

# Stories, Colors & More

for Ages 3-5



Year 2, Fall







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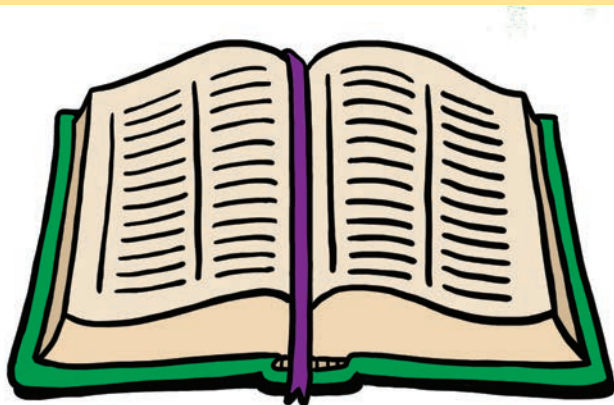
# Your Visual Schedule



Welcoming  
and  
Preparing



Guided  
Play



Hearing  
the  
Story





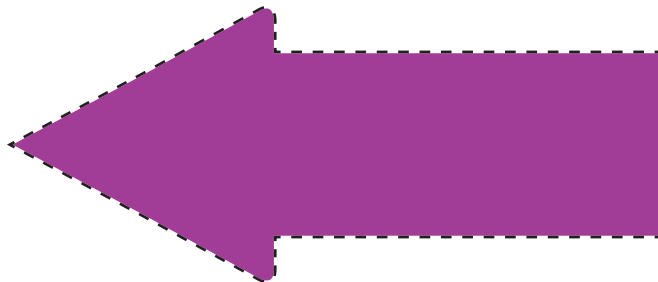
Reflecting  
on God's  
Grace



Activity  
Choices



Loving and  
Serving  
God





## Children with Disabilities and Special Needs

## Support Map

**M** Movement

Some children need to move more than others. Setting boundaries for appropriate movement can allow the leader to meet the needs of the group while also meeting the needs of the child. Mark a place on the floor with tape, a mat, or a pillow. Be clear that the child can move within this space. Sometimes having two spots (chairs and pillows or mats) can be helpful.

**T** Transitions

Transition times provide a challenge to children. Clear expectations, follow-through, and routine help with those times, but they may not be enough for some children. For children who struggle with transitions, consider quick physical activities—such as doing chair push-ups, squeezing your hands together, and stretching—before or after the transition.

**TD** Tactile Defensiveness

Sometimes children struggle with textured objects such as glue, clay, finger paint, and chalk. For some children, textures create real anxiety. Allow and encourage children to explore textures without pressure, and provide opportunities to wash or wipe their hands right away. For children who struggle with texture, find a way to participate in the activity without getting their hands dirty, such as being a timekeeper.

**A** Adapting Activities

You can adapt an activity by process, product, or environment—the way that something is done, what is done, or the setting in which it is done. Giving extra support in the completion of a task is an example of changing the process; having children make something different is an example of changing the product. Instead of thinking, “This child can’t do this,” think, “How can I change this activity so that this child can do it?”

**B** Behavior

Children’s behavior can challenge us, disrupt the group, and lead to unsafe situations. Be clear about what you expect before you do the activity. If you don’t want children to touch one another while they are in a circle, tell them that before they touch one another. Clear expectations let children know what the rules are. Using the included visual schedule is a great way to provide clear expectations and a visual cue for children to remember.

**C** Supporting Children Who Have Difficulty Communicating

Reach out to parents and caregivers about alternative forms of communication used by children. Learning a few words in American Sign Language, becoming familiar with the Picture Exchange Communication System, or exploring how to support with other assistive technologies are examples of showing hospitality to the children. In addition, give children time to respond and to share; for some children, listening and speaking may take longer.

**FA** Food and Other Allergies

Remove all food and other products containing allergens. Post signs to help people remember the allergy. Have all children wash their hands and faces to avoid triggering a reaction.

**L** Listening

Attending to a story or comprehending instructions can be a challenge for children who struggle with attention. Supporting these children requires consistency, clear expectations, and organization. Some hints that may help include clearly communicating expectations before the activity, checking for understanding, providing visual support as well as verbal instructions, building movement into activities, and supporting transitions.



## Children with Disabilities and Special Needs

## Support Map

**LG Leadership and Generosity**

Focus on the strengths of the children, and learn to see them as gifted members of your community. Look for opportunities for them to express generosity. Offer them ways to practice leadership, such as passing out items, holding visual aids, helping other children, or serving as the example in games and activities.

**LD Supporting Children Who Have Difficulty with Reading and Writing**

Whenever children read aloud, ask for volunteers. Calling on a child who does not read at grade level may make him or her feel embarrassed and unwelcome. Always encourage children to write or draw pictures as part of their responses. Children then can share their drawings.

**MS Supporting Children with Mobility Supports**

As you set up, think about ample space between furniture to maneuver a wheelchair or walker. Think about materials and how they are positioned. Doing a roll-through in a wheelchair or walker can be a helpful way to make sure that your room setup is accessible. Think about including your children who use assistive devices. For example, seating all children on chairs or placing materials for a game on a table instead of on the floor are simple ways to create a more welcoming community.

**VI Visual Impairment/Blindness**

Talk with parents, caregivers, and children about the strengths and abilities of the child, as well as the best ways to offer support. Large print or special lighting may allow full access to the materials. Talk with parents or caregivers about the use of the copy machine or scanned images and a computer or tablet to enlarge print. Encourage children to describe their pictures and other creations in words as they share them.

**D Deaf/Hard of Hearing**

To create a welcoming environment for children who are deaf or have difficulty hearing, provide visual supports, such as written instructions and copies of the stories told. Employ an interpreter, and encourage children and adults in the community to learn to communicate through American Sign Language. Limit background noise. Face a person before speaking. Become familiar with children who use assistive technology. Be sure to check with parents or caregivers of children who use cochlear implants or hearing aids about any special considerations.

**F Fairness**

To make every child feel welcome and successful, think about fairness in a different light. Fairness is not every child getting the same thing; it is every child getting what she or he needs.

**FM Fine Motor**

Children ages 3–5 are developing their fine-motor skills. Support them by giving them opportunities to cut and color. Some children may become frustrated by those activities; you can help them by providing prepared materials.

