed and unwelcome. Always encourage children to write or draw pictures as part of their responses. Children then can share their drawings.

MS Supporting Children with Mobility Supports

As you set up, think about ample space between furniture to maneuver a wheelchair or walker. Think about materials and how they are positioned. Doing a roll-through in a wheelchair or walker can be a helpful way to make sure that your room setup is accessible. Think about including your children who use assistive devices. For example, seating all children on chairs or placing materials for a game on a table instead of on the floor are simple ways to create a more welcoming community.

VI Visual Impairment/Blindness

Talk with parents, caregivers, and children about the strengths and abilities of the child, as well as the best ways to offer support. Large print or special lighting may allow full access to the materials. Talk with parents or caregivers about the use of the copy machine or scanned images and a computer or tablet to enlarge print. Encourage children to describe their pictures and other creations in words as they share them.

D Deaf/Hard of Hearing

To create a welcoming environment for children who are deaf or have difficulty hearing, provide visual supports, such as written instructions and copies of the stories told. Employ an interpreter, and encourage children and adults in the community to learn to communicate through American Sign Language. Limit background noise. Face a person before speaking. Become familiar with children who use assistive technology. Be sure to check with parents or caregivers of children who use cochlear implants or hearing aids about any special considerations.

F Fairness

To make every child feel welcome and successful, think about fairness in a different light. Fairness is not every child getting the same thing; it is every child getting what she or he needs.

FM Fine Motor

Children ages 3–5 are developing their fine-motor skills. Support them by giving them opportunities to cut and color. Some children may become frustrated by those activities; you can help them by providing prepared materials.

SD Sensory Defensive

Some children have strong reactions to different stimuli. Help them feel more comfortable by putting them in charge of the challenging sensations, allowing them to take actions such as turning the lights on or off.

Ask for Help

A team approach to including people with disabilities in your congregation helps build understanding and knowledge in the congregation, provides support for the child and family, and makes including all of God's children in church school an attainable goal.

God's Promise of Peace

(based on Micah 5:2-5)

Long, long ago, there was a prophet, a messenger of God, named Micah. All around Micah, the people of God were sad and afraid. There was much fighting in the land.

I wonder, "What were they fighting about?"

"What will happen to us?" the people cried.

Sometimes they began to wonder if God had forgotten them. They whispered to each other, "Has God left us all alone?"

But God had not left the people alone. God gave a message to the prophet Micah.

"Micah, tell my people not to give up," said God. "Tell them I am sending a new king to them. He will come from the little town of Bethlehem. He will bring peace to the whole world."

I wonder, "What did the town of Bethlehem look like?"

Micah was excited to hear God's message, so he shouted out the good news to everyone.

When the people heard the message, they rejoiced. "God has not forgotten us!" they said to one another.

"Tell us more about God's king," they said.

"God's king will take care of us," replied Micah. "He will bring peace to the whole world."

The people gave thanks for God's message.

Whenever they were sad or afraid, they would remember God's message of peace.



Surprised by Grace

(based on Luke 1:5–25, 57–66)

Elizabeth and Zechariah (zeh-kuh-RAI-uh) wanted children. They prayed and prayed, they waited and waited—but no baby.

One day an angel appeared to Zechariah. How surprised Zechariah was! The angel told him they would have a son. The angel told Zechariah to name the baby John.

Zechariah was so surprised; he couldn't believe it! He said, "Elizabeth and I are so old! How can we have a baby?"

The angel said, "Zechariah, you will not be able to talk until the baby is born." And that's what happened. Zechariah couldn't say a word.

Sure enough, the baby, a boy, was born just like the angel said. Elizabeth and Zechariah were so surprised and so happy!

On a special day, they had a party.

I wonder, "What kind of party did they have?"

Today, they would give the baby a name. All the neighbors came.

Someone said, "He should be named Zechariah, after his father."

But Elizabeth said, "No. His name is John."

Everybody was surprised. "John!" they said. "Nobody in your family is named John."

So they said to Zechariah, "What will be the baby's name?"

Zechariah wrote down, "His name is John."

I wonder, "Why was the name 'John' so special?"

All the neighbors and relatives were surprised!

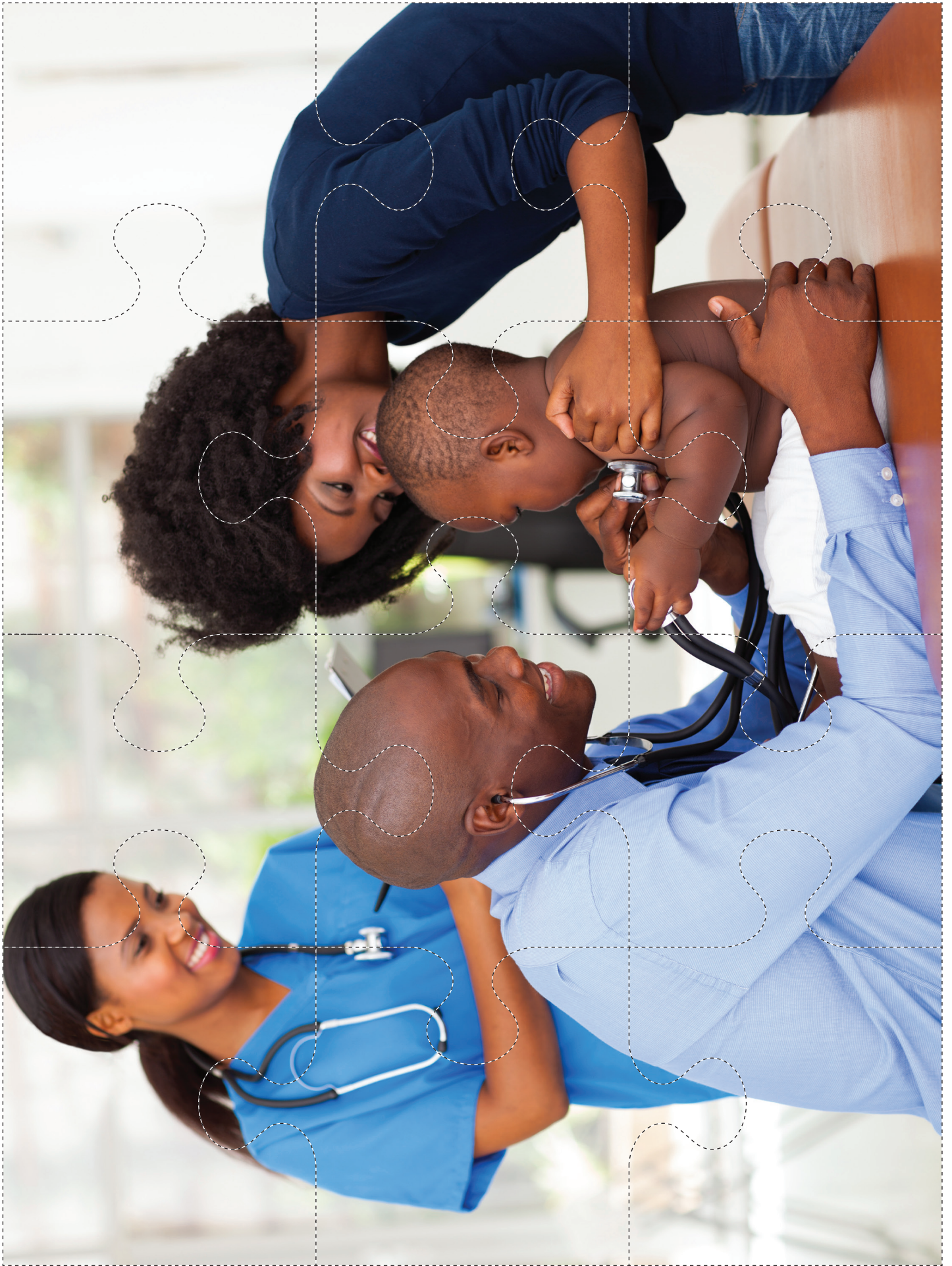
Suddenly Zechariah could talk again! He said out loud, "The baby's name is John." He began praising God. "Thank you, God, for giving Elizabeth and me this wonderful baby."

