

Stories, Colors & More

for Ages 3-5





Table of Contents

SCM i–ii: Your Visual Schedule	1–3
SCM iii–iv: Special Needs Support Map	5–7
SCM 1: Noah and the Ark	9
SCM 2: Rainbow Promise	15
SCM 3: Abram and Sarai Went	17
SCM 4: Jacob Sees the Face of God	19
SCM 5: Miriam Rejoices	21
SCM 6: Love God, Love Others	23
SCM 7: Welcome the Stranger	27
SCM 8: The Shepherd Boy and the Giant	31
SCM 9: Abigail Makes Peace	33
SCM 10: Elisha Helps a Family	35
SCM 11: A Girl Shares Her Faith	37
SCM 12: Esther Saves Her People	39
SCM 13: Work for Peace and Justice	41
Music & Melodies	43

Your Visual Schedule



Welcoming
and
Preparing



Guided
Play



Hearing
the
Story



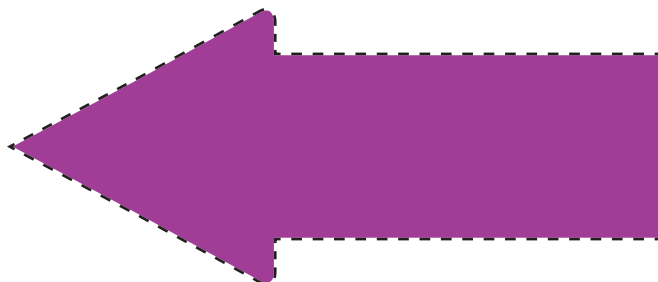
Reflecting
on God's
Grace



Activity
Choices



Loving and
Serving
God



Children with Disabilities and Special Needs

Support Map

M Movement

Some children need to move more than others. Setting boundaries for appropriate movement can allow the leader to meet the needs of the group while also meeting the needs of the child. Mark a place on the floor with tape, a mat, or a pillow. Be clear that the child can move within this space. Sometimes having two spots (chairs and pillows or mats) can be helpful.

T Transitions

Transition times provide a challenge to children. Clear expectations, follow-through, and routine help with those times, but they may not be enough for some children. For children who struggle with transitions, consider quick physical activities—such as doing chair push-ups, squeezing your hands together, and stretching—before or after the transition.

TD Tactile Defensiveness

Sometimes children struggle with textured objects such as glue, clay, finger paint, and chalk. For some children, textures create real anxiety. Allow and encourage children to explore textures without pressure, and provide opportunities to wash or wipe their hands right away. For children who struggle with texture, find a way to participate in the activity without getting their hands dirty, such as being a timekeeper.

A Adapting Activities

You can adapt an activity by process, product, or environment—the way that something is done, what is done, or the setting in which it is done. Giving extra support in the completion of a task is an example of changing the process; having children make something different is an example of changing the product. Instead of thinking, “This child can’t do this,” think, “How can I change this activity so that this child can do it?”

B Behavior

Children’s behavior can challenge us, disrupt the group, and lead to unsafe situations. Be clear about what you expect before you do the activity. If you don’t want children to touch one another while they are in a circle, tell them that before they touch one another. Clear expectations let children know what the rules are. Using the included visual schedule is a great way to provide clear expectations and a visual cue for children to remember.

C Supporting Children Who Have Difficulty Communicating

Reach out to parents and caregivers about alternative forms of communication used by children. Learning a few words in American Sign Language, becoming familiar with the Picture Exchange Communication System, or exploring how to support with other assistive technologies are examples of showing hospitality to the children. In addition, give children time to respond and to share; for some children, listening and speaking may take longer.

FA Food and Other Allergies

Remove all food and other products containing allergens. Post signs to help people remember the allergy. Have all children wash their hands and faces to avoid triggering a reaction.

L Listening

Attending to a story or comprehending instructions can be a challenge for children who struggle with attention. Supporting these children requires consistency, clear expectations, and organization. Some hints that may help include clearly communicating expectations before the activity, checking for understanding, providing visual support as well as verbal instructions, building movement into activities, and supporting transitions.

Children with Disabilities and Special Needs

Support Map

LG Leadership and Generosity

Focus on the strengths of the children, and learn to see them as gifted members of your community. Look for opportunities for them to express generosity. Offer them ways to practice leadership, such as passing out items, holding visual aids, helping other children, or serving as the example in games and activities.

LD Supporting Children Who Have Difficulty with Reading and Writing

Whenever children read aloud, ask for volunteers. Calling on a child who does not read at grade level may make him or her feel embarrassed and unwelcome. Always encourage children to write or draw pictures as part of their responses. Children then can share their drawings.

MS Supporting Children with Mobility Supports

As you set up, think about ample space between furniture to maneuver a wheelchair or walker. Think about materials and how they are positioned. Doing a roll-through in a wheelchair or walker can be a helpful way to make sure that your room setup is accessible. Think about including your children who use assistive devices. For example, seating all children on chairs or placing materials for a game on a table instead of on the floor are simple ways to create a more welcoming community.

VI Visual Impairment/Blindness

Talk with parents, caregivers, and children about the strengths and abilities of the child, as well as the best ways to offer support. Large print or special lighting may allow full access to the materials. Talk with parents or caregivers about the use of the copy machine or scanned images and a computer or tablet to enlarge print. Encourage children to describe their pictures and other creations in words as they share them.