**SD Sensory Defensive**

Some children have strong reactions to different stimuli. Help them feel more comfortable by putting them in charge of the challenging sensations, allowing them to take actions such as turning the lights on or off.

**Ask for Help**

A team approach to including people with disabilities in your congregation helps build understanding and knowledge in the congregation, provides support for the child and family, and makes including all of God's children in church school an attainable goal.





## God Saw How Good It Was

(based on Genesis 1:1-2:3)

Day 1: In the beginning, before the beginning, there was nothing. The Spirit of God was there, hovering over a watery nothingness. It was dark and lonely. God said, “Let there be light!” And there was light, light everywhere. God liked the light. The light was day and the dark was night and it was good.

Day 2: Then God moved the waters around. Some of the waters went around the world. Some of the waters went up in the sky and became clouds and rain and snow. God liked it. The waters were good.

Day 3: God took some of the waters and made lakes and rivers and ponds and puddles. God made the land with mountains and valleys and wide plains. God planted grass and trees and wildflowers. There were fruit trees and vegetables growing. The world smelled great, and it was all good.

Day 4: Then God put the sun and moon and stars and planets in their places. The sun shone by day and the moon and stars could be seen at night, so there was always a little light everywhere. God liked these lights. It was good.

Day 5: Then it was time to fill the waters and skies with fish and birds. Great and small, they swam. Great and small, they flew. And God smiled at all that was good.

Day 6: “More,” God thought. So God made all kinds of animals. Creeping, crawling, buzzing, slithering, running, scuttling animals filled the land. God looked at all the beautiful animals and saw how good they were. “Something else?” God wondered. God thought. “Let there be people on the earth! They will be like me. They will look after this good world I have created.”

*I wonder, “What animals did God make first?”*

With joy and love, God created all kinds of people to take care of the good world God had made. Some were tall, and some were small. Some were girls, and some were boys. Some had curly hair, and others had straight. The people were all shapes, sizes, and shades. They all were made to be like God, so they were full of love, joy, and grace. God blessed them, every one.

“Go into my beautiful world,” God said to the people. “Take care of the birds in the sky, the fish in the sea, and every animal on earth.”

“Take care of my world. This world and everything in it is good. It is very, very good.”

*I wonder, “How can we take care of the world?”*

Day 7: God was so very happy, and satisfied, and a bit tired from all the work of creating, so God rested. God said, “This is a holy time, a time to rest.”





















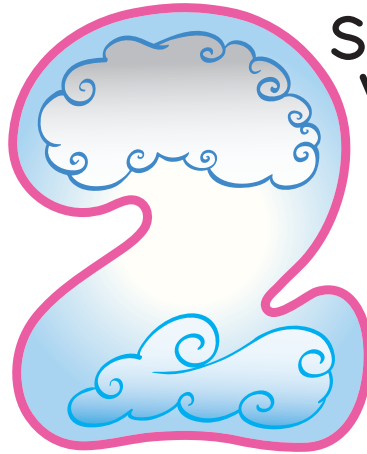




# Days of Creation



Darkness  
and Light



Sky and  
Water

Sun and Moon



Birds  
and  
Fish



Land and  
Plants



People  
and  
Animals



God  
Rested





## Praising God

(based on Psalm 8)

It was a clear, beautiful night. The stars blinked and winked and seemed to smile on the earth below. Mama and Papa, along with their children Myriam and Yakov, and Grandmother Esther, were walking through the hills outside their village. They stopped and sat down on the grass.

*I wonder, "What did the grass feel like at night?"*

"Look up!" Mama exclaimed. "The skies are magnificent tonight."

Yakov whispered, "Awesome!"

Myriam nodded. "Thank you, God," she prayed.

Grandmother Esther breathed, "Amazing!" She thought of a psalm, a prayer of thanks to God. It was sung and prayed long ago and recited by the Jewish people throughout the years.

She started to pray, "O God, you are . . ."

Everyone said, "Amazing!" They knew this prayer too.

She said, "How wonderful is your name. You made everything."

Papa chimed in, "You made the moon and the sun. And millions of stars that twinkle in the night sky."

Grandmother Esther said, "O God, you are . . ."

Everyone said, "Amazing!"

She continued, "How wonderful is your name. Why do you care so much for us and all people? We are so small compared to the heavens!"

Mama said, "But you love all people. You crown us all with glory."

Grandmother Esther said, "O God, you are . . ."

And they all said, "Amazing!"

She exclaimed once again, "How wonderful is your name! Everything that is alive praises you."

Mama prayed, "Help us care for the world, as you have cared for us."

Grandmother Esther whispered, "O God, you are . . ."

Everyone quietly said, "Amazing!"

*I wonder, "How can we give thanks to God for all of creation?"*





## Moses and the Burning Bush

(based on Exodus 3:1-15)

Moses grew up in Egypt, but he had to leave. He became a shepherd. One day, he was watching his sheep on a hillside. He came upon a most unusual sight—a bush on fire!

It wasn't unusual to see a bush on fire. Fires were common in the dry and hot desert, but there was something different about this bush. Although it was on fire, it wasn't burning up.

*I wonder, "How did Moses feel when he saw the burning bush?"*

Moses looked at that bush for the longest time. He got close to the bush to get a good look. Suddenly, a voice came from nowhere, calling his name:

"Moses! Oh, Moses!"

"Here I am," said Moses.

"Moses, I am God."

When Moses discovered God was talking to him, he got scared. He backed away.

God told him to take off his sandals, because he was standing on holy ground.