All of the neighbors and relatives wondered what John would be like when he grew up.









God's Gift of Love

(based on Luke 2:1-7)

It was a long journey to Bethlehem. Every day Joseph and Mary walked along dusty roads. Every day they walked under the hot sun. Every night, they stopped to rest. Every night, they prayed for God to help them.

Finally, Mary and Joseph saw Bethlehem in the distance.

They had arrived. What a relief!

Mary and Joseph found no place to stay. An innkeeper offered his stable, so they had to sleep with the animals.

I wonder, "What kinds of animals were in the stable?"

It wasn't fancy, but it was warm and safe. There was lots of hay, so they made a bed.

"Thank you, dear God," said Mary. "Thank you, dear God," said Joseph. They were so glad to have a place to stay.

That night Mary's baby was born. It was a little boy just as God promised. Mary wrapped the baby in soft clothes that she had ready for him. Then she made a bed for him with hay in the manger. Mary and Joseph named him Jesus.

I wonder, "What would sleeping on hay feel like?"

Mary and Joseph were so glad their baby had arrived. They said thank you to God for their special child. Then they said thank you to God for helping them find a warm, safe place for Jesus to be born.

Welcome, baby Jesus!



Rejoice and Ponder

(based on Luke 2:8–20)

It was nighttime in Bethlehem. In the nearby hills, some shepherds were watching over their sheep.

Suddenly there was a bright light. An angel was standing right in front of them. The shepherds had never seen an angel before, and they were very scared.

“Don’t be afraid!” the angel announced. “I am here with good news for all people. Today a baby has been born in Bethlehem. He is God’s chosen one. You will know it’s him when you find the baby wrapped snugly and lying on a bed of hay.”

Suddenly more and more angels appeared. The whole sky was filled with light and music. They sang the same words over and over:

“Glory to God in the highest. And peace to all people on the earth.”

I wonder, “What did the angels’ singing sound like?”

When they finished singing, the angels went back to heaven. The shepherds looked at each other. “Let’s go to Bethlehem, right now,” they cried. “Let’s see for ourselves what has happened.”

They hurried down the hillside. They soon found the stable with Mary and Joseph. Baby Jesus was lying in a manger on a bed of hay. It was just as the angels had said.

The shepherds told Mary and Joseph what had happened to them. Then they ran out into the town and told everyone what they had seen and heard.

I wonder, “Why did the shepherds run?”

Everyone who heard the shepherd’s story was amazed.

Mary thought carefully about the things the shepherds had told her. She knew that she would never forget what had happened.

Meanwhile the shepherds went back home singing and praising God. Everything had turned out just as the angel had told them.



Simeon and Anna Rejoice

(based on Luke 2:22-40)

The temple was a beautiful building in Jerusalem where the people went to meet with God.

I wonder, "What did the temple look like?"

Mary and Joseph took baby Jesus to the temple. They wanted to say thank you to God.

An old man called Simeon (SIM-ee-uhn) was in the temple too. Simeon had been waiting a very long time to meet the baby God had promised to send.

Simeon walked over to Mary and Joseph and gently took baby Jesus into his arms. Suddenly he knew that Jesus was God's special child.

Simeon was so happy. He sang a song of joy to God. "Thank you, God," Simeon sang. "Now I have seen God's promise come true."

An old woman called Anna was in the temple too. Anna had lived in the temple for many years. She heard Simeon singing and came to see what was happening.

Anna took the baby Jesus into her arms and held him gently.

"This is God's child," she exclaimed. "The one we've been waiting for."

Anna was so happy. She sang a song of joy to God. "Thank you, God," Anna sang. "Now I have seen God's promise come true."

Anna walked around the big temple and told everyone the good news. God's special child had been born at last.

I wonder, "What did the people in the temple feel when they heard the good news?"

When they were finished at the temple, Mary and Joseph took Jesus home. Jesus grew up strong and healthy. God watched over him.



It's Epiphany! Let's Worship Jesus!

(based on Matthew 2:1-12)

Long ago, just before the time Jesus was born, there were some wise people who studied the stars in a land far from the little town of Bethlehem. One night they discovered a new bright star in the sky. They knew this star meant something important was about to happen.

I wonder, "How did they find that special star?"

"It's the birth of a new king!" exclaimed one of the wise ones.

"We must go meet this king!" cried another.

So they packed up their camels with gifts for the king and set out on their journey.

They went over mountains following the star.

They crossed over rivers following the star.

They traveled through deserts following the star.

Each day they rested and each night, when the stars came out, they followed that star.