D Deaf/Hard of Hearing

To create a welcoming environment for children who are deaf or have difficulty hearing, provide visual supports, such as written instructions and copies of the stories told. Employ an interpreter, and encourage children and adults in the community to learn to communicate through American Sign Language. Limit background noise. Face a person before speaking. Become familiar with children who use assistive technology. Be sure to check with parents or caregivers of children who use cochlear implants or hearing aids about any special considerations.

F Fairness

To make every child feel welcome and successful, think about fairness in a different light. Fairness is not every child getting the same thing; it is every child getting what she or he needs.

FM Fine Motor

Children ages 3–5 are developing their fine-motor skills. Support them by giving them opportunities to cut and color. Some children may become frustrated by those activities; you can help them by providing prepared materials.

SD Sensory Defensive

Some children have strong reactions to different stimuli. Help them feel more comfortable by putting them in charge of the challenging sensations, allowing them to take actions such as turning the lights on or off.

Ask for Help

A team approach to including people with disabilities in your congregation helps build understanding and knowledge in the congregation, provides support for the child and family, and makes including all of God's children in church school an attainable goal.

Noah and the Ark

(based on Genesis 6:8–8:22)

Once there was a man called Noah who tried hard to follow in God's ways.

One day, God told Noah that rain was coming. It would rain for many days and many nights.

"Everything in the whole world will be covered in water," God explained. "I want you to build a big boat. I will bring all the animals of the world to you. The boat must be big enough to keep your family and the animals safe."

So Noah and his family went to work.

Crack! Crack! Crack! Went the axes.
Rasp! Rasp! Rasp! Went the saws.
Bang! Bang! Bang! Went the hammers.

Let's help Noah build the boat. (*Take a few moments to let children act out building a boat.*)

Finally, after many weeks, the boat was ready. It was enormous.

God told Noah it was time to bring the animals on board. Noah opened the door to let them in. There were animals everywhere.

Cows mooed. Snakes slithered.
Ducks quacked. Lions roared.
Chickens clucked. Dogs barked.
Elephants trumpeted. Bees buzzed.

What a noise!

I wonder, "What might it have sounded like with all the animals making noise?"

Let's pretend we are the animals getting on the boat. (*Take a few moments for the children to pretend to be animals.*)

Finally, Noah and his family went into the boat and closed the door.

Soon it began to rain. It rained and rained and rained. It rained for forty days and forty nights. It rained so hard that there was no dry ground left.

I wonder, "What would it feel like to be stuck inside because of the rain?"

Noah and his family and all the animals were safe in the boat. They waited and waited. Everywhere they looked, they saw nothing but water. (*Let's pretend we are on the boat with Noah.*)

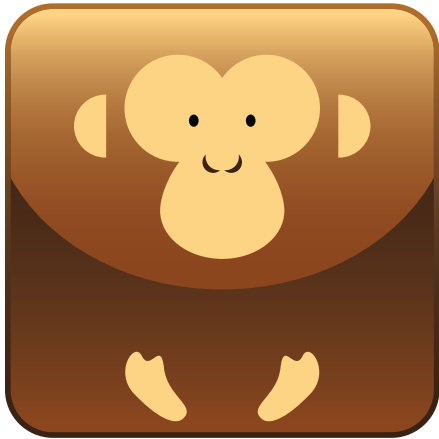
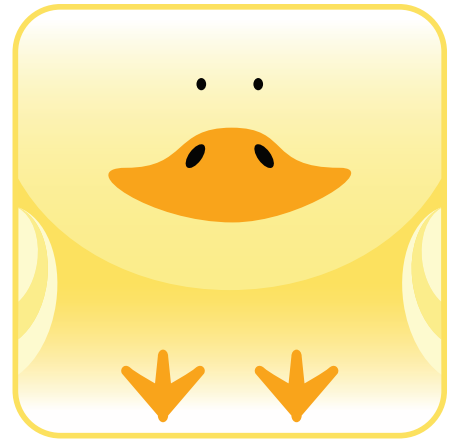
Just when Noah and his family thought they would never see dry land again, the rain stopped. The sun came out, and the water began to go down. After many days, the boat finally came to rest on dry ground.

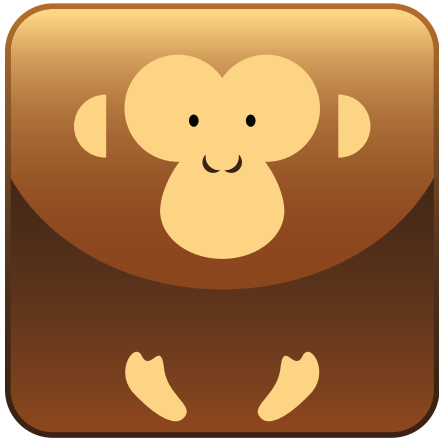
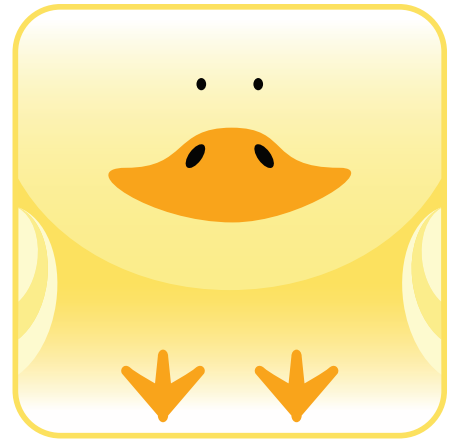
At last, God told Noah it was time to leave the boat. "Hurray!" shouted everyone. (*Let's all shout "Hurray!" with Noah.*)

Noah opened the door, and all the animals rushed out!