*I wonder, "What does holy ground look like?"*

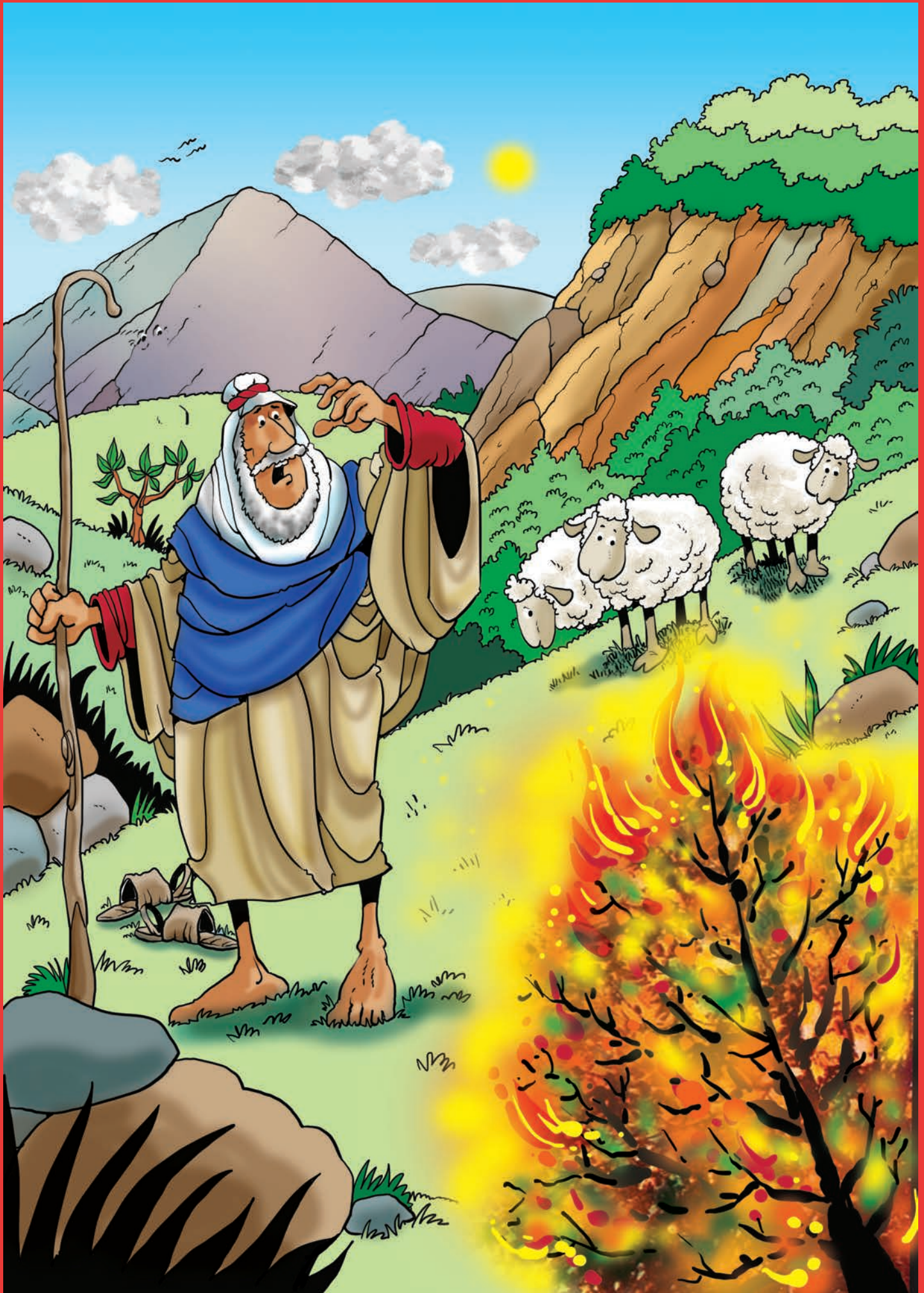
Now Moses was even more afraid. He didn't have any idea why God would call to him. But God continued to talk from the burning bush.

"Moses, I have heard my people crying in Egypt. They are sad and hurting. I want you to help them get away from Pharaoh. You will lead them to a beautiful land, a land I am promising you. It is filled with good things for my people."

Moses wondered, "How can I do this?"

*I wonder, "How will Moses lead God's people?"*

God said, "I will be with you. After you help them escape, all of you will come and worship me on this mountain."





## Loving God

(based on Exodus 20:1-11)

After God led the Hebrew people away from Pharaoh, they camped near a mountain. They were on their way to the Promised Land. God called Moses to climb the mountain. Moses told all the people that God had a message for them. A thick cloud of smoke came down and rested on the top of the mountain. Thunder boomed and lightning flashed. God was on the mountain, waiting for Moses.

God spoke to Moses in the thunder. "Climb the mountain, Moses."

The people saw Moses climb into the cloud of smoke. He disappeared from view.

*I wonder, "How did Moses feel as he climbed the mountain?"*

Inside the cloud, Moses met God. God gave Moses ten important rules called *commandments* to help the people live together in peace and grace.

The first four rules were about how people ought to love God:

1. There is only one God.
2. Remember I am your God. Worship only me.
3. When you say my name, speak it with love and respect.
4. Remember the Sabbath. Make it a special day of worship and rest.

Moses thought about how these rules would help the people stay connected to God. Moses knew that the people would soon be in a land where people worshiped many different gods.

Moses knew that it would be important to say, "There is only one God." The people need to worship only God.

Moses believed the third rule was a good one too. God wanted the people to love and respect God's name, because that meant the people were loving and respecting God.