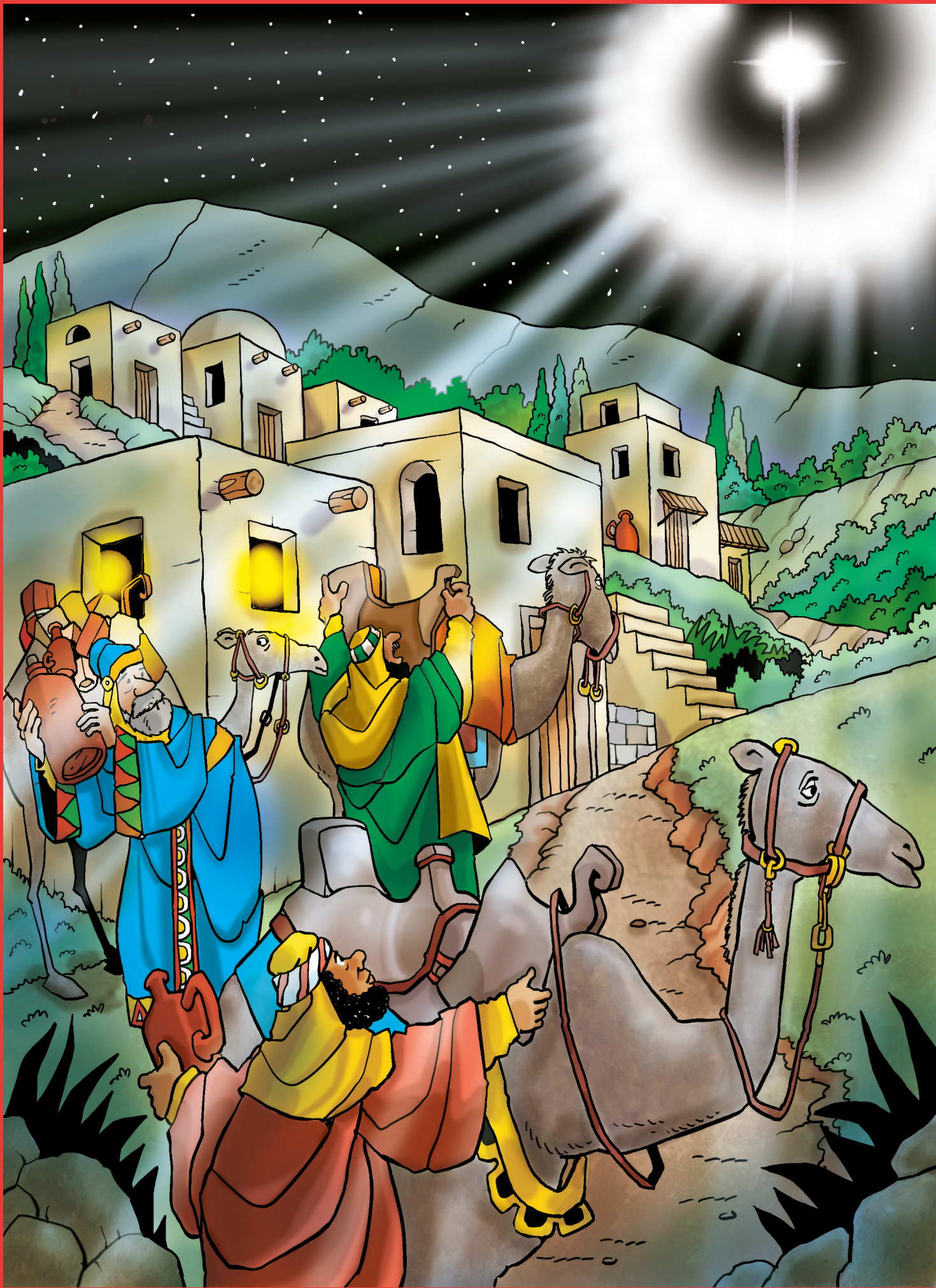
They came to the city of Jerusalem and asked where the new king might be. They knew they were close because the star had come to rest in the sky.

Now Herod was the king around there and he did not want to hear about a new king, someone who might take his place. Oh no! King Herod was sneaky. He learned from his advisors that a child was to be born just down the road in Bethlehem. He told the wise ones to go find the baby and come back. They should tell him where the baby was so he could greet this new king too. But this was a lie! King Herod didn't want anyone to be king but himself! King Herod was trying to trick the wise ones.

The wise ones left Jerusalem and followed the star down the road to Bethlehem, where it stopped. There, in the little town of Bethlehem, the wise ones found Mary and Joseph and the baby they called Jesus. The wise ones knew right away that this was the king they had been seeking. They knelt before the child. Saying words of praise and thanksgiving, they gave Jesus their gifts of gold, frankincense, and myrrh.

I wonder, "Why did they give Jesus these gifts?"

The wise ones prepared to go back to Jerusalem and their own country, but they had a dream warning them about King Herod and his tricks. So they left Mary and Joseph and Jesus, and the star they had followed; they went home a different way.



You Are My Beloved

(based on Luke 3:21-22)

Zechariah (zeh-kuh-RAI-uh) and Elizabeth's little boy, John, grew up. He lived in the desert. His clothes were made out of camel's hair. He ate honey and grasshoppers.

I wonder, "How do honey and grasshoppers taste?"

John loved God. God told John to speak to God's people. John walked through the desert and preached.

John went down to the Jordan River. John stood in the water. He called out to the people. John dipped them in the water. He said God loved them. That was their baptism. Because John baptized people, he was called John the Baptizer.

I wonder, "How did the river water feel?"

Mary and Joseph's little boy, Jesus, grew up too. Jesus came down to the river and joined the line of people who were waiting to be baptized.

When it was his turn, Jesus waded out into the river. John said a prayer, helped Jesus go under the water, and lifted him up again.

At that moment, something amazing happened. A dove came down from the sky and landed on Jesus. It was the Holy Spirit.

Jesus heard God's voice speak to him: "You are my Son, and I love you. I am pleased with you."

It was time for Jesus to tell everyone about the good news of God's grace. God was with Jesus every step of the way.





It's Tempting!

(based on Luke 4:1-13)

When John baptized Jesus, the Holy Spirit came to Jesus in the shape of a dove. Jesus heard God's voice speak to him: "You are my beloved Son. You make me very happy."

After that Jesus was filled with the Holy Spirit. The Spirit led Jesus into the wilderness.

I wonder, "What is the wilderness?"

Jesus was there for forty days and had not eaten anything. Imagine how hungry he was.

He was so hungry that he was tempted to turn some rocks into bread.