Noah and his family were thankful to be alive. They were so glad the flood was over. They piled up rocks to make an altar to God. Then they said thank you to God for keeping them safe.







Rainbow Promise

(based on Genesis 8:22; 9:8-17)

(Have the children make rain noises loudly at first, then slowly quiet the rain until it stops.)

It was over.

The rain had stopped.

The flood was gone.

The ark was back on dry ground. The gigantic boat that had been so noisy and full was empty and quiet.

All the animals had left to find new homes.

I wonder, "Where did the animals find new homes?"

Noah and his family were thankful to be alive. They were so glad the days and nights of rain were over.

They piled up rocks to make an altar to God. Then they said thank you to God for keeping them safe. *(Allow time for the children to build a pretend altar.)*

After Noah and his family thanked God, a very wonderful and beautiful thing happened.

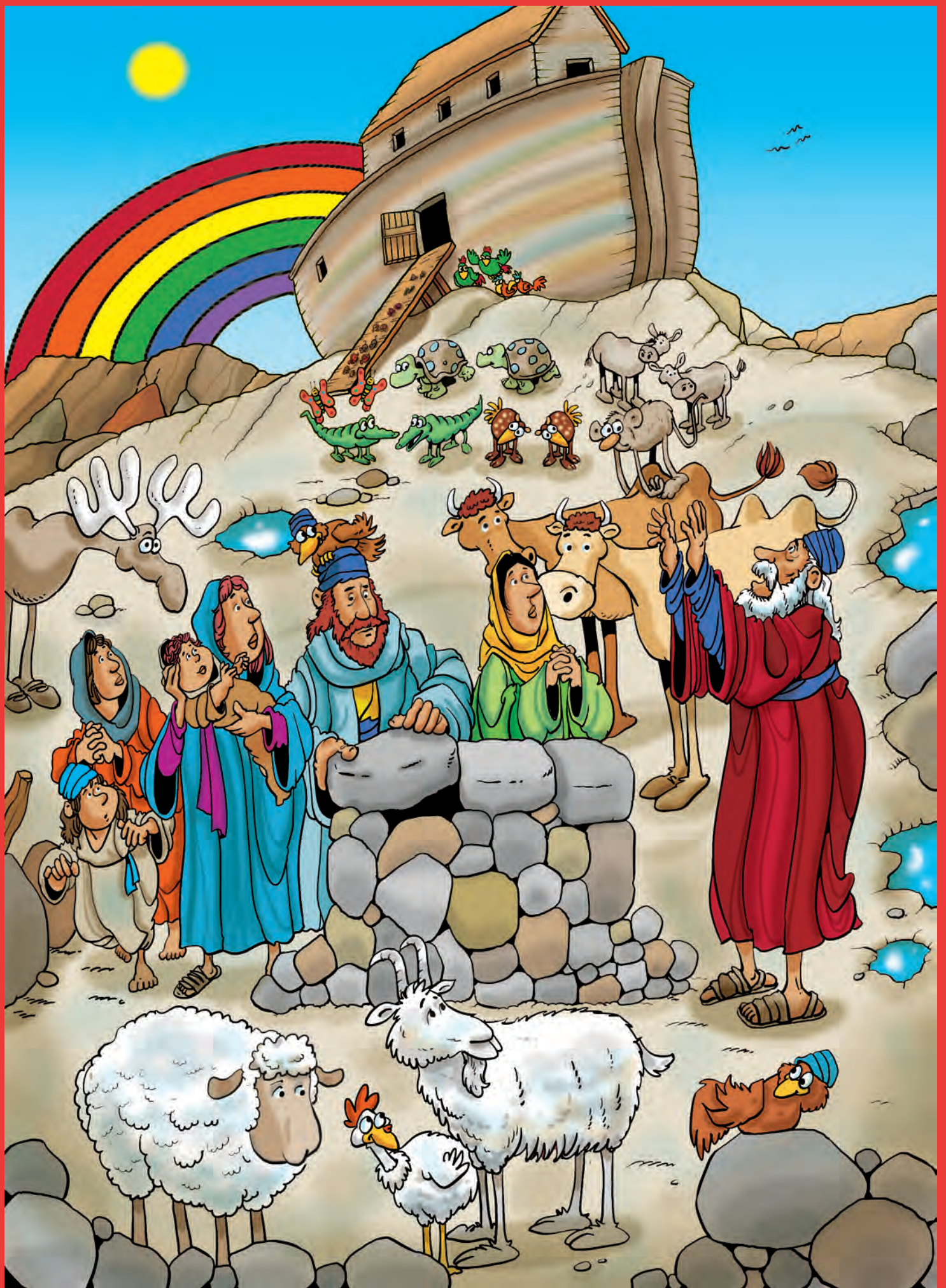
God told Noah to look up in the sky. *(Ask the children to look up and imagine a rainbow. What colors do they see?)*

God placed a rainbow in the sky as a promise to Noah and his family, and all people ever after.

