

Stories, Colors & More

for Ages 3-5



Year 1, Spring





Table of Contents

Your Visual Schedule.....	1–3
Special Needs Support Map.....	5–7
SCM 1: Who Is My Neighbor?	9
SCM 2: Little to Big	13
SCM 3: Party Time!	17
SCM 4: Lost and Found.....	21
SCM 5: Welcome Home	23
SCM 6: The King of Glory Comes	25
SCM 7: He Is Risen!	27
SCM 8: Our Eyes Were Opened.....	33
SCM 9: Forgiveness	35
SCM 10: Martha and Mary.....	37
SCM 11: Return with Thanks.....	39
SCM 12: Welcoming Zacchaeus	43
SCM 13: A New Disciple	45
SCM 14: The Spirit Unleashed.....	49
Music & Melodies Lyric Sheets.....	51

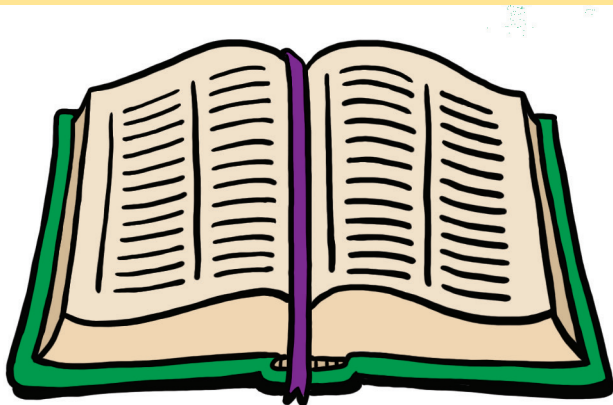
Your Visual Schedule



Welcoming
and
Preparing



Guided
Play



Hearing
the
Story



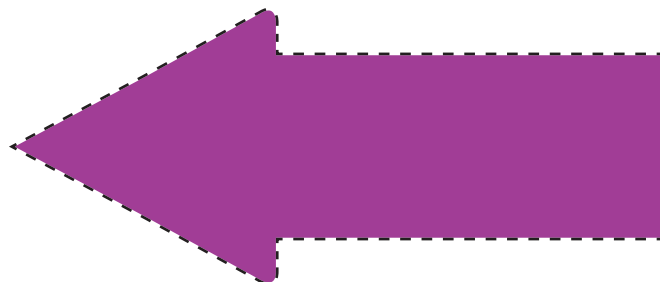
Reflecting
on God's
Grace



Activity
Choices



Loving and
Serving
God



M Movement

Some children need to move more than others. Setting boundaries for appropriate movement can allow the leader to meet the needs of the group while also meeting the needs of the child. Mark a place on the floor with tape, a mat, or a pillow. Be clear that the child can move within this space. Sometimes having two spots (chairs and pillows or mats) can be helpful.

T Transitions

Transition times provide a challenge to children. Clear expectations, follow-through, and routine help with those times, but they may not be enough for some children. For children who struggle with transitions, consider quick physical activities—such as doing chair push-ups, squeezing your hands together, and stretching—before or after the transition.

TD Tactile Defensiveness

Sometimes children struggle with textured objects such as glue, clay, finger paint, and chalk. For some children, textures create real anxiety. Allow and encourage children to explore textures without pressure, and provide opportunities to wash or wipe their hands right away. For children who struggle with texture, find a way to participate in the activity without getting their hands dirty, such as being a timekeeper.

A Adapting Activities

You can adapt an activity by process, product, or environment—the way that something is done, what is done, or the setting in which it is done. Giving extra support in the completion of a task is an example of changing the process; having children make something different is an example of changing the product. Instead of thinking, “This child can’t do this,” think, “How can I change this activity so that this child can do it?”

B Behavior

Children’s behavior can challenge us, disrupt the group, and lead to unsafe situations. Be clear about what you expect before you do the activity. If you don’t want children to touch one another while they are in a circle, tell them that before they touch one another. Clear expectations let children know what the rules are. Using the included visual schedule is a great way to provide clear expectations and a visual cue for children to remember.

C Supporting Children Who Have Difficulty Communicating

Reach out to parents and caregivers about alternative forms of communication used by children. Learning a few words in American Sign Language, becoming familiar with the Picture Exchange Communication System, or exploring how to support with other assistive technologies are examples of showing hospitality to the children. In addition, give children time to respond and to share; for some children, listening and speaking may take longer.

FA Food and Other Allergies

Remove all food and other products containing allergens. Post signs to help people remember the allergy. Have all children wash their hands and faces to avoid triggering a reaction.

L Listening

Attending to a story or comprehending instructions can be a challenge for children who struggle with attention. Supporting these children requires consistency, clear expectations, and organization. Some hints that may help include clearly communicating expectations before the activity, checking for understanding, providing visual support as well as verbal instructions, building movement into activities, and supporting transitions.

Children with Disabilities and Special Needs

Support Map

LG Leadership and Generosity

Focus on the strengths of the children, and learn to see them as gifted members of your community. Look for opportunities for them to express generosity. Offer them ways to practice leadership, such as passing out items, holding visual aids, helping other children, or serving as the example in games and activities.