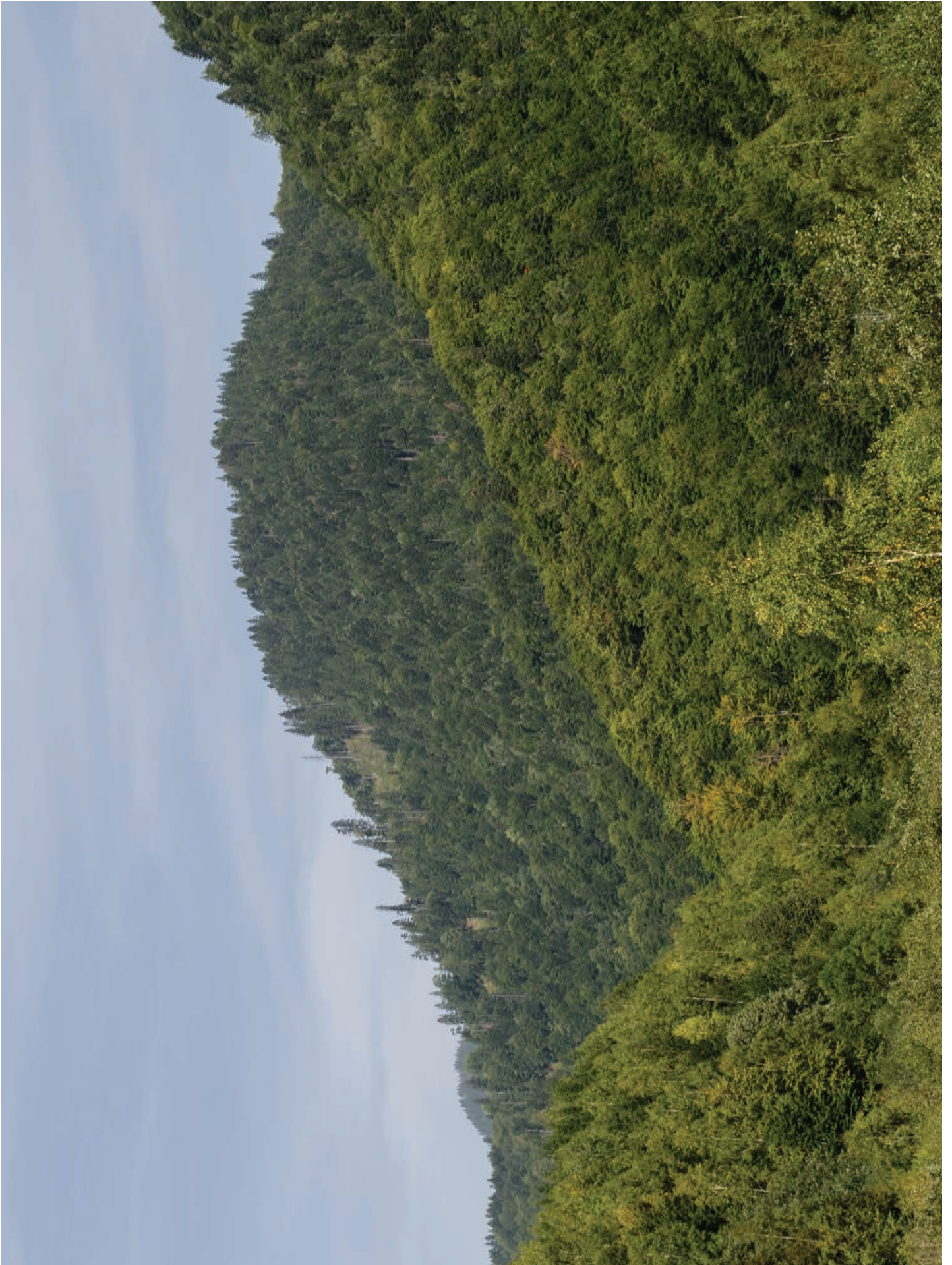
Finally, Moses thought it was a really good idea to take time each week, especially when daily life could get so busy, just to worship God. That would always give the people a chance to stop, remember, and thank God for all God's goodness.

These four rules would help the people love God with all their heart, mind, and soul.