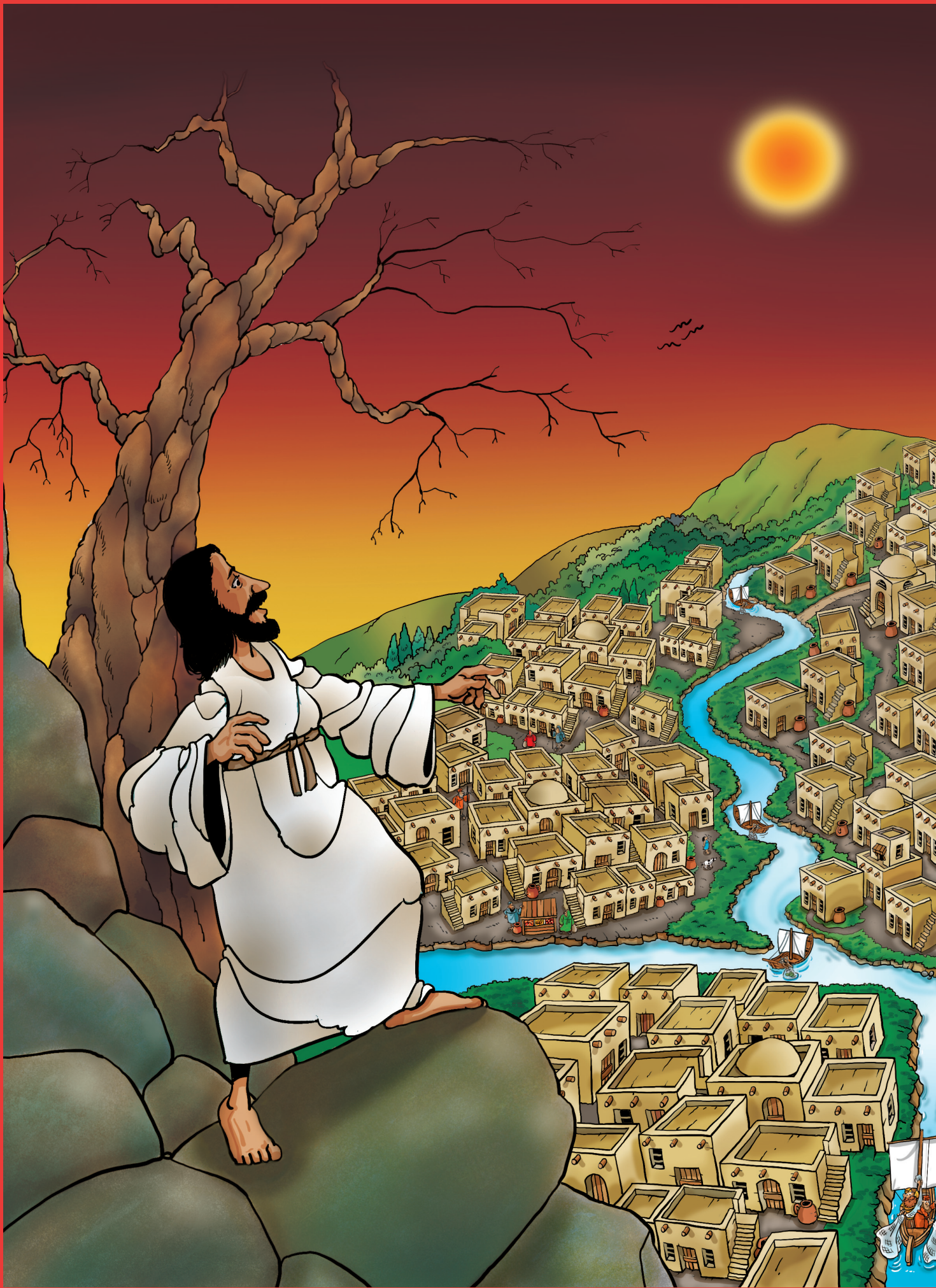
Just then, Jesus remembered what God's Word said—"Bread is very important, but people need more than bread. People need God." Jesus knew what to say.

"No!" he said. "I will not turn the stones into bread."

I wonder, "How did Jesus remember what God's Word said?"

Jesus was tempted two more times. Every time Jesus was tempted, he made the right choice. He used verses from the Bible to remind him of the right things to do.

God's Spirit was with Jesus everywhere he went. Now he was ready to teach everyone about living in God's ways.



Good News!

(based on Luke 4:14-21)

Jesus was in his hometown of Nazareth. He went to the synagogue (SIHN-uh-gahg), a place where Jewish people worshiped God and listened to God's word in the Scriptures. The people wanted Jesus to read to them. Jesus opened a scroll and read aloud the words of the prophet Isaiah that we can read in the Bible.

I wonder, "What is a scroll?"

Carefully, Jesus unrolled the scroll. He read:

"God's Spirit is upon me.

God sent me to preach good news to people who are poor.

God sent me to help people who are sad.

God sent me to help people who can't see."

Jesus rolled up the scroll and sat down.

The people looked at Jesus. They wanted to hear more of what Jesus had to say.

Jesus said: "I am the person that Isaiah tells about. These words in the scroll are about me."

The people were surprised. They remembered when Jesus was a little boy and lived in the town with Mary and Joseph. "Isn't this Joseph's son?" they asked.

Jesus was God's beloved Son. Jesus made God very happy.

I wonder, "What can I do to make God very happy?"

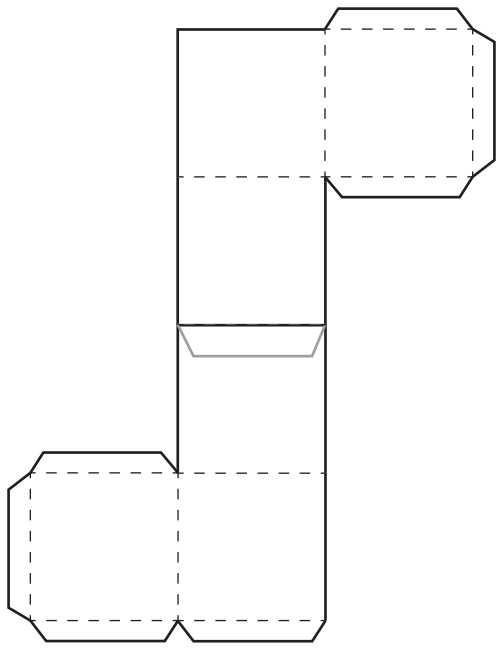








← tab "A"



Spreading the Good News

(based on Luke 4: 22-30)

Jesus walked down the streets of the town where he had grown up. Jesus was going to the synagogue just as he did every Sabbath.

Jesus entered the synagogue. He stood up to read the scroll.

When Jesus finished reading, he rolled up the scroll and said, “God sent me to tell you that God loves you and I am here to help you follow God’s ways. God wants you to love those who are from different lands, those who are sick, and those who are poor.”