LD Supporting Children Who Have Difficulty with Reading and Writing

Whenever children read aloud, ask for volunteers. Calling on a child who does not read at grade level may make him or her feel embarrassed and unwelcome. Always encourage children to write or draw pictures as part of their responses. Children then can share their drawings.

MS Supporting Children with Mobility Supports

As you set up, think about ample space between furniture to maneuver a wheelchair or walker. Think about materials and how they are positioned. Doing a roll-through in a wheelchair or walker can be a helpful way to make sure that your room setup is accessible. Think about including your children who use assistive devices. For example, seating all children on chairs or placing materials for a game on a table instead of on the floor are simple ways to create a more welcoming community.

VI Visual Impairment/Blindness

Talk with parents, caregivers, and children about the strengths and abilities of the child, as well as the best ways to offer support. Large print or special lighting may allow full access to the materials. Talk with parents or caregivers about the use of the copy machine or scanned images and a computer or tablet to enlarge print. Encourage children to describe their pictures and other creations in words as they share them.

D Deaf/Hard of Hearing

To create a welcoming environment for children who are deaf or have difficulty hearing, provide visual supports, such as written instructions and copies of the stories told. Employ an interpreter, and encourage children and adults in the community to learn to communicate through American Sign Language. Limit background noise. Face a person before speaking. Become familiar with children who use assistive technology. Be sure to check with parents or caregivers of children who use cochlear implants or hearing aids about any special considerations.

F Fairness

To make every child feel welcome and successful, think about fairness in a different light. Fairness is not every child getting the same thing; it is every child getting what she or he needs.

FM Fine Motor

Children ages 3–5 are developing their fine-motor skills. Support them by giving them opportunities to cut and color. Some children may become frustrated by those activities; you can help them by providing prepared materials.

SD Sensory Defensive

Some children have strong reactions to different stimuli. Help them feel more comfortable by putting them in charge of the challenging sensations, allowing them to take actions such as turning the lights on or off.

Ask for Help

A team approach to including people with disabilities in your congregation helps build understanding and knowledge in the congregation, provides support for the child and family, and makes including all of God's children in church school an attainable goal.

Who Is My Neighbor?

(based on Luke 10:25–37)

One day, a man asked Jesus a question.

“Teacher,” he said. “God’s law tells us to love God with all our heart, with all our soul, and with all our strength. And to love our neighbor as we love ourselves.”

“Yes, that’s right,” said Jesus.

“Well,” responded the man. “Who is my neighbor?”

I wonder, “What did Jesus say?”

Jesus answered the question by telling a story.

Once, a long time ago, a man was traveling down a road. Suddenly robbers jumped out and beat him up. They took his money and his coat. They left him lying by the road and ran away.

The man was hurt. He couldn’t get up.

Some people came down the road. First came a priest who was from the same town. He saw the man lying by the road, but he didn’t stop. He just kept walking.

Next came a teacher who may have known the man if he had taken the time to look. He saw the man lying by the road, but he didn’t stop. He just kept walking.

Next came a Samaritan (suh-MEHR-ih-tuhn) with a donkey. The Samaritan was from a different place altogether. The man’s people and the Samaritan’s people didn’t always get along with each other. But the Samaritan looked and saw the man lying by the side of the road.

He hurried over to him. He put bandages on him. He helped the man up. He put the man on his donkey.

He took the man to an inn. He paid the innkeeper to give the man a bed. He paid the innkeeper to take care of the man until he was better. Then the Samaritan got on his donkey and left.

I wonder, “Which of the three travelers was a neighbor to the man?”

Jesus said that the good neighbor was not the one who lived nearby or the one who might have known the man, but the one who showed kindness, and that we should go and do the same.



People came to listen to Jesus and to learn more about God. His followers were excited to hear what Jesus had to say and always had many questions for their teacher.

I wonder, “What question would I ask Jesus?”

One asked, “Teacher, what is God’s kingdom like?” Jesus thought for a moment, trying to find words that they would understand. Jesus always did that.

“Aha!” Jesus said. “God’s kingdom is like a tiny mustard seed that a man plants in his garden. Mustard seeds are small, but have you seen how full and tall and green they become? Have you seen all the flowers that come from such a tiny seed? The plant grows so big and so full that even the birds make nests in it!”

Jesus’ followers looked confused. They wondered how a mustard seed was like the kingdom of God.

One, looking at the mustard bushes that surrounded them, said, “Does that mean that God’s kingdom grows from a few people to many people?”

“I think the kingdom is what the world will be like when everyone follows God’s way,” said a third.

“Yes!” Jesus said. And then he thought of another example. “God’s kingdom is like the small amount of yeast that a woman uses to make bread. She mixes the yeast carefully into flour to make the dough. What does yeast do? It makes the dough rise and stretch and grow so much that a woman can make many wonderful loaves of bread for people to eat.”

I wonder, “How does the yeast make the dough stretch and grow?”

“Ahhh,” said the people, especially the women who knew how yeast makes dough rise well.

People remembered the wonderful taste of bread and the beauty of the mustard flowers. And even though they could not fully understand, they knew that God’s kingdom is a wonderful thing that grows and grows from the smallest of things.







Party Time!

(based on Luke 14:16–23)

One day, Jesus was at dinner and told the people a story.