God's rainbow would remind everyone that God loves us and will always take care of us.

Every time they saw a rainbow, they remembered God's promise and God's love.

They told their children and their children's children. Down through the ages, the people of God passed on the story of Noah and God's wonderful promise to love and care for the earth and all of its people.



Abram and Sarai Went

(based on Genesis 12:1–8)

Long, long ago, God kept trying to be friends with humans, but people wanted to try things their own way. After several tries with everyone, God focused in on one couple. At that time, their names were Abram and Sarai. (Later God would change their names to Abraham and Sarah, but that's another story.)

I wonder, "Why did God change their names?"

Maybe God thought working together with one or two people would be easier than the whole world, and the whole world could receive the blessings God had for everyone through these two.

God said to Abram and Sarai, "Go! Take all your family, your brothers and sisters and cousins and second cousins, everyone, and go to the land I will show you."

I wonder, "What did Abram and Sarai think when God said they should move?"

Before they could even ask a question, God said, "I will make of you a great nation." Abram and Sarai probably wondered how that could be since they were old and didn't have any children. But they didn't say anything. God continued, "I will bless you, and make your name great, so that you will be a blessing to many others."

God promised them three things:

- 1) a land to live on;
- 2) children, and their children's children, and so on and so on; and
- 3) a blessing so that they would bless the rest of the world.

God didn't even ask for anything in return! There was no discussion about "if you do this, then I will do this." God just asked them to go and trust that God would keep these promises.

Abram and Sarai trusted and obeyed God. They, and all their family, packed up their tents and pots and pans, and loaded their donkeys and camels, and herded their sheep and goats, and set forth for the land God would show them.

When they arrived, God said, "To your children, and your children's children, and so on and so on, I give this land." Even though it was a bit of sandy desert, no children yet, and blessings to come, Abram and Sarai trusted God. They placed stones upon stones to remember what God had said and done for them and their family. And they praised God.



Jacob Sees the Face of God

(based on Genesis 32:1–33:15)

Once there were two brothers who were twins: Jacob and Esau (EE-saw). They didn't get along. When they grew up, Jacob tricked Esau and his father into giving Jacob the family blessing and inheritance. It should have been Esau's because he was the oldest son. Esau was very angry, so Jacob ran away to live with his uncle.

I wonder, "Did Jacob miss Esau? Did Esau miss Jacob?"

After many years, Jacob missed his family. He was very sorry for what he had done, so he decided to go home. He was nervous. Was Esau still angry with him?

He packed up his family, his servants, his animals, and everything he had. He wanted to say to his brother, "I am sorry for what I have done. Please forgive me."

Jacob saw a cloud of dust in the distance. It was Esau and his four hundred men! Esau's army came closer and closer. Jacob could hear the stomp, stomp, stomp of their feet on the ground. Now Jacob was really worried!

I wonder, "What will happen when Esau meets Jacob?"

Jacob saw Esau coming to meet him. Jacob bowed seven times as a way of saying, "Please forgive me. I have done wrong."

Esau was so glad to see his brother. He wasn't angry anymore. He ran and wrapped his arms around Jacob.

Jacob said, "Esau, I am sorry."

Esau gave him a big hug and said, "Jacob, let's be friends again."

"God has surely blessed me," Jacob cried. "Seeing you is like seeing the face of God!"

Jacob introduced his brother to his family. They were friends again. God had brought them back together. God's love had changed everything.

I wonder, "When are times we need to say we are sorry to someone?"



Miriam Rejoices

(based on Exodus 15:2-21)

As the waters of the Red Sea closed in, the Israelites stood on the far side. They could have been captured. They could have been taken back to Egypt. Now they were safe.

“We are free!” a few began to shout. Then more and more joined in. “We are free! We are free!” They all began to celebrate God’s gift of freedom.

I wonder, “How did they celebrate?”

Miriam couldn’t stay quiet. She couldn’t keep her feet from dancing. Miriam was Moses’ sister. Miriam remembered how Moses had passed safely through the water as a baby in a basket. Now Moses opened a way for the people to cross safely through the water.

Soon other women joined Miriam in leading the people in rejoicing. They sang, danced, and played their tambourines. All the women felt the power of God’s gift of freedom as they swayed and leapt to the music:

Hallelujah! Praise the Lord!

Miriam and the people gave thanks for God’s saving them from slavery in Egypt.

Hallelujah! Praise the Lord!

They sang out their thanks for God delivering them through the sea.

Hallelujah! Praise the Lord!

Miriam and the people sang out their thanks for God’s grace and mercy.

Hallelujah! Praise the Lord!

The people sang, danced, and played music! They knew God was with them. They knew God would look after them.

I wonder, “What did God think of the people’s singing and dancing?”

Sometimes when you are so happy, you just have to sing and dance!



Love God, Love Others

(based on Deuteronomy 6:1-9; Leviticus 19:1-2, 9-18)

It had been a long journey for Moses and the people. Now at last their new home was in sight.