*I wonder, "How many other rules did Moses hear from God?"*







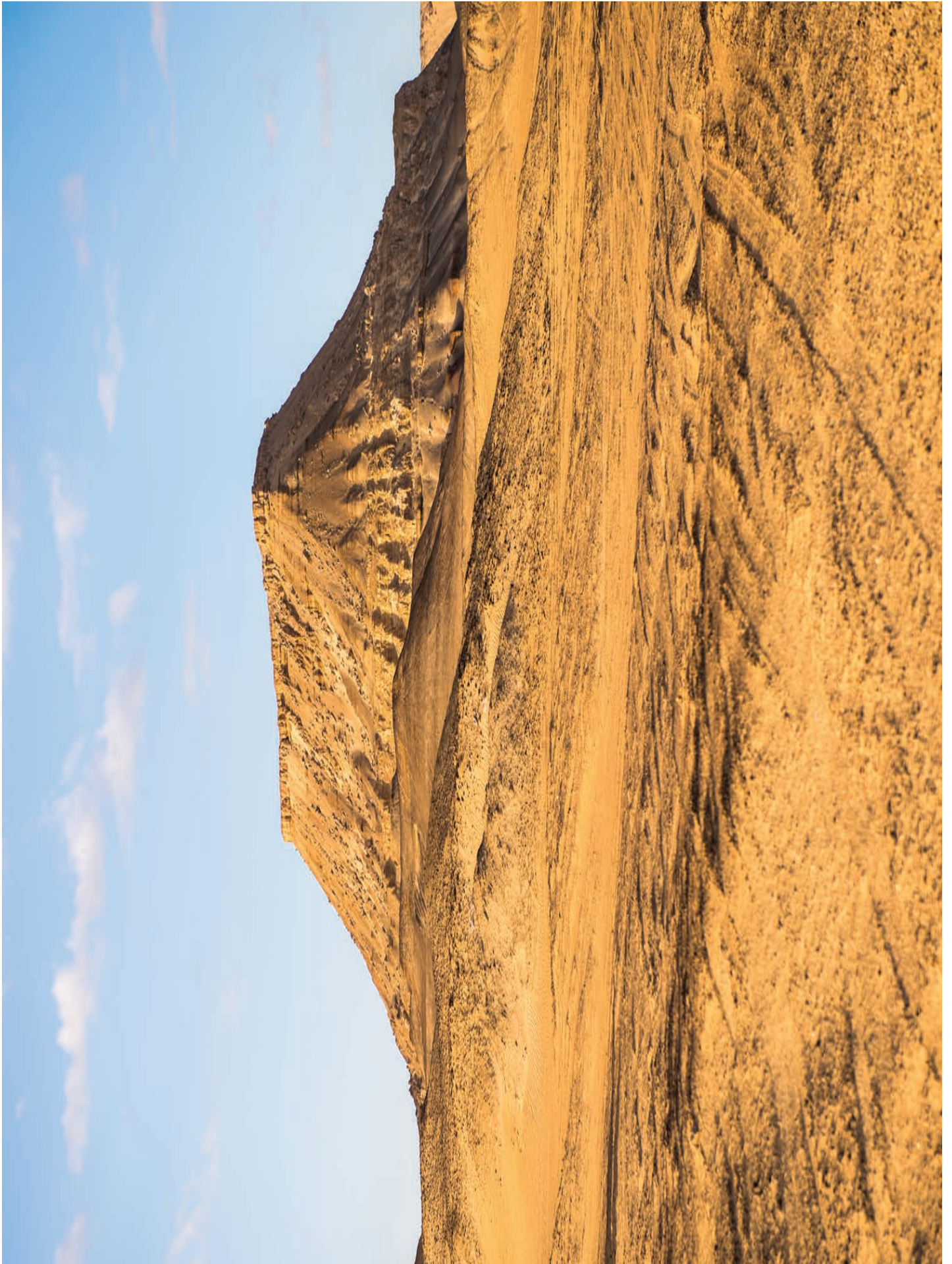






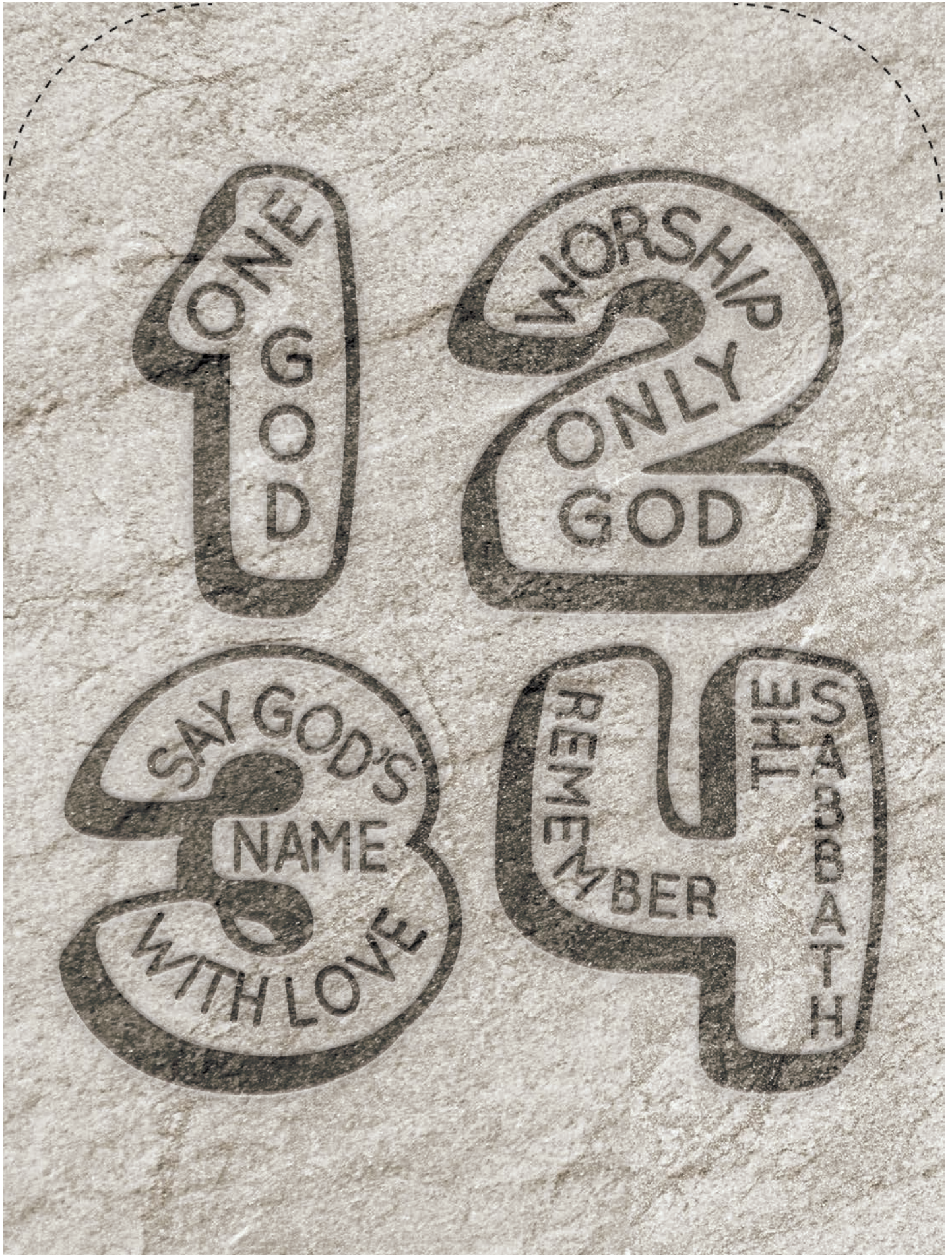


















## Loving Others

(based on Exodus 20:12-17)

Remember that God had led the Hebrew people out of Egypt, and they were camped, waiting for Moses. He had climbed the mountain to receive a message from God for the people. God had a set of rules, Ten Commandments that God wanted the people to follow. God knew that these rules would help them, and their children, and their children's children, and so on for generations. These rules would help them remember who God is—first and most important in their lives—and these rules would help them live together in peace and grace.

The first four rules were about how the people ought to love God.

*I wonder, "What were the first four rules?"*

The other six rules were about how people ought to love one another:

5. Treat your father and your mother with respect. Look after them.
6. Don't kill anyone. Respect all people.
7. Be true to your husband or wife. Keep your promise.
8. Don't steal things that belong to others.
9. Don't lie about anyone. Always tell the truth.
10. Be happy with what you have.

Moses thought about these rules too. They were perfect. They were all about treating others as you would want to be treated.

Rule 5 would remind children to honor their parents. God figured out that children need their parents, and parents need their children.

Moses really thought about Rule 6. Of course we shouldn't kill anyone. Moses thought that it also meant we should be kind to everyone.

Moses thought that Rule 7 was a good rule. It meant that we should keep all the promises we make to others.

Moses thought Rules 8 and 9 made sense to help people live together. People shouldn't take things that aren't theirs, and they shouldn't tell lies.