Once there was a man who wanted to have a big party. He sent out invitations and started to get ready. The man wanted everything to be just right. He hired people to clean his house, fill it with decorations, and cook lots of good food.

I wonder, “What food did they have at the party?”

When the day of the party came, everything was ready. A servant went all over town to talk to all the people who had been invited.

“Come to the party. Everything is ready,” the servant told them. “The host of the party is waiting to welcome you.”

But all the people who had been invited to the party began making excuses.

The first one said, “I’ve just bought some land, and I have to go see it. I won’t be able to come to the party.”

The second one said, “I’ve just got ten new cows, and I want to check them out. I won’t be able to come to the party.”

And a third person explained, “I’ve just gotten married. I won’t be able to come to the party.”

Not one person that the host had invited could come to the party. Every single one of them had an excuse for not coming.

I wonder, “What were other people’s excuses?”

The man was upset that no one wanted to come to his party.

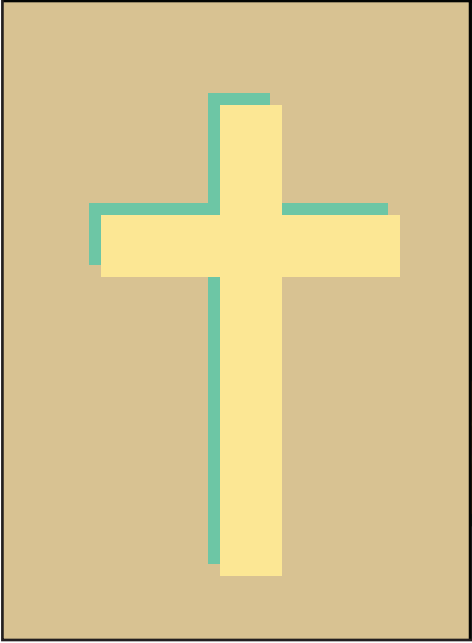
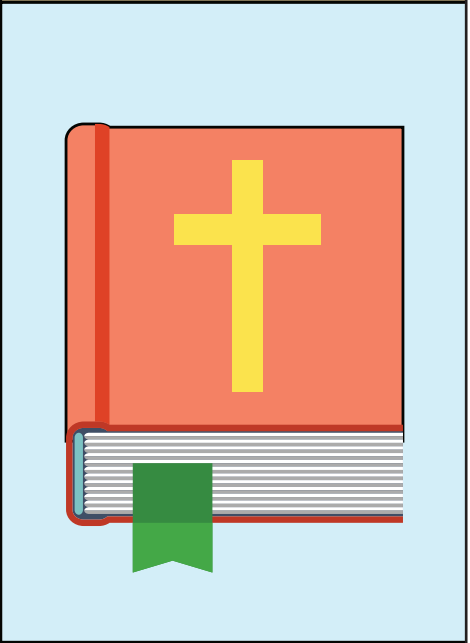
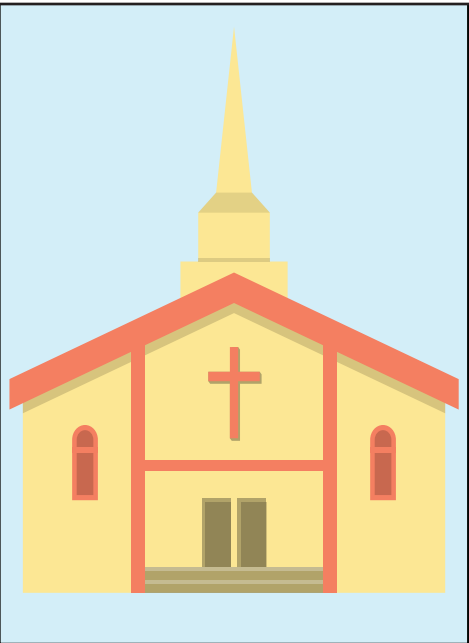
“Go quickly into the streets and back alleys of the town,” the man told his servant. “Invite the poor and everyone who looks as if they need a good meal.”

The servant went into the streets and back alleys of the town. He brought in the people who were poor, and hurt or blind, and those who couldn’t walk. But the house still wasn’t full.

So the man said, “Go out into the country lanes and look behind the hedges. Tell anyone you find to come to the party. I want my house to be full.”

The servant went out into the country lanes and looked behind the hedges and found lots more people. They all came to the party and had a wonderful time.





Lost and Found

(based on Luke 15:1-10)

One of Jesus' favorite ways of teaching about God and God's loving ways was telling stories. One day, he told a story about how each one of us is loved by God.

There was a shepherd who had a flock of 100 sheep. This shepherd loved the sheep and looked after them carefully. He loved them all.

I wonder, "Did he name them all?"

One night, as the shepherd was counting the sheep, he counted only 99 sheep. "Oh no!" cried the shepherd. "One of my sheep is missing! Where can it be?"

The shepherd left his flock and went out to look for that lost sheep. He searched the hills and the slopes.

Finally, the shepherd heard a little "baa." The shepherd was so happy to find his lost sheep.

He lifted the sheep onto his shoulders and carried it home.

"Come!" he called to his friends and neighbors. "Come and celebrate with me! I have found the sheep that was lost!"

Then Jesus told them another story to help them understand God's loving ways.

There was a woman who had ten coins. She didn't have a big house or much money, but she was very happy and had lots of friends.