At first the people were surprised at what they heard. Then the more they thought about it, they got angry. The people did not believe that the little boy they used to know had grown up into this man who said God sent him. They began to grumble at him.

I wonder, “What made the people so angry?”

“Why are you talking like this?” they asked Jesus. “Everyone knows God doesn’t love people who are poor or sick or who live in other countries as much as God loves us!”

Jesus answered them, “God has sent me to show you that God’s way is love for all people!”

The people continued to grumble. Then their grumbles turned to shouts. Then their shouts turned to shoves. They ran at Jesus and chased him out of the synagogue.

“Get out of here, Jesus!” the people shouted.

I wonder, “Where did Jesus go?”

Jesus walked away quietly, but he did not stop telling people and showing people all about God’s love. Many were waiting for him, eager to hear the good news of God’s love he had to tell.

This was the start of Jesus’ work. Jesus had come to preach the good news. He had come to heal the blind. He had come to set people free. Soon the good news would go out into the world.

God’s great work of love started with Jesus, and now it was spreading everywhere.



Follow Me

(based on Luke 5:1-11, 27-28; 8:1-3)

Simon Peter was a fisherman. He had a boat. He fished on a big lake.

One day, Jesus got into Peter's boat. Many people stood on the shore while Jesus taught the people about God.

When Jesus finished teaching, he said to Peter, "Row your boat out into the deep water. Put your fishing nets down in the water, and catch some fish."

Peter rowed and rowed. He threw the fishing nets over the side. The nets went down, down into the deep water.

I wonder, "Will Peter catch any fish?"

Then Peter got a big surprise. So many fish swam into the nets that Peter could hardly pull them up.

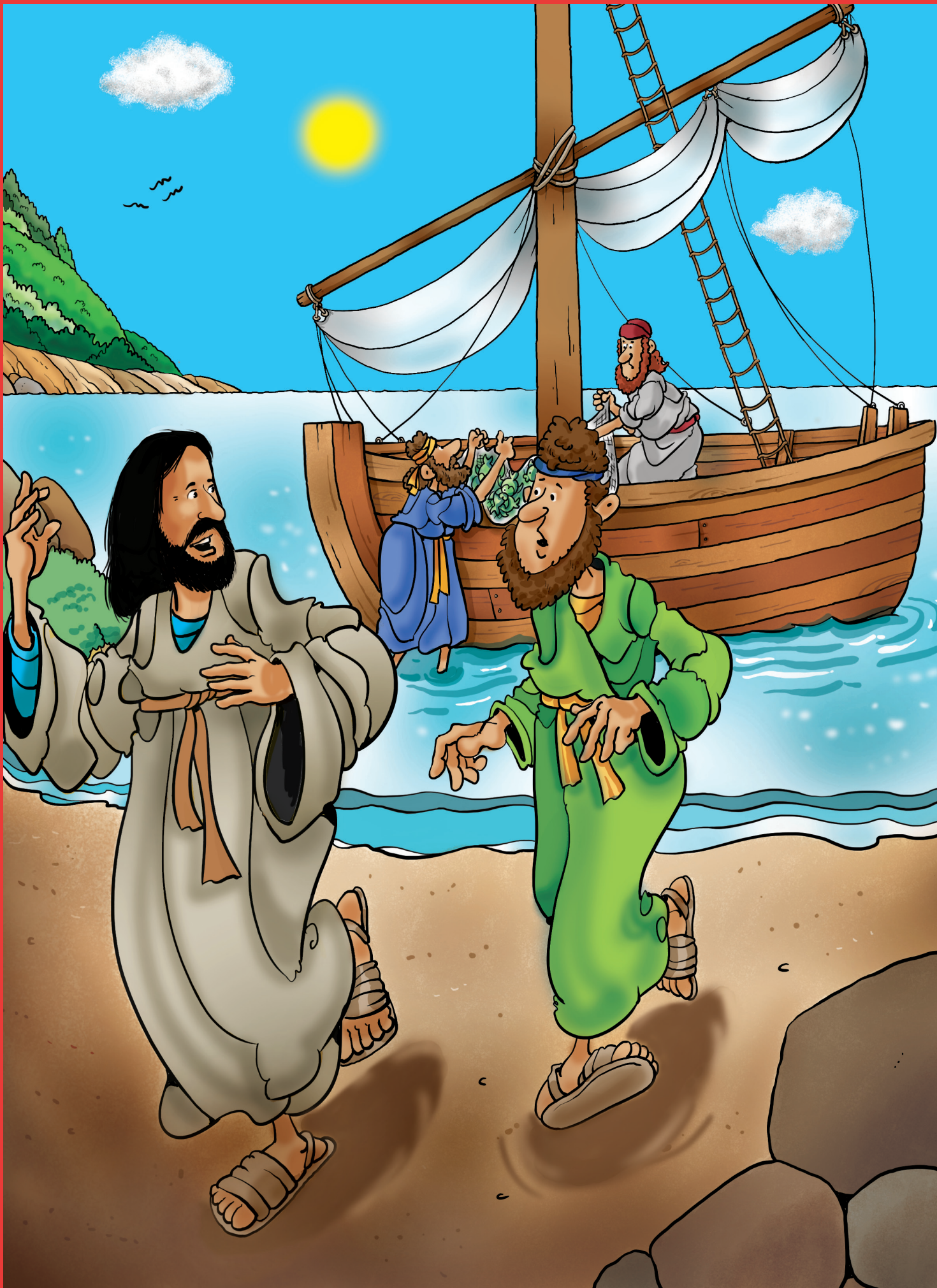
Peter called out to his helpers, who were in another boat. "Come and help me!"