Moses called the people together. He wanted to talk to them before they went into their new home.

I wonder, "What did Moses want to say?"

"Don't forget," Moses declared. "Follow God's rules so you will live in peace and have good lives. Teach them to your children and your grandchildren."

The people nodded to each other. "We won't forget God's rules," they replied.

"Listen carefully!" Moses continued. "Now I will tell you the most important thing of all."

I wonder, "What is the most important thing?"

"The Lord our God is the only God. Love God with all your heart, with all your soul, and with all your strength."

I wonder, "What is the second most important thing?"

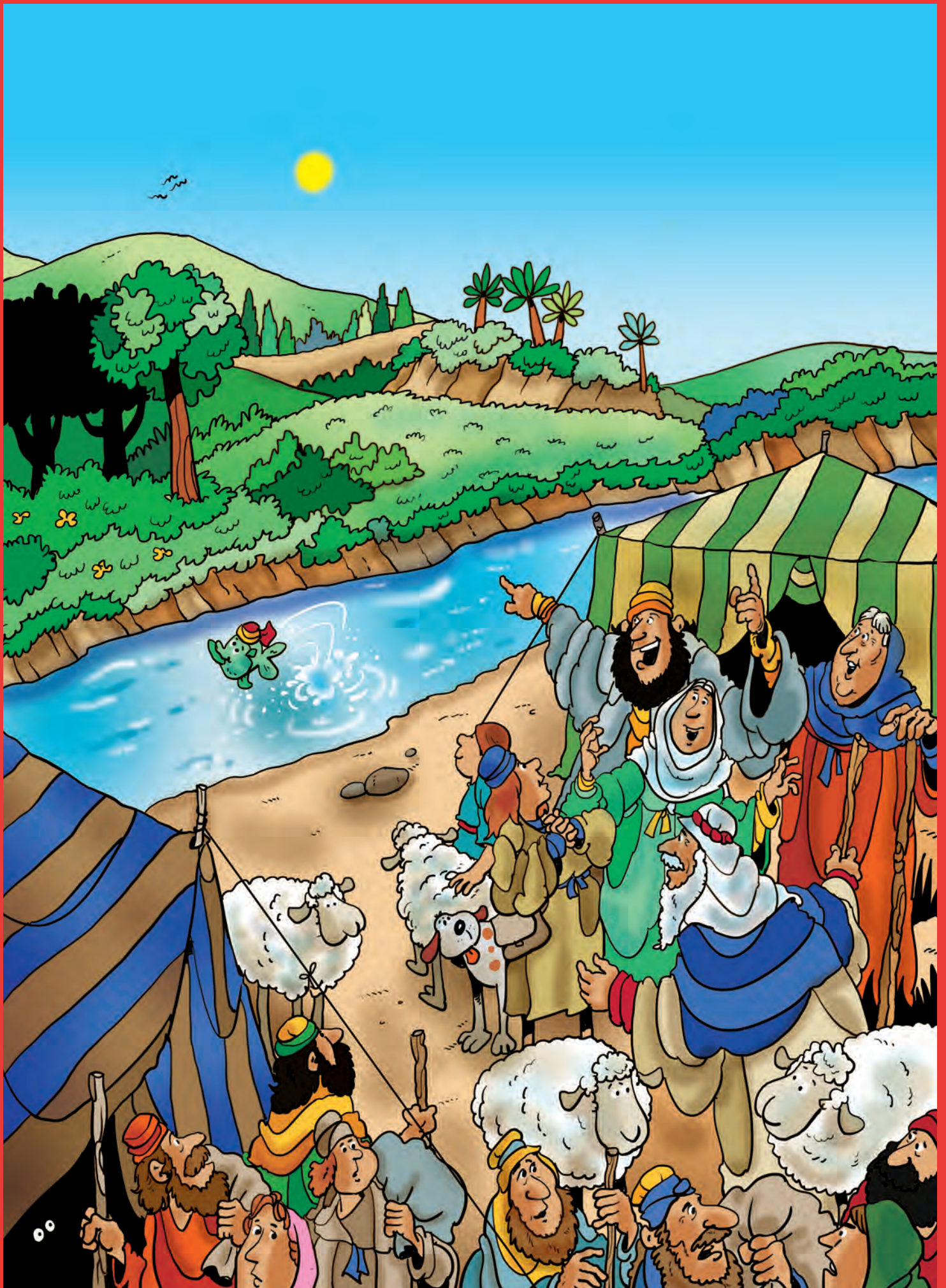
"The second most important thing of all is, 'Love your neighbor as you love yourself.'"

Moses told the people to repeat the words over and over.

"Say these words until they become a part of you," instructed Moses. "Say them when you get up. Repeat them when you go to bed."

That night all through the camp, you could hear people saying the same thing over and over: Love God with every part of you. Love your neighbor as you love yourself.

The people did as Moses told them. They taught the words to their children and their grandchildren. They passed them down through the ages so no one would forget.





Welcome the Stranger

(based on Ruth 2:1-4, 14-23; 4:13-22)

Naomi and Ruth had been on a long journey, and they finally reached Bethlehem. It wasn't easy because they didn't have any money for food.

I wonder, "How could Ruth and Naomi get food without money?"