One day, she lost one of her coins. What could have happened to it? She searched her house high and low. "Oh, it's so dark in here," she said. "That's why I can't find my lost coin."

She lit all the lamps in the house. Again, she searched high and low. She looked under the table. She looked under the chairs. She looked under the bed and under the pots and pans. But no luck—she still couldn't find the coin.

I wonder, "Where could the coin be?"

She picked up a broom and started sweeping. Finally, there in the corner of the room under some dust and dirt, she found her lost coin.

She decided to have a party and invite all her friends to help her celebrate.

God is just like the shepherd who lost one of his sheep and the woman who lost one of her coins. Every single person is important to God.



Welcome Home

(based on Luke 15:11-32)

Jesus told a story about God's grace:

A father had two sons. One day, when the boys were all grown up, the younger brother decided he was tired of working on the farm. He wanted to move away from home. He wanted to see new places and do new things.

He asked his father for some money, and his father gave it to him. He said good-bye to his father and older brother and went away from home. His father and older brother didn't see him for a long time.

I wonder, "How did the father and older brother feel about not seeing him?"

The younger brother went to a city. He did whatever he wanted. He did some things that were wrong. He got into trouble, but the people in the city didn't love him and didn't forgive him.

The younger brother spent all of his money. Then he didn't have any money at all. He got a job feeding and taking care of pigs. He had to sleep with them too. He was very sad.

One day the sad, younger brother said, "I miss my father's home. I should go home and work for my dad."

He thought his father would be mad at him. Maybe his father would let him work in the fields and give him some food. So he got up and went home.

His father saw him coming down the road. His father ran to him and hugged him. His father was so happy to see his son.

I wonder, "Why was the father so happy?"

The younger brother was so happy to be home!

He told his father that he was sorry for all the wrong things he had done. His father forgave him. They had a big party to celebrate.

Jesus said, "God is like the father. God never gives up. God never stops loving us. All of heaven celebrates when we realize that God has found us too. That is God's grace!"



The King of Glory Comes

(based on Luke 19:28–40)

Jesus and his friends were going to the big city of Jerusalem. His disciples walked down the road with him. When they were almost there, Jesus asked two of his disciples to go ahead to borrow a donkey.

I wonder, “Why did Jesus need a donkey?”

The two disciples found a donkey that no one had ever ridden. It was tied up outside a house. They started to untie the donkey. The owners saw them and came out of the house. They said, “Why are you untying our donkey?”

The disciples said, “Jesus needs it today.”

The owners said, “Oh, okay. You can take it.”

The disciples took the donkey back to Jesus. They put their coats on the donkey, and Jesus got on it.

Crowds of people gathered and stood on each side of the road. Jesus sat on the donkey’s back as it clip-clopped into the city.

The people cheered for Jesus. Along the way, people spread their coats on the road in front of Jesus. Jesus smiled. The disciples were happy. They waved and shouted.

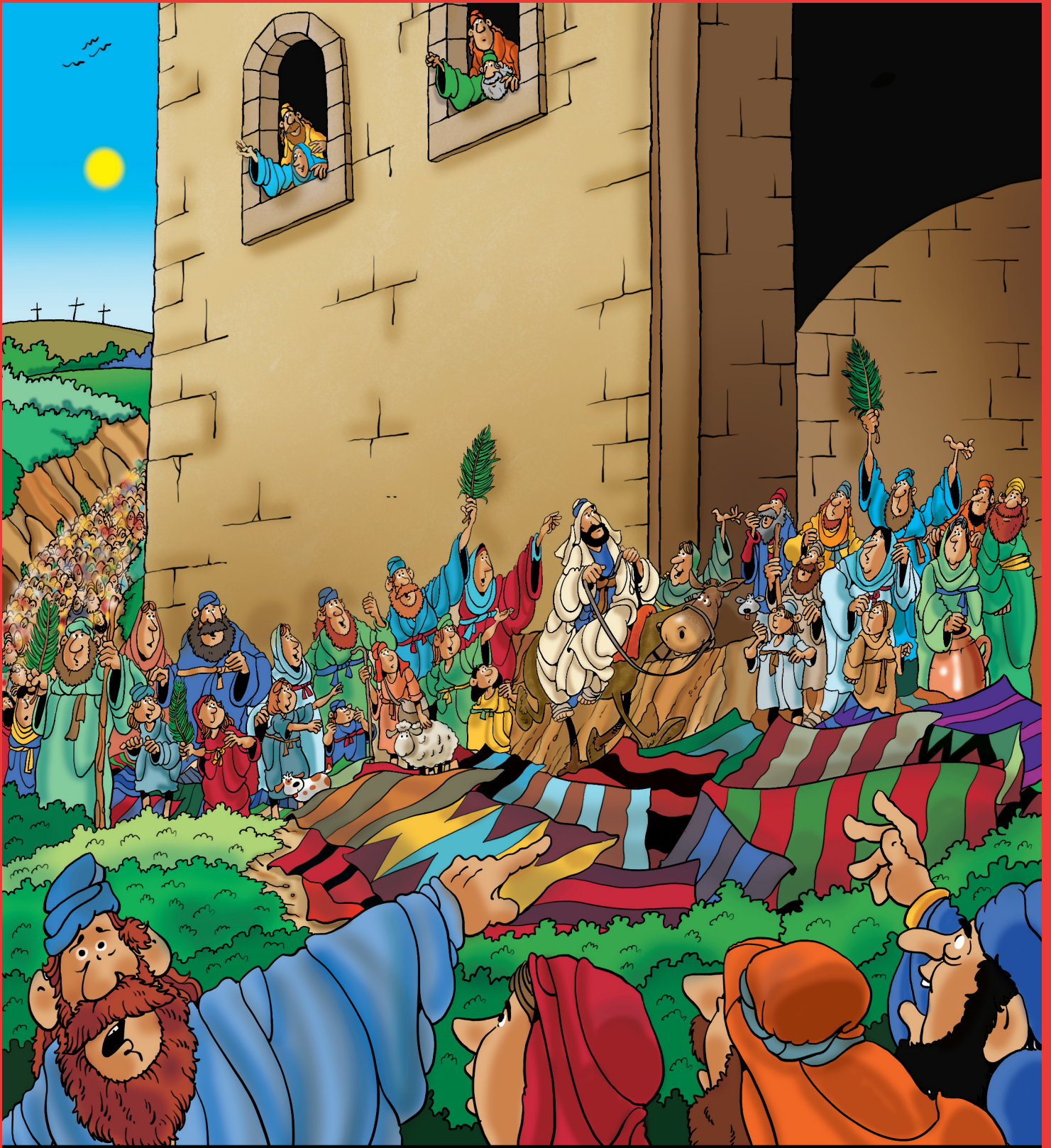
Everyone praised God. They said, “Blessed is the one who comes in the name of our God!”