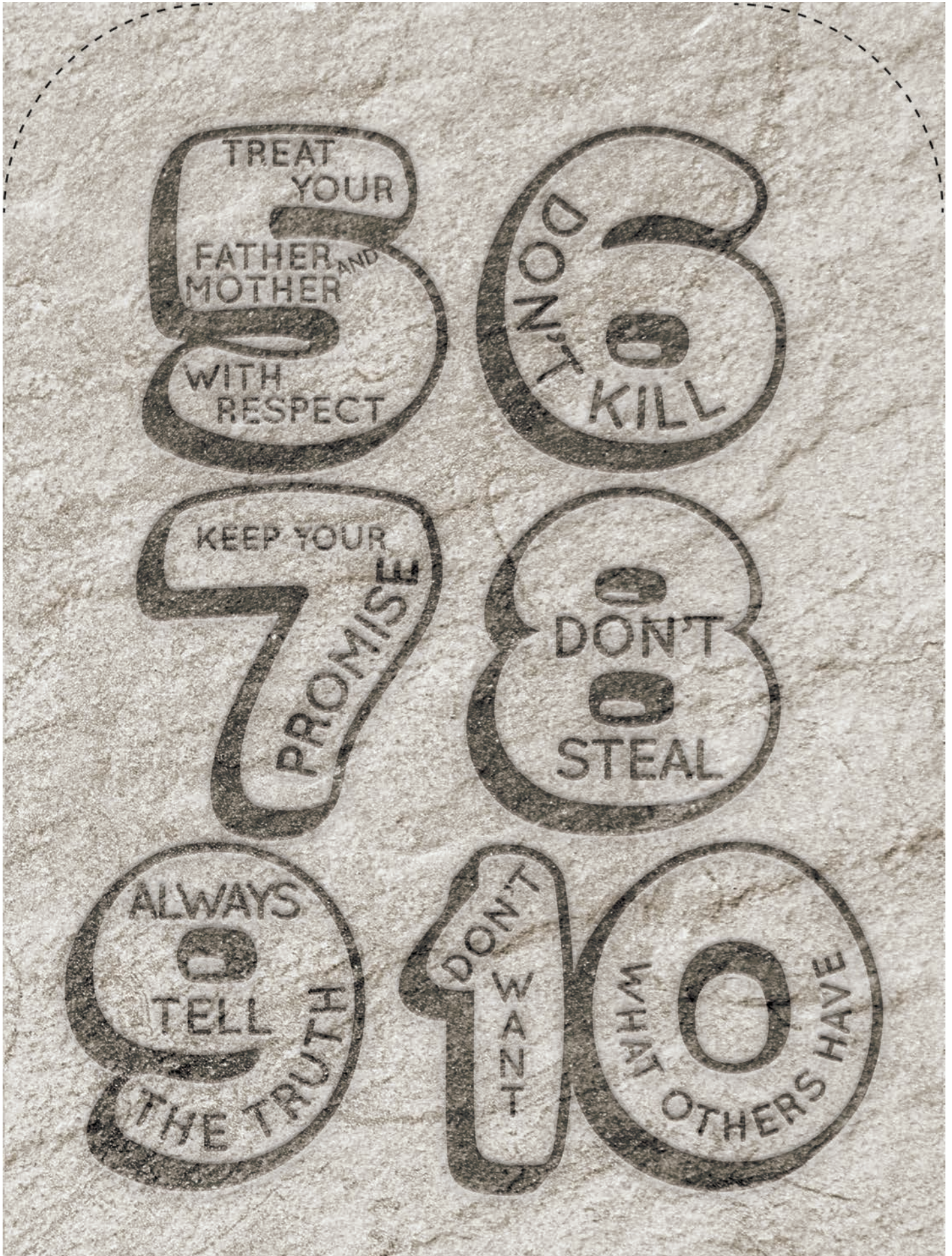
"Rule 10 is a good rule," Moses thought. Moses thought, since everything is a gift from God, we all should be happy with what we have and not want what others have.

The Ten Commandments were just what the people needed to hear. Following God's rules would help them love God and love one another.

*I wonder, "Why did God give Moses commandments for the people?"*











## The People Give God Thanks

(based on Exodus 35:20–29)

All the people stood together, listening to Moses.

Moses said, “We will make a big tent for God. It will be the most beautiful tent you ever saw.

“We will call it the tent of meeting. We will worship God in the tent of meeting.

“When we see the tent of meeting, we will remember how much God loves us. We will remember all the good things God has done for us.

“We will place the Ark of the Covenant inside the tent.”

“Oh, yes,” said all the people. “Let’s make a beautiful tent for God.”

Moses said, “Everybody will have to give something to help make the tent for God.”

*I wonder, “What will the people bring?”*

One person brought beautiful fabric.

Another brought a glittering gold ring.

Another brought a gray-and-white feather.

Another brought a goat skin.

When all had given their gifts, the people who were good at making tents made the tent.

Then the people who were good at making decorations took the gifts and made decorations for God’s tent.

When the tent of meeting was done, everybody came to look at it.

*I wonder, “What did the tent of meeting look like?”*

The people rejoiced, for it was the most beautiful tent they had ever seen.





## What Do the Stones Mean?

(based on Joshua 3:14-17; 4:1-8, 19-24)

After Moses died, God named Joshua the new leader of God's people. Joshua and the people kept walking on their trip. God showed them where to go.

One day, the people came to a river. They could not cross the river; the water was too high. The water rushed along, cold and fast.

*I wonder, "How will the people get across the river?"*

Joshua spoke to the people: "God has made us a promise. God promised to be with us and help us. Get yourselves ready. Promise to obey God's rules. God is going to do wonderful things to help us."

Joshua told the priests to carry the Ark of the Covenant into the river. They did, and the water stopped flowing and piled up in one place. The people could walk across because the water had stopped. The people stood on the dry ground on the other side and knew that God had helped them.

God said to Joshua, "Choose twelve people. Tell each of them to pick up a stone from the riverbed near where the priests are standing."

*I wonder, "What were the twelve stones for?"*

Joshua said, "The stones will remind us of what God has done for us. When your children ask, 'What do these stones mean?' tell them that God stopped the waters of the river so we could get across the river safely. These stones remind us of what God did to help us."

The people did what Joshua said. Joshua told the people again to remember how God had helped them and to tell their children about God's help. Then everyone could know how wonderful God is.







## Your God Shall Be My God

(based on Ruth 1:1–22)

Long, long ago, there was a woman named Naomi. She lived in Bethlehem with her family. The rains stopped falling in Bethlehem, and the food could not grow. Naomi and her family had to move to a faraway land.

*I wonder, “What was it like to move?”*

In the new land, Naomi’s sons married wives named Ruth and Orpah (OR-puh). They had a good and happy life until Naomi’s husband and her sons died. The three women were left alone.