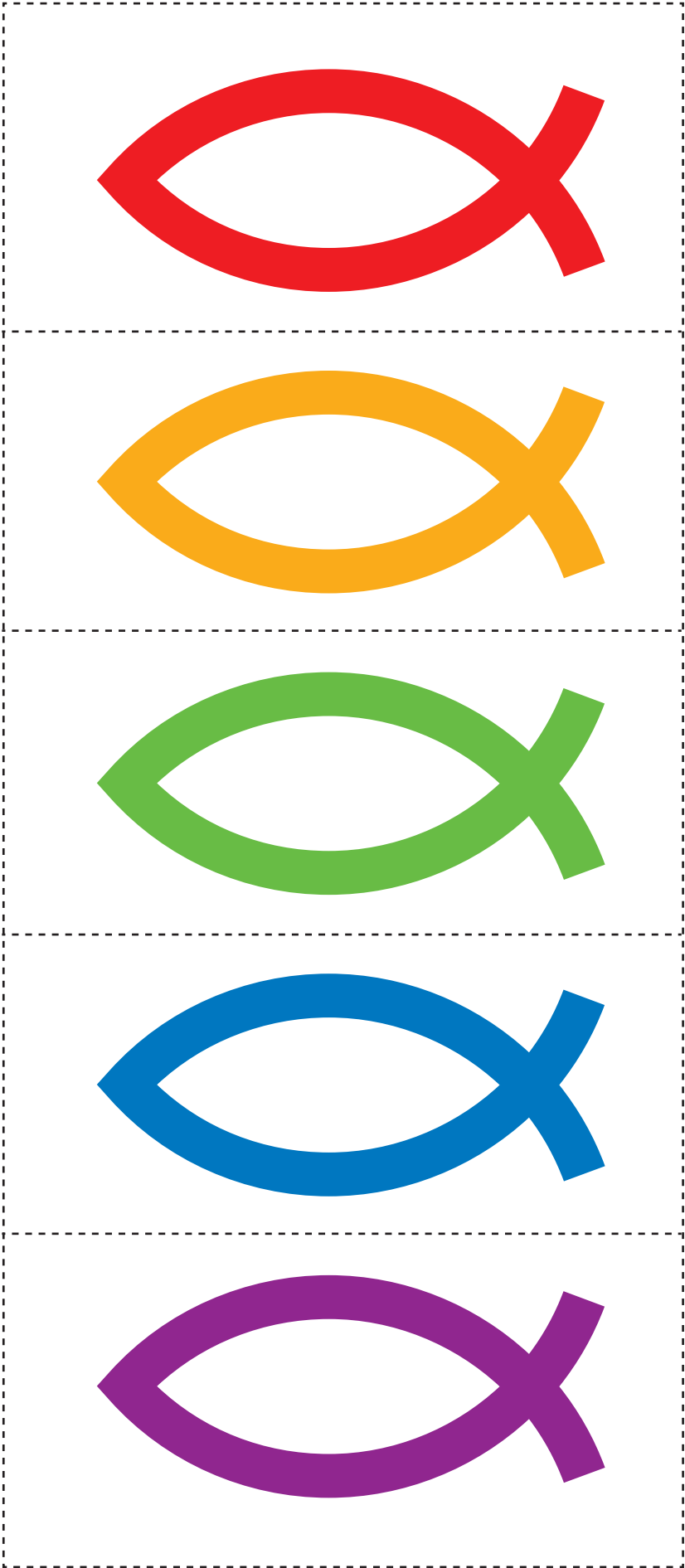
James and John rowed their boat as fast as they could. They helped Peter with the nets. Soon both boats were full of fish!

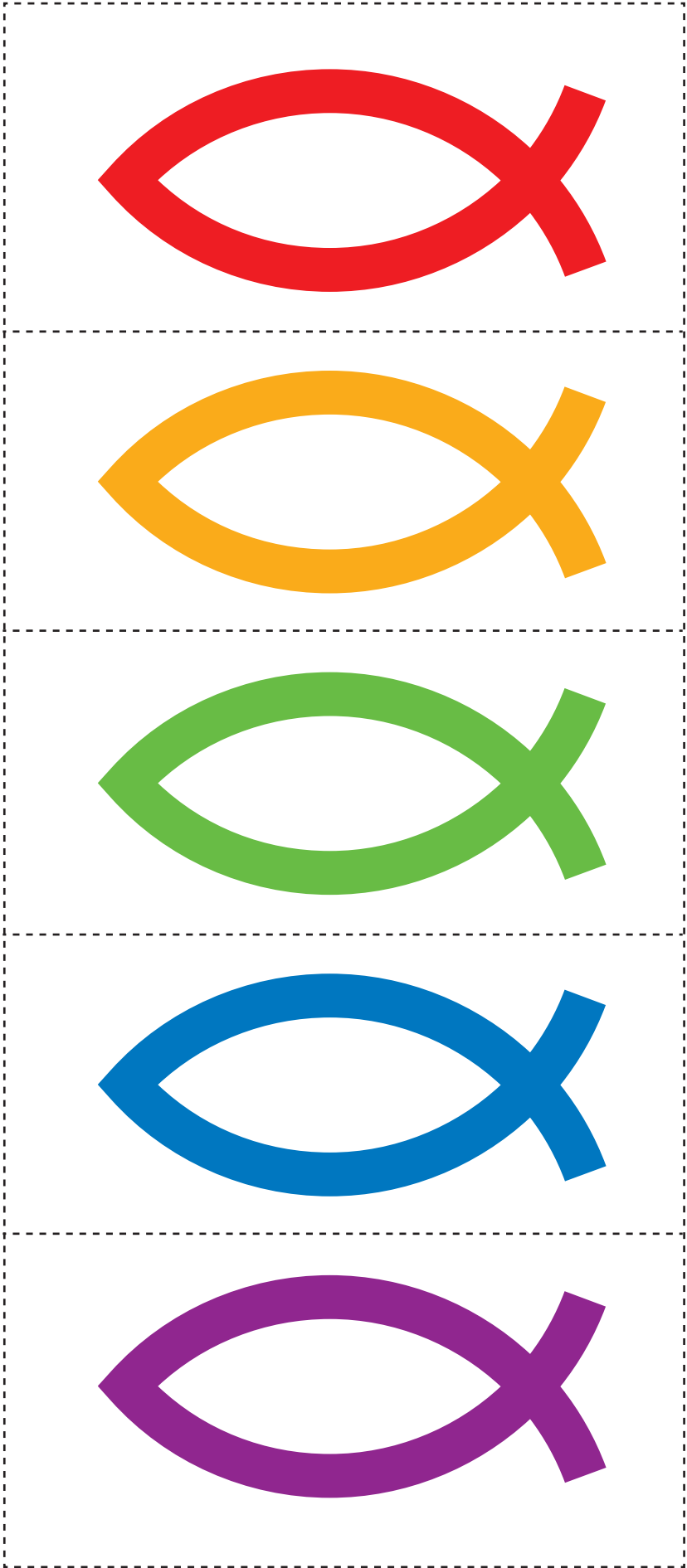
Peter couldn't believe he had caught so many fish. Then Jesus said something that surprised the fishermen even more. Jesus said, "I want you to be my helpers. Instead of catching fish, I want you to bring people to me, so they can learn about God's love for them."

Peter and the other fishermen left their fishing boats. They followed Jesus. They became his helpers.

I wonder, "How will Peter bring people to Jesus?"







Blessed Are . . .

(based on Luke 6:17–26)

When Jesus came down the mountain, many people gathered to see him.