It was a very exciting parade. The disciples followed Jesus into the city. They were very happy. They thought that Jesus would be in charge after that.

But in just a few days, Jesus would be arrested and would be sent to die on a cross. The disciples became sad and did not understand what was going on.

The day that Jesus died was a terrible day for everyone who loved him. It seemed like the whole world had gone dark, but something wonderful was about to happen. This was not the end of the story. It was just the beginning.

I wonder, “What is going to happen?”



He Is Risen!

(based on Luke 24:1-12)

Late on Friday, Jesus died on the cross. It was too late for Jesus' friends to give him a nice burial. A good man gave them a place to put Jesus' body. It was like a cave carved out of the rock, and a big stone was rolled in front of the cave to close it.

Early Sunday morning, just as the sun was coming up, several women, who were friends of Jesus, prepared spices to place on his body.

I wonder, "What did the spices smell like?"

The women went to the garden where Jesus' tomb was. They carried the spices they had prepared. As they got closer to the garden, they wondered how they would get into the cave.

"Who will roll away the stone for us?" they asked each other. "It is so heavy."

When they got there, they were surprised! The big stone that closed the cave had been rolled away. They looked inside and were even more surprised! The tomb was empty. Jesus' body was gone!

Suddenly two men in dazzling clothes appeared. The women were very afraid.

The men said, "Why are you looking for Jesus here? He is not dead but alive! Remember that he told you he would come back after he died."

I wonder, "What did the women do when they heard that Jesus was alive?"

Then the women remembered. They ran all the way home to tell Jesus' friends.

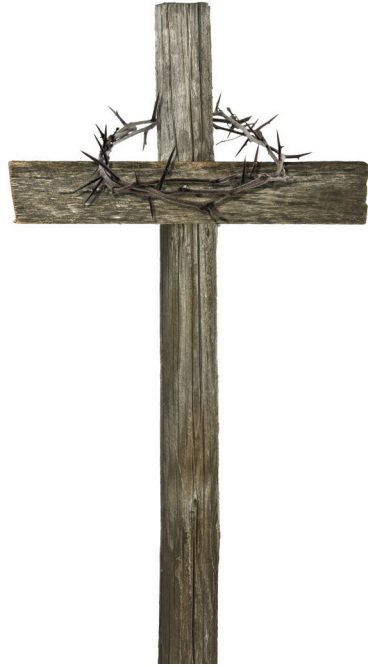
Peter jumped up and ran to the tomb. When he looked inside, he only saw a linen cloth. There was no body.

"The tomb is empty! Jesus' body is gone!" he exclaimed.

Peter was amazed. He returned home wondering what had happened.







Our Eyes Were Opened

(based on Luke 24:13–35)

On the first Easter day long ago, two travelers started walking from Jerusalem to the village of Emmaus (eh-MAY-uhs). They were sad. They were disciples of Jesus, and Jesus had died.

Soon another traveler came up beside them. Guess who it was? It was Jesus, but the two travelers didn't recognize him. They didn't know who he was. They thought Jesus was a stranger.

I wonder, "Why didn't the travelers recognize Jesus?"

"Hello," said Jesus. "Do you mind if I walk with you?"

They didn't mind. They were glad to have the company. As they went along, they talked about Jesus and all that had happened in Jerusalem. But they didn't know they were talking to Jesus. Jesus tried to help them understand the things that had happened. But they still didn't know they were talking to Jesus.

It was a long, long walk. When it was almost dark, they came to the town of Emmaus. The two travelers were home. Jesus said good-bye to them.

"Wait," said Cleopas. He was one of the travelers. "It will be dark soon. It is too late in the day for you to go farther. Come and stay with us."