One day, Ruth had an idea to get food. In those days, it was the custom for farmers to let the women pick up the grain that dropped during the harvest. Ruth went out to the fields of a farmer named Boaz.

Boaz had heard about Ruth's kindness to Naomi. He knew that their life was hard, and he wanted to help them. Boaz welcomed Ruth into his fields.

"You are welcome to pick up grain here," Boaz told Ruth. "When you get thirsty, please help yourself to the water in my water jars."

Boaz told his workers, "Make sure you look after Ruth. When you cut the grain, leave plenty behind for her to pick up."

At lunchtime, Boaz called Ruth over to sit in the shade of a big tree and eat with him.

Ruth worked hard in the field. When she came home that night, she had a huge basket of grain. Naomi was amazed! Ruth told Naomi how kind and welcoming Boaz had been.

I wonder, "How heavy was the basket of grain?"

Every day, Ruth went to Boaz's fields to gather grain. Eventually Ruth and Boaz got to know each other and married. Boaz welcomed Ruth and Naomi into his house. Naomi thought about everything that had happened and gave thanks for God's love and care.





The Shepherd Boy and the Giant

(based on 1 Samuel 17)

David was a shepherd and took care of his family's flock of sheep. It was his job to keep the sheep safe from danger and wild animals. He was very brave and good at his job.

I wonder, "How did David keep the sheep safe?"

One day, David's father asked him to bring food to his brothers, who were fighting in the king's army.

The other army had a soldier named Goliath. He looked like a giant. He was huge and powerful and a big bully. He used his size and strength to scare the Israelites.

Every day, Goliath bragged to the king's army, "I am the greatest! I'm better than anyone in your army."

Every day, Goliath taunted Saul's army. "Choose your best soldier to fight me. If he wins, your people will win the war. If I win, your people will be our prisoners." Goliath laughed and shouted, "I will crush you!"

Goliath terrified everyone in the king's army. No one wanted to fight the giant!

David heard Goliath shouting. He went to the king. "I will fight this giant," he said.

The king laughed, "You are only a boy!"

"I protect my sheep," replied David. "God has kept me safe from the wild animals. God will keep me safe from Goliath."

The king agreed to let David fight. He gave David his helmet, armor, and sword to wear, but they were too heavy and much too big for him. "I can't move with this stuff on," David complained. "I will protect God's people like I protect my sheep."

David walked toward Goliath.

I wonder, "How did David feel about fighting Goliath?"

Goliath laughed, "Have you come to fight me with a sling and stones?"

"My strength comes from God. I will use the skills God gave me," answered David.

He placed a stone into his sling and flung it at Goliath. Goliath fell to the ground.

The other army ran away! David had defeated Goliath because he knew God was with him.



Abigail Makes Peace

(based on 1 Samuel 25)

After David left his friend Jonathan, he went to hide in the hills. Others joined him.

In the valley, a rich man named Nabal (NAY-buhl) lived with his wife, Abigail. His flock of sheep grazed in the hills near David and his men. Often, David and his men would chase away thieves who came to steal Nabal's sheep.

One day, Nabal was visiting his shepherds. David sent some of his men to ask the rich farmer for some food and drink. When David's men met Nabal, they said, "Peace be to you, and peace be to your house, and peace be to all you have."

They told Nabal that they had protected his sheep from thieves. They said, "Since we helped you, would you share some of your food and drink with us?"

Nabal was rich, and he had plenty of food to share, but he was a selfish man. He did not want to share.

I wonder, "Why didn't Nabal share?"

David and his men were angry and headed toward Nabal's tent.

Abigail heard about her husband's selfishness and David's anger. She wanted to make peace between the two men.

Abigail sprang into action. She packed gifts of food and drink on donkeys and set out to meet David.

When she saw David, she said, "Please accept these gifts I bring and forgive my husband."

David thanked Abigail and was grateful she had made peace.

"You are a very wise and kind woman. You are a peacemaker."

I wonder, "What can we do to be peacemakers like Abigail?"



Elisha Helps a Family

(based on 2 Kings 4:1-7)

Elisha was a prophet of God. God would give him messages to tell the people, and Elisha would pass on the words to them. *(Form a megaphone shape with your hands around your mouth and call out: "God is with you!")*

One day, a woman with two sons stopped Elisha on the street. She was in trouble and needed God's help. *(Form a megaphone shape with your hands around your mouth and call out: "God is with you!")*

I wonder, "Why was she in trouble?"

"Please, sir," the woman cried. "My husband owed a man some money, but he died, and now I have to pay the man. I have no money. Please help me!"

Elisha said, "I think God can help you. What do you have in your house that we can use?" *(Form a megaphone shape with your hands around your mouth and call out: "God will help you!")*

The woman thought. She was very poor. All she had to give Elisha was a small jar of olive oil. *(Form a megaphone shape with your hands around your mouth and call out: "God can use this!")*

Elisha told the woman and her sons to go out and find as many empty jars as they could. They should borrow from their neighbors and friends.

They went from house to house and gathered up all the old empty jars they could find.