Some were poor; some were hungry. Some were sick; some were sad.

They wanted to hear what Jesus had to say about God and God's love. They didn't think God loved them.

I wonder, "Why did people think that God did not love them?"

A man stood and shook his head. He said, "I don't understand. My poor family and I don't feel God's love."

Jesus said with great kindness, "God loves you and your family! Money and fancy things are not how God shows love. You are blessed by God when others help you. And you are a blessing when you share what you have."

A woman holding a small child said, "I am sad. My daughter is sick and needs help. I don't think God loves us."

Jesus said with great kindness, "God loves you and your daughter! God's love is there whether you are happy or sad, sick or well. God is always with you. You are blessed by God when others help you. And you are a blessing when you help others."

Jesus looked at all the people. He was sad that so many people thought that God didn't love them. Most people believed that God showed love and blessings only if they were wealthy or healthy or happy. The people around Jesus didn't have these things, but they needed to know that God's love was for everyone.

Jesus said with great kindness, "God loves you all the time. God blesses you through the kindness and help of others, and you do the same. Be glad and jump for joy!"

I wonder, "How can I be a blessing to others?"



God's Way to Live

(based on Luke 6:27–38)

Jesus went off to a mountain to pray. He stayed there all night, praying to God. The next morning, Jesus wanted to tell the crowd of people who had gathered to hear him teach about how God wants us to live.

I wonder, "How did the people know Jesus would be there?"

"I'm going to say some words," Jesus said, "and I want you to say the opposite word. If I say 'happy,' you say 'sad.'"

Jesus spoke several words:

Big (*small*), tall (*short*), up (*down*), closed (*open*), stop (*go*), over (*under*), and love (*hate*).

Then he said,

"It is easy to love people who show love to us. But what about people who are mean to us? God wants us to love them too. God wants us to love everyone."

People may say to hate people who are different than you,

but God says to love everyone!

People may say if someone hurts you to hurt them back,

but God says don't hurt people! Treat others as you want to be treated.

People may say be kind only to those who are kind to you,

but God says be kind and helpful to everyone!"

The people liked what Jesus had to say. He said more:

"Forgive other people, and you will be forgiven.

I wonder, "Why do you think it is important to forgive others?"

Give, and you will receive.

You will be given much. It will be poured into your hands—more than you can hold. The way you give to others is the way God will give to you."

God's way to live is the best!



Listen to Him

(based on Luke 9:28–36)

One day, Jesus asked three friends—Peter, James, and John—to take a walk with him up a mountain.

Up, up, up, they climbed. It was a very long climb. Finally, they reached the top.

I wonder, “How did they feel after the long climb?”

Suddenly, something incredible happened. As the disciples watched, they saw Jesus’ face shining like the sun. His clothes glowed with a dazzling light.

Then all at once, the prophet Elijah and the great leader Moses appeared out of nowhere and started to talk to Jesus.

Moses and Elijah had lived a long, long time ago. Moses had led God’s people out of slavery in Egypt. Elijah was one of God’s prophets; he told God’s people how to live in God’s ways.

The disciples wondered, “What are Moses and Elijah doing here?”

At that moment, a bright cloud covered them. From deep inside the cloud, God spoke: “This is my beloved child. Listen to him!”

When they heard God speak, they were so afraid they fell to the ground and hid their faces!

But Jesus touched them and said, “You don’t need to be afraid.”

When Peter, James, and John looked up, Jesus was standing there, but Moses and Elijah were gone.

I wonder, “Where did Moses and Elijah go?”

They all walked back down the mountain together. Peter, James, and John wondered what they had just seen.



Stanza 1:

This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
Let it shine, let it shine, let it shine.

Stanza 2:

Everywhere I go, I'm gonna let it shine.
Everywhere I go, I'm gonna let it shine.
Everywhere I go, I'm gonna let it shine.
Let it shine, let it shine, let it shine.

Stanza 3:

All through the night, I'm gonna let it shine;
All through the night, I'm gonna let it shine.
All through the night, I'm gonna let it shine,
Let it shine, let it shine.



Our God is with me everywhere;
all day and night, I'm in God's care.
It doesn't matter where I go,
'cause God is with me, this I know.





This is the day, this is the day,
that our God has made.
We will rejoice, we will rejoice,
and be glad in it, and be glad in it.

This is the day that our God has made,
we will rejoice and be glad in it.

This is the day, this is the day,
that our God has made.

Come unto me, come unto me;
O my people, come; O my people, come
Sing praise to God, sing praise to God;
I will make you one, I will make you one.

Come unto me; O my people, come.
Sing praise to God, I will make you one.
Come unto me; come unto me;
O my people, come.

This is the day, this is the day,
that our God has made.
We will rejoice, we will rejoice,
and be glad in it, and be glad in it.

This is the day that our God has made,
we will rejoice and be glad in it.

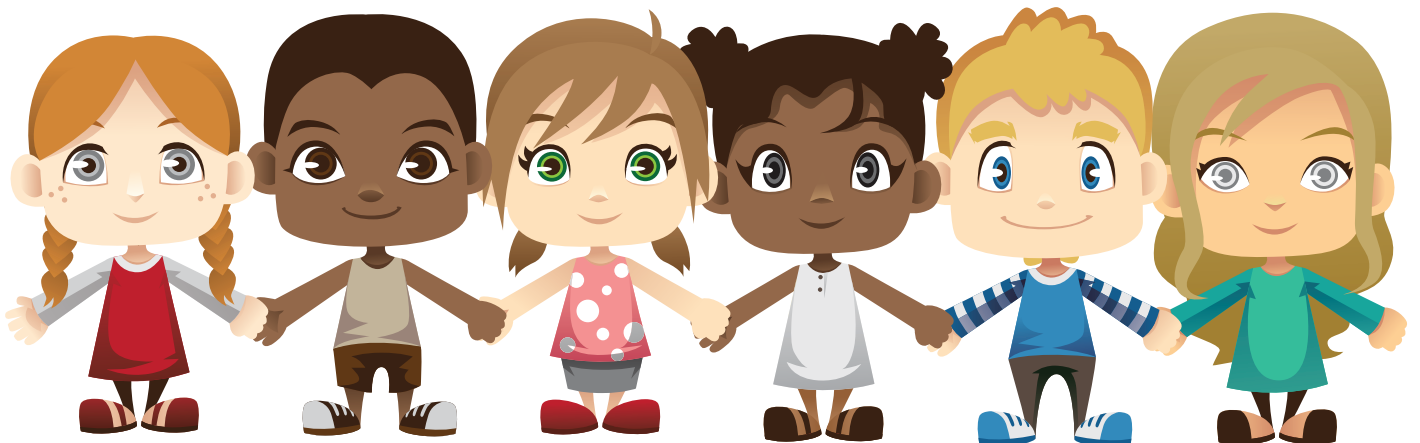
This is the day, this is the day.