They went to Cleopas's house. Cleopas and the other traveler fixed a meal for them to eat. Jesus thanked them for inviting him.

When they sat down at the table, Jesus blessed the bread, broke it into pieces, and passed it to the others. Suddenly they recognized Jesus. Suddenly they knew that this was Jesus. They were so excited. The news about the empty tomb was true. Jesus was alive again!

I wonder, "Who did the travelers tell the news that Jesus was alive?"



Forgiveness

(based on Luke 7:36–50)

One day, a man named Simon invited Jesus and his helpers to come to his house for dinner.

While they were eating, a woman came into the house. She had a beautiful jar. The jar was full of very expensive perfume. She was crying. She had had a hard life and made many mistakes, but she knew Jesus spoke of God's love and forgiveness. She was so happy for that. She wanted to thank Jesus.

The woman went to Jesus. Her tears fell on Jesus' feet. Then she kissed his feet, dried them with her hair, and poured some expensive perfume over them. The smell of the perfume filled the house.

I wonder, "Why did the woman kiss Jesus' feet, dry them with her hair, and put perfume on them?"

Simon was shocked. He was angry with the woman.

I wonder, "Why was Simon shocked and angry?"

Jesus asked Simon, "Have you noticed this woman? She welcomed me. She washed my feet with her tears. She kissed my feet. She poured expensive perfume on my feet. She has done everything you could have done."

Simon had nothing to say.

"Life has not been easy for this woman," continued Jesus. "She has made mistakes, but that doesn't stop God from loving her. God has forgiven her, and so she loves God even more because of it. That is why she has shown great love to me."

Then Jesus smiled at the woman. "You are forgiven," he said gently. "Go with God's peace."



Martha and Mary

(based on Luke 10:38–42)

Jesus and his disciples visited town after town where they told stories, healed the sick, and talked about God. They were tired and dusty. They finally reached the village where Jesus' friends Martha and Mary lived.

Jesus was looking forward to visiting with Martha and Mary. The two women were sisters. Martha welcomed Jesus and his disciples into her home. She washed their feet and gave them food to eat. Mary asked them about their journeys, who they had met, and what they had done.

I wonder, "Why was it important to wash people's feet?"

Martha loved to have guests. She liked to cook and clean. She liked to make people feel welcome in her home by making her home clean and providing food for them. She liked to visit with them. She had a gift.

Mary loved having guests too, but she didn't like preparing things. Mary had a different gift. She made people feel welcome by hearing their stories and having conversations. She could sit, listen, and talk with them.

The sisters especially liked it when Jesus visited, as he did whenever he was nearby.

Martha was still busy making sure everyone was cared for while Mary sat and listened to Jesus. Martha, tired and hot, became frustrated that she was the only one working while everyone else enjoyed talking together.

Martha couldn't help herself. She said, "Jesus, don't you care that Mary isn't helping me?"

Jesus gently replied:

"Martha, my dear Martha, thank you for welcoming us into your home. You worry about so many things. I do not visit you because of the wonderful food you make or even the chance to rest from a journey. I come here to spend time with you and talk about things that are closest to our hearts. Tonight Mary has chosen a good thing to do with our time together."

Martha smiled. She knew Jesus was right. There was a time to be busy and there was a time to be together. She sat down with Jesus and Mary and they talked together until the first stars began to appear in the night sky.

I wonder, "How do we spend time with Jesus?"



Return with Thanks

(based on Luke 17:11-19)

Jesus was walking to Jerusalem. He came to a village. Ten people who had a bad disease on their skin saw Jesus. They cried out, "Jesus! Help us!"

Jesus saw them. He said to them, "Go to the temple and let the priests see you."

The ten people started walking to the temple. Then they saw that they were healed. Jesus had made them well!

One of them turned around. He went back to Jesus.

I wonder, "Why did this man come back?"

"Praise God!" said the man. "Praise God!" Then he threw himself on the ground at Jesus' feet.

"Thank you, Jesus," said the man. "Thank you for healing me."

Jesus looked around. He said, "There were ten people who asked me to heal them. Now I only see one. Where are the others who were with you? Why are you the only one who came back to give thanks to God?"

Jesus smiled at the man. Then Jesus reached down and helped the man stand up. "Go in peace," Jesus said to him. "Your faith has made you well."

I wonder, "Where did the man go next?"





Welcoming Zacchaeus

(based on Luke 19:1-10)

43

Zacchaeus (zak-KEE-uhs) was a short, little man. He heard that Jesus was coming to town.

Zacchaeus wanted to see and hear Jesus. There were so many tall people around Jesus that Zacchaeus couldn't see him. So he climbed up a tall tree.

I wonder, "How did the tree smell?"

Zacchaeus sat high on a tree branch and looked for Jesus.

Finally Zacchaeus saw him. Jesus looked up and saw Zacchaeus in the tree.

Jesus said, "Zacchaeus, come down. I'm going to your house today."

Zacchaeus was excited. He climbed down from the tree and ran home to tell his wife that Jesus was coming to their house.

Most people did not like Zacchaeus. Zacchaeus made them pay money to the king, and they thought Zacchaeus kept some of their money for himself. They didn't want Zacchaeus to have their money. They said, "What is the matter with Jesus? Why does he want to have dinner with a bad man like Zacchaeus?" But Jesus loved everybody. Jesus wanted to help Zacchaeus.