Naomi learned that there was food in Bethlehem again. She decided to make the long journey back to her home. Naomi told Ruth and Orpah that they didn’t have to go with her.

She said, “My dear daughters, you don’t have to come with me. If you come with me, your lives will be hard. You should stay with your families where you belong.”

Ruth and Orpah thought hard about what Naomi said. They loved Naomi, but they loved their homes too.

*I wonder, “What will Ruth and Orpah decide to do?”*

Orpah decided that it would be best for her to stay. Ruth decided to go with Naomi to Bethlehem.

“Do not try to send me home,” Ruth said. “I really want to stay with you. I promise I will never leave you. Wherever you go, I will go. Wherever you live, I will live too. I will love the people you love. And I will love your God.”

When Naomi heard that Ruth wanted to go with her, she was glad.

After many days, they reached Bethlehem. It was a hard journey. It was not an easy life for the two women, but God was with them every step of the way.



## David Brings the Ark to Jerusalem

(based on 2 Samuel 6:12b–15, 17–19)

When David was king (*place hands on head like a crown*), he wanted to bring the Ark of the Covenant to Jerusalem. The Ark was a special chest (*make a box shape with hands*) that held God's commandments—God's rules for loving God and loving others.

David (*place hands on head like a crown*) had the Ark (*make a box shape with hands*) placed carefully on a brand-new cart and brought it on the road to Jerusalem for all the people to see. A celebration began. King David (*place hands on head like a crown*) and all the leaders formed a procession. They went ahead of the Ark (*make a box shape with hands*), rejoicing and singing.

It was like a great parade (*walk in a circle around the story area*). The people shouted (*shout*) and blew horns (*toot pretend horns*) as the Ark (*make a box shape with hands*) went by. Many of them followed the procession all the way to Jerusalem.

King David (*place hands on head like a crown*) was so full of joy that he couldn't walk quietly. He leaped (*leap*). He jumped (*jump*). He twirled (*twirl*). He sang and danced (*sing and dance*) before God.

When they came to Jerusalem, crowds of people were waiting for them. Everyone wanted to see the Ark of the Covenant (*make a box shape with hands*). The crowd shouted (*shout*) and blew horns (*toot pretend horns*).

David (*place hands on head like a crown*) gave thanks to God and blessed the people. There was a huge party. David (*place hands on head like a crown*) gave food to everyone in Jerusalem, so they could celebrate that God's commandments were with them. (*Everyone shout, "Praise God!"*)

*I wonder, "Was it a lot of work to prepare for the party?"*







## Let Us Worship

(based on Psalm 122)

My name is David. I am now a king, but when I was a boy, I took care of the sheep on the hillsides around my village, Bethlehem. As I wandered the fields with my sheep, I saw a city that sat on a hill between two valleys. I always remembered that city.

Years later, when I became king, I knew the perfect place for my palace—the city on the hill, Jerusalem.

The people were so happy when I brought the Ark of the Covenant into Jerusalem. The Ark held God's words to us and let us know God was with us. I led a parade, dancing, as the Ark was carried down through the valley and up the hill to Jerusalem, where God's house would be.

Throughout each year, people came to Jerusalem to celebrate and worship God. I remember being happy and excited as we got ready to worship God.

*I wonder, "How did the people worship God?"*

One day I wrote a song, a prayer to God, to share my joy.

I was glad when they said to me,  
"Let us go to God's house!"

Jerusalem is where all God's people come together to worship and give thanks to God!

Pray that Jerusalem has peace.

Pray that my family and friends live in peace.

For you, O God, I will do my very best.

As people prepared for worship, I would hear them say excitedly, "Let us go to God's house!" I knew they felt what I always felt—happiness! We were going to praise our God, give thanks, and offer our prayers. We were being called to worship our God!

*I wonder, "What do we do to worship God?"*

























## Jonah

(based on Jonah 1-4)

Long, long ago, there was a man named Jonah. One day, God told Jonah to take a message to a faraway city.

“Tell the people of the city that I am not happy with the way they treat one another. I want them to love one another and follow me,” God said.

Jonah did not want to do what God asked. He did not want to go to the city. Jonah decided to run away, so he got on a boat going in another direction.

*I wonder, “How can you run away from God?”*

A big storm came. It tossed the boat up and down, up and down, up and down. The sailors were afraid that the boat might break apart and sink. “Why is this happening?” they moaned.

Jonah told the sailors that he was running away from God. “Throw me into the sea, and the storm will calm down,” shouted Jonah. So the sailors did what Jonah said.

Jonah landed in the sea with a big splash, and the storm stopped. God sent a big fish to catch Jonah. It opened up its mouth wide. Whoosh! Suddenly Jonah was inside the belly of the fish.

Jonah stayed inside the belly of the fish for three days! He had plenty of time to think and pray. “Dear God,” Jonah prayed, “thank you for rescuing me. I’m sorry that I ran away from you. I’m sorry that I didn’t listen and do what you asked.”

*I wonder, “How big was the fish if Jonah could fit inside?”*

God forgave Jonah, and right away the big fish swam toward the land and opened its mouth. Jonah landed on the beach.

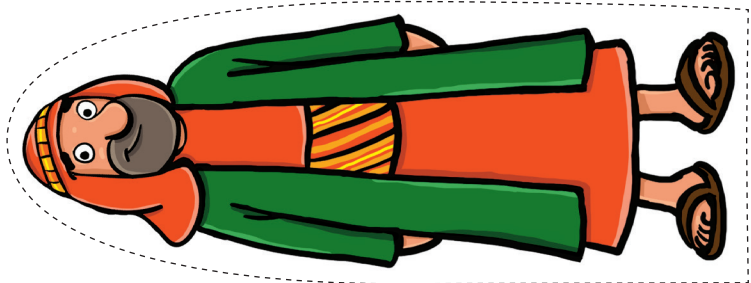
Once again, God told Jonah to take a message to the city. This time Jonah went. He told the people in the city, “God is not happy with the way you treat one another. God wants you to love one another and follow God.”

The people heard Jonah’s message and believed what he said. They told Jonah that they were sorry and that they wanted to change the ways they treated others.

God heard the people’s prayers, and God forgave them. The people were very happy.