Elisha told the woman and her sons to go inside the house and shut the door. "Pour the oil into all the empty jars," he instructed. "Keep filling up the jars. God will be with you." *(Form a megaphone shape with your hands around your mouth and call out: "God is with you!")*

"How could one small jar of oil fill up all those jars?" the woman thought. But she followed Elisha's instructions and trusted God would help her. She and her sons filled up many jars, and the oil kept flowing. They kept filling jars until they ran out of jars. When they filled the last jar, the oil stopped.

I wonder, "How many jars were there?"

When they had finished filling all the jars, the woman rushed outside to tell Elisha. He told her to go and sell the oil. "You'll earn lots of money," Elisha said. "Then you can pay your bills, and you'll have money for what you need." *(Form a megaphone shape with your hands around your mouth and call out: "God will help you!")*

The woman and her two sons said thank you to God for the gift of the oil.



A Girl Shares Her Faith

(based on 2 Kings 5:1-14)

Long, long ago there was a great man named Naaman. He was a great soldier and commander of the king's army. There was just one thing wrong. Naaman had a terrible skin disease that others could catch. This great soldier was very unhappy. (*Shake head, say "Poor Naaman!"*)

In Naaman's house, there was a young girl who served Naaman's wife. She was from Israel and had been captured by Naaman's army. She was a believer in God. She saw how unhappy Naaman was and said to Naaman's wife, "If only Naaman could be in Israel with Elisha, the prophet of God. He would be healed of his disease." (*Nod head, say "Brave girl!"*)

I wonder, "How would Elisha help Naaman?"

Naaman went and told the king exactly what the young girl had said. The king, who liked Naaman, said, "Go!" So Naaman, and his horses and chariots, went to Elisha, the prophet of God. Elisha told Naaman to go and wash in the Jordan River seven times and he would be healed. Naaman was angry and roared, "Why did I come all this way just to wash in a river? We have rivers where I live!" (*Shake head, say "Poor Naaman!"*)

Naaman's servants ran after him, saying, "If Elisha had asked you to do something hard, would you have done it? This is a simple thing. All you have to do is wash in the river and be healed." (*Nod head, say "Brave girl!"*)

So Naaman went to the river and washed seven times like Elisha said.

(Flex knees as if going underwater each time.)

One . . . was he healed? (*Shake head, say "Poor Naaman!"*)

Two . . . was he healed? (*Shake head, say "Poor Naaman!"*)

Three . . . was he healed? (*Shake head, say "Poor Naaman!"*)

Four . . . was he healed? (*Shake head, say "Poor Naaman!"*)

Five . . . was he healed? (*Shake head, say "Poor Naaman!"*)

Six . . . was he healed? (*Shake head, say "Poor Naaman!"*)

SEVEN! He was healed! (*Jump up and down and cheer: "Hooray, brave servant girl! Hooray, Naaman! Hooray, Elisha! Hooray, God!"*)

Naaman went to Elisha and, in front of all his soldiers and servants, said, "Now I know that there is only the God of Israel." (*Jump up and down and cheer. "Hooray, Naaman!" Jump up and down and cheer. "Hooray, God!"*)

And, just to think, it all started with a young girl who bravely shared her faith. (*Clap hands, say "Hooray, brave girl!"*)

I wonder, "What might happen when we tell someone about our faith?"



Esther Saves Her People

(based on Esther 4-7)

Long, long ago, there was a brave young woman named Esther. She was married to the king of Persia.

One day, Queen Esther's uncle, Mordecai, came to visit her.

"Queen Esther, I have some bad news!" Mordecai said. "The king's assistant, Haman, told me to bow down to him. I told him I wouldn't because I worship only God. Now he is furious."

I wonder, "Why was Haman furious?"

He hated Mordecai because he was Jewish and wouldn't bow down to him. Haman hated all people who were Jewish. He made a plan to get rid of them.

This made Queen Esther very sad, because she, too, was Jewish.

Mordecai said. "Esther, you are the only one who can save our people. You were meant for such a time as this."

Esther was afraid, so she prayed to God.

I wonder, "What did Esther pray for?"

God helped Esther be brave.

Esther had faith that God was with her. She went to talk to the king about Haman's plan.

The king listened to Esther because he loved her. Queen Esther asked the king to save her people.

The king said, "Let it be so," and Esther's people were saved.

And all the land had a big party because Esther saved the people.



Work for Peace and Justice

(based on Micah 4:1-8)

Many years ago, the people of Israel were very sad. (*Make a sad face.*)

People were unkind and there was a lot of fighting in the world. (*Punch the air, like boxing.*)

Then someone came along who gave the people hope. (*Put hands together as if in prayer.*)

It was the prophet Micah. Micah had a message from God for the people. (*Place hands cupping mouth, like a megaphone.*)

“Listen to God’s message,” Micah said. (*Cup one hand by ear, listening.*)

“One day, all the people of the world will follow in God’s loving ways. (*Walk in place.*)

They will turn their swords into garden tools. (*Pretend to hammer.*)

There will be no more fighting. The whole world will live together in peace.” (*Hug yourself.*)

“We must make it happen,” Micah said. “If we follow God’s ways, the world will change. God’s justice and peace will spread everywhere.” (*Walk in place. Hug self and then spread arms outward.*)

The people found many different ways to do this.

I wonder, “What did the people do?”