I wonder, "Who could be a friend to Zacchaeus?"

Zacchaeus was sad that people thought he was a bad man. Zacchaeus wanted Jesus to know that he was a good man. Zacchaeus told Jesus that if he ever took too much money from anybody, he would give it all back and more.

Jesus said, "Good for you, Zacchaeus!" He patted Zacchaeus on the back. Jesus said, "Zacchaeus, today God is happy because of you."

Zacchaeus was so happy that he wanted to hug Jesus.



A New Disciple

(based on Acts 1:12-14, 21-26)

After Jesus died and rose on Easter morning, he visited with many of his friends. He told them not to be sad and to keep doing what he taught them.

Jesus' friends were in Jerusalem. Every day, they gathered together to pray. People who followed Jesus would pray with them. One day, a lot of people gathered to pray. There were 120 people praying.

Judas, one of Jesus' disciples, had died. Now, there were only eleven disciples. Jesus had chosen twelve disciples to be leaders, so they wanted to find a person to join them as a new leader.

Peter stood up and explained, "We need someone to be a leader. It needs to be someone who knew Jesus."

I wonder, "Why did the person need to know Jesus?"

There were two people who both seemed right for the job. Their names were Matthias (muh-THAI-uhs) and Justus (JUHS-tuhs). Either one would be an excellent leader. Would it be Matthias or Justus? Justus or Matthias? How could they possibly decide?

I wonder, "How will they decide between Matthias and Justus?"

Jesus' friends remembered that Jesus prayed to God whenever he had to decide something. So they prayed together and asked for God's help.

They wrote Matthias and Justus's names on small stones. They prayed and tossed the stones. It was Matthias!

Matthias was happy to join the eleven disciples. He knew that God would use him to share the good news everywhere. He wanted to help and serve others like Jesus.



A leader is a friend.



A leader reads the Bible.



A leader helps others.



The Spirit Unleashed

(based on Acts 2:1-13)

After Jesus died and rose on Easter morning, he visited with many of his friends. He told them not to be sad and to remember that God would always be with them.

Jesus' disciples were all together in one place. It was time for a holiday called Pentecost. It was a time to say thank you to God for all the good things God had given them.

Jesus had said he would send them a helper.

"Who could that helper be?" they wondered.

I wonder, "Who could be the helper?"

Suddenly, there was a loud swoosh of wind. The wind blew all around them. The wind filled the house where they were sitting. The wind kept blowing and blowing.

They saw flames of fire dancing above their heads. The wind was blowing and the fire was dancing. The disciples were surprised to feel the wind and see the fire.

I wonder, "How did the wind move around, and what did the fire look like?"

They knew that God had sent them a helper. It was the Holy Spirit. They couldn't see the Spirit, but they could feel the wind and see the fire. That meant that God's Spirit was with them.

The disciples knew God's Spirit would always be with them to help them. They wanted to share the good news with other people. The disciples told people that they could have the Holy Spirit with them to help them too.

The Spirit of God is always with us. Every time we feel the wind or see a fire, we remember that God sends the Holy Spirit to be with us.



I worship and adore you;
I'm bowing down before you.
Thank you! Thank you, Holy God!