This is the day that our God has made.

This is the day that our God has made.

Praise God, all you nations.
People of God, sing praise!
Praise God, all you nations.
People of God, sing praise:
God's love is great and endures forever.
Praise God, all you nations.
People of God, sing praise!

Da n'ase! Da n'ase!
Da Onyame ase!
Da n'ase! Da n'ase!
Da Onyame ase!
Efiase oye n'a n'adoe doe so.
Da n'ase! Da n'ase!
Da Onyame ase!

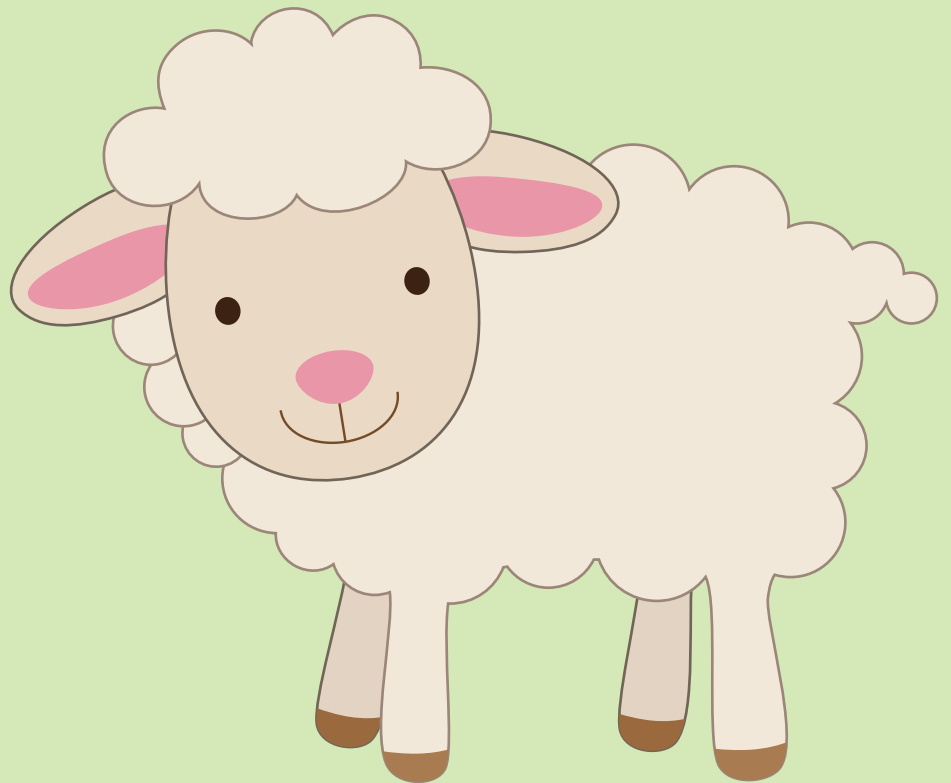


Come into God's presence singing,
"Alleluia, alleluia, alleluia."

Come into God's presence singing,
"Jesus is Lord, Jesus is Lord, Jesus is Lord."

Praise the Lord together singing,
"Worthy the Lamb, worthy the Lamb,
worthy the Lamb."

Praise the Lord together singing,
"Glory to God, glory to God, glory to God."



① He came down that we may have **peace**;
he came down that we may have **peace**;
he came down that we may have **peace**;
hallelujah forevermore.

② He came down that we may have **hope**
③ He came down that we may have **joy**
④ He came down that we may have **love**

Joy to the world, the Lord is come!
Let earth receive her king;
let every heart prepare him room,
and heaven and nature sing,
and heaven and nature sing,
and heaven, and heaven and
nature sing.

Joy to the earth, the Savior reigns!
Let us our songs employ,
while fields and floods, rocks, hills,
and plains
repeat the sounding joy,
repeat the sounding joy,
repeat, repeat the sounding joy.

Joy to the world, joy to the world, joy
to the world, the Lord is come!
Joy to the world, joy to the world, joy
to the world, the Lord is come!
Joy to the world, joy to the world, the
Lord is come!

Jesucito de mi vida, eres niño como yo,
por eso te quiero tanto y te doy mi
corazón.

O Child Jesus, you are so lovely, you
are little just like me.

That is why I love you so much, and I
give my heart to you.

Buen Jesús: tómalo; tuyo es, mío no.
Buen Jesús: tómalo; tuyo es, mío no.

Take my heart, take it all; it is yours,
not my own.

Take my heart, take it all; it is yours,
not my own.

You are my own dear Son,
you are my own dear Son.
Oh, Jesus heard a voice tell him,
“You are my own dear Son.”

You are my own dear Son,
you are my own dear Son.
Oh, Jesus heard a voice tell him,
“You are my own dear Son.”

You are my own dear Son,
you are my own dear Son.
Oh, Jesus heard a voice tell him,
“You are my own dear Son.”



Jesus loves me! This I know,
for the Bible tells me so.
Little ones to him belong.
In his love we shall be strong.

Refrain:

Yes, Jesus loves me!
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so.

Jesus loves me! This I know,
as he loved so long ago,
taking children on his knee,
saying, "Let them come to me."

(Refrain)

Jesus loves me still today,
walking with me on my way,
wanting as a friend to give
light and love to all who live."

(Refrain)



1. I'm gonna live so (live so)
God can use me anywhere,
Lord, anytime! (anytime!)
I'm gonna live so (live so)
God can use me anywhere,
Lord, anytime! (anytime!)

2. I'm gonna work so (work so) . . .

3. I'm gonna pray so (pray so) . . .

4. I'm gonna sing so (sing so) . . .



I worship and adore you;
I'm bowing down before you.
Thank you! Thank you, Holy God!



We are dancing in the love of God;
we are dancing in the love of God.
We are dancing in the love of God;
we are dancing in the love of God.

We are dancing, we are dancing, oo-oh!
We are dancing in the love of God.

Siyahamb' ekukhanyen' kwenkhos';
siyahamb' ekukhanyen' kwenkhos'.
Siyahamb' ekukhanyen' kwenkhos';
siyahamb' ekukhanyen' kwenkhos'.

Siyahamb', siyahamb', oo-oh!
Siyahamb' ekukhanyen' kwenkhos'.





112002D