Some shared what they had with those who had nothing. (*Pretend to hand something to another person.*)


Some used kind words to solve problems. (*Move hand from mouth outward toward others.*)

They hoped that, one day, God’s peace and justice would spread all over the world. (*Hug self and then spread arms outward.*)

And that, one day, all people would go to the house of God to love God and praise God. (*Walk in place. Raise hands upward.*)

I wonder, “What would it be like to have peace all over the world?”





Rise and shine and give
God the glory, glory!
(Repeat two times)
Children of the Lord.

Noah and his sons will
build all the arky, arky.
(Repeat two times)
Children of the Lord.

Promise to people that love
brings the rainbow, rainbow.
(Repeat two times)
Children of the Lord.

Rise and shine and give
God the glory, glory!
(Repeat two times)
Children of the Lord.



Wherever I may wander,
wherever I may be,
I'm certain of God's loving care;
God's care is over me.

God made the great high mountains
and made this wide blue sea.
God made the sky, where eagles fly.
God made the world and me.

Throughout God's whole creation,
I see the loving care
for everyone in every land,
God's children everywhere.



Dance and sing for God will be with you.
Glory! Hallelujah!

Dance and sing for God will be with you.
Glory! Hallelujah!

Dance and sing for joy.
Glory! Hallelujah!

Dance and sing for joy.
Glory! Hallelujah!



May the God of hope go with us every day,
filling all our lives with love and joy and peace.
May the God of justice speed us on our way,
bringing light and hope to every land and race.

Refrain:

*Praying, let us work for peace;
singing, share our joy with all;
working for a world that's new,
faithful when we hear Christ's call.*

¡Dios de la esperanza, danos gozo y paz!
Al mundo en crisis, habla tu verdad.
Dios de la justicia, mándanos tu luz,
luz y esperanza en la oscuridad.

Estribillo:

*Oremos por la paz,
cantemos de tu amor.
Luchemos por la paz,
fieles a ti, Señor.*



Praise God, praise God, all ye little children.
God is love, God is love. (*Repeat both lines*)

Love God, love God, all ye little children.
God is love, God is love. (*Repeat both lines*)

Thank God, thank God, all ye little children.
God is love, God is love. (*Repeat both lines*)

Help God, help God, all ye little children.
God is love, God is love. (*Repeat both lines*)



I've got the joy, joy, joy, joy,
down in my heart, (*Where?*) down in my heart,
(*Where?*) down in my heart.

I've got the joy, joy, joy, joy,
down in my heart, (*Where?*)
down in my heart to stay.

I've got the peace that passes understanding,
down in my heart, (*Where?*) down in my heart,
(*Where?*) down in my heart. I've got the peace
that passes understanding,
down in my heart, (*Where?*)
down in my heart to stay.

I've got the love of Jesus, love of Jesus,
down in my heart, (*Where?*) down in my heart,
(*Where?*) down in my heart. I've got the love
of Jesus, love of Jesus,
down in my heart, (*Where?*)
down in my heart to stay.



Little children, sing your thanks to God. (clap, clap) *(Repeat)*
Little children, sing your thanks to God,
thanks to God, thanks to God. (clap, clap)

Little children, clap your thanks to God. (clap, clap) *(Repeat)*
Little children, clap your thanks to God,
thanks to God, thanks to God. (clap, clap)

Little children, dance your thanks to God. (clap, clap) *(Repeat)*
Little children, dance your thanks to God,
thanks to God, thanks to God. (clap, clap)

Little children, shout your thanks to God. (Thanks!) *(Repeat)*
Little children, shout your thanks to God,
thanks to God, thanks to God. (clap, clap)

Little children, praise the Lord your God. (clap, clap) *(Repeat)*
Little children, praise the Lord your God,
thanks to God, thanks to God. (clap, clap)



Love, love, love, love:
Christians, this is your call.
Love your neighbor as yourself
for God loves us all.

Love, love, love, love:
the gospel in a word is love.
Love the Lord with all your heart,
your strength, and your soul.

—adapted words for verse 2



Shalom, chaverim! Shalom, chaverim! Shalom, shalom!
Lehitraot, lehitraot, shalom, shalom.

Glad tidings we bring of peace on earth;
good will toward all;
of peace on earth, of peace on earth,
good tidings we bring.
(Repeat)





Care enough to care about the homeless.

Care for people here and everywhere.

Care enough to help build houses for the homeless,
and know that it's a privilege to share.

God, help us to care about the people who are hungry;
help us care so much that we will share.

Care about the lonely people thinking no one loves them;
help us help them now so they will know you care.

God, help us to care enough to care about the hopeless;
care enough to share with them God's love.

Care for all God's children, show them love that God has given, share our many blessings, care and share God's love.

God's love for us is truly amazing.
(Repeat two times)

How great is the love of God.

God's love goes higher than everything.
 God's love goes deeper than everything.
 God's love is wider than everything.
 How great is the love of God!

El amor de Dios es maravilloso.
(Repeat two times)

¡Cuán grande es el amor de Dios!

Tan alto que no puedo ir arriba de él.
 Tan bajo que no puedo ir debajo de él.
 Tan ancho que no puedo ir afuera de él.
 ¡Cuán grande es el amor de Dios!





101002



ISBN 2370001728400



2 370001 728400