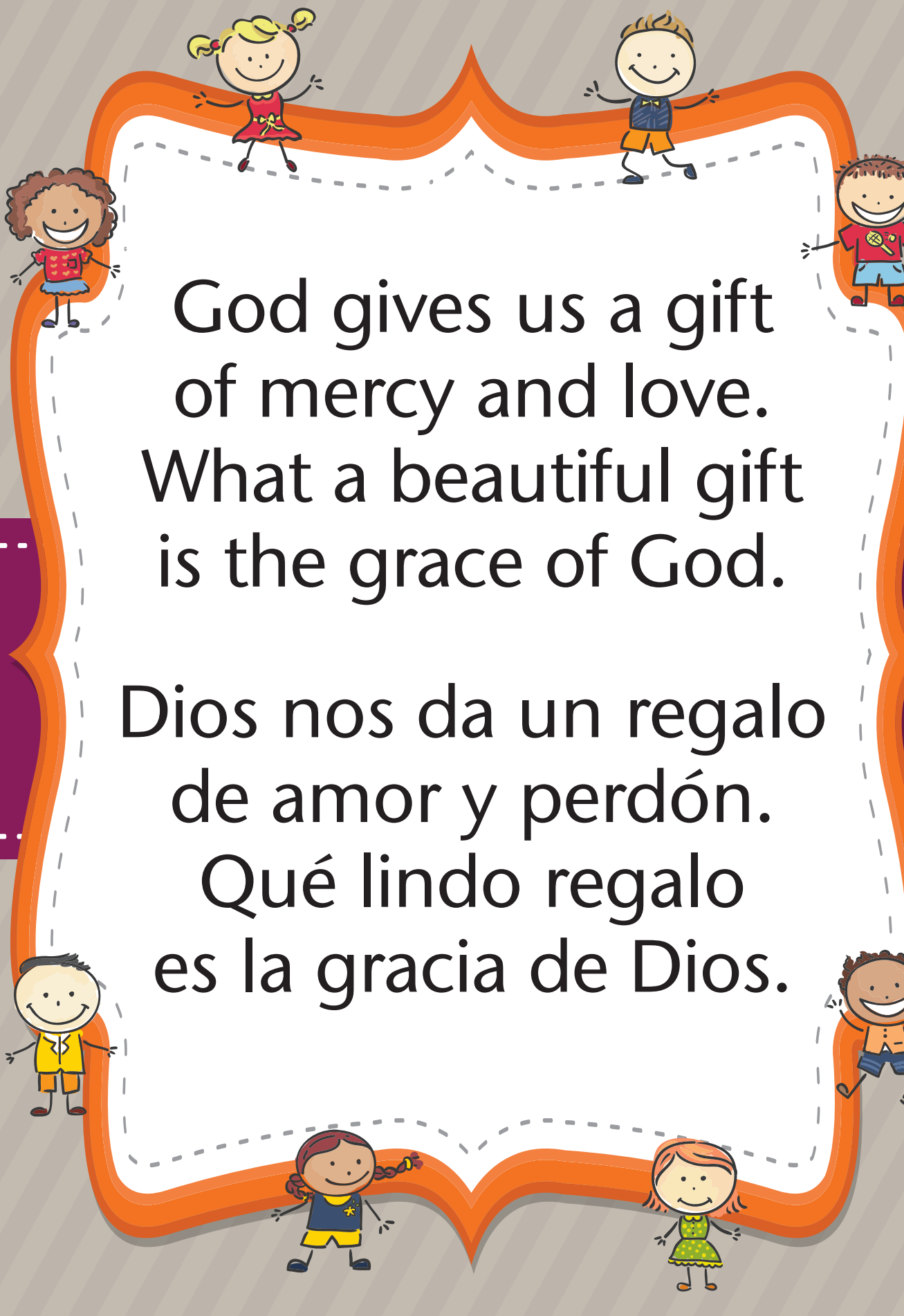
When Moses traveled far from home, . . . ,
When Moses traveled far from home,
God took care of him.

When I travel far from home, . . . ,
When I travel far from home,
God takes care of me.

When I'm sad and all alone, . . . ,
When I'm sad and all alone,
God takes care of me.

No matter where I go today, . . . ,
No matter where I go today,
God will go with me.





God gives us a gift
of mercy and love.
What a beautiful gift
is the grace of God.

Dios nos da un regalo
de amor y perdón.
Qué lindo regalo
es la gracia de Dios.

Jesus loves me! This I know,
for the Bible tells me so.
Little ones to him belong.
In his love we shall be strong.

Refrain:

Yes, Jesus loves me!
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so.

Jesus loves me! This I know,
as he loved so long ago,
taking children on his knee,
saying, "Let them come to me."

Refrain

Jesus loves me still today,
walking with me on my way,
wanting as a friend to give
light and love to all who live."

Refrain



1. I'm gonna live so (live so)
God can use me, anywhere,
Lord, anytime! (anytime!)
I'm gonna live so (live so)
God can use me, anywhere,
Lord, anytime! (anytime!)
2. I'm gonna work so (work so) . . .
3. I'm gonna pray so (pray so) . . .
4. I'm gonna sing so (sing so) . . .



Jesus taught us how to love,
love one another.

Jesus taught us how to love,
our sister and our brother.

Jesus taught us how to love,
our neighbors far and near,
our friends at school and in the park,
and those of us right here.

Jesus taught us how to love,
our father and our mother.

Jesus taught us how to love,
love one another.



Sanna, sannanina,
sanna, sanna, sanna.

Sanna, sannanina,
sanna, sanna, sanna.

Sanna, sanna, sanna
sannanina,

sanna, sanna, sanna.

Sanna, sanna, sanna
sannanina,

sanna, sanna, sanna.



Hallelujah! Hallelujah!
Hallelujah! Hallelujah! . . .

Let us praise God!
Let us praise God!
Let us praise God!
Let us praise God! . . .

We are blessings!
We are blessings!
We are blessings!
We are blessings! . . .

Hear our prayer now.
Hear our prayer now.
Hear our prayer now.
Hear our prayer now. . . .



Christ the Lord is risen today!

Alleluia!

All creation, join to say!

Alleluia!

Raise your joys and triumphs high!

Alleluia!

Sing, O heavens, and earth reply!

Alleluia!



Amazing grace, how sweet the sound
that saved someone like me!
I once was lost, but now am found,
was blind, but now I see.

'Twas grace that taught my heart to fear,
and grace my fears relieved;
how precious did that grace appear
the hour I first believed!

When we've been there ten thousand years
bright shining as the sun,
we've no less days to sing God's grace
than when we'd first begun.



We are dancing in the love of God;
we are dancing in the love of God.
We are dancing in the love of God;
we are dancing in the love of God.

We are dancing, we are dancing, oo-oh!
We are dancing in the love of God.

Siyahamb' ekukhanyen' kwenkhos';
siyahamb' ekukhanyen' kwenkhos'.
Siyahamb' ekukhanyen' kwenkhos';
siyahamb' ekukhanyen' kwenkhos'.

Siyahamb', siyahamb', oo-oh!
Siyahamb' ekukhanyen' kwenkhos'.





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