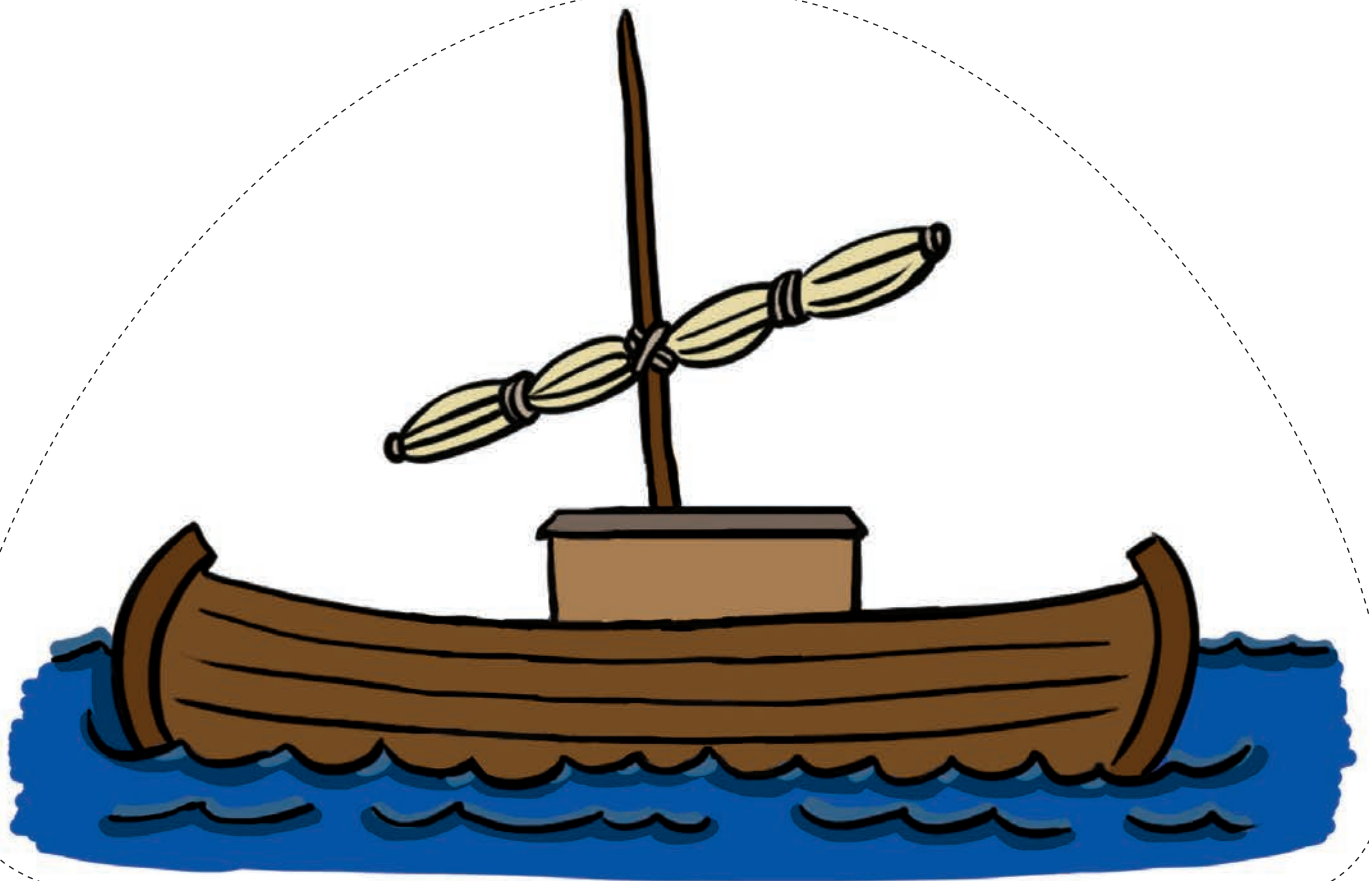
















## What Shall I Give?

(based on Micah 6:6–8)

God's people have always worshiped God, thankful for what God has given to them. They praise, give thanks, pray, serve one another, and make offerings. Long, long ago, God's people gave offerings of animals they had and food they had grown.

Sometimes the offerings became more important than worshiping God. People wondered, "How much should I give to please God? How many goats, or how many baskets of olives, will get me closer to God?"

God must have thought, "My people have forgotten what is important. I want them to spend time with me and care for one another, not give me lots of stuff." So God gave a message to Micah. Micah was a prophet who spoke God's Word to the people.

Micah asked a question, "What should I bring for an offering to God that shows how much I love God?"

"Yes, that's what we want to know," the people thought.

Micah continued, "Should I come with armloads of offerings?"

"Maybe?" the people wondered.

Micah asked, "Will God be pleased with fields of sheep?"

"What?" the people were surprised. "Who has that many sheep?"

"Would God like rivers of oil?" Micah asked.

"Now that's just silly!" the people thought.

*I wonder, "Why was Micah being so silly?"*

Micah was exaggerating to help the people see that there could never be enough "stuff" to offer God—not armloads or fields or rivers of offerings!

God's people must have been surprised! What was Micah saying? Would their offerings never be enough for God? What should they do?

Micah said, "God has told you what is good, and what God requires from you is just three things:

1. Do justice.
2. Love kindness.
3. Walk humbly with your God."

The people knew that this meant to be fair and treat their neighbors right, to be loving and kind to all, and to spend time with God. That is what God really wanted from them.

These things are still what is good and what God wants from us today!

*I wonder, "What can we offer God?"*





## Everything Begins with God

(based on Isaiah 56:1–8)

Isaiah lived in the land of Judah. He was a prophet. God spoke to Isaiah, and then Isaiah spoke God's words to the people.

Isaiah and the people lived through hard and scary times. There wasn't enough food to eat. Soldiers destroyed their homes during a war. There was nowhere to live. The people dreaded the thought of another war.

God wanted to give the people hope, so God gave a special message to the prophet Isaiah. God had a promise. It was an incredible promise. It was a wonderful promise. It was a promise that began with God.

*I wonder, "What did God promise?"*

"Don't give up," Isaiah said. "God has made an excellent promise. It is a promise of a new world."

"Tell us about God's promise," the people said.

"God has promised to save us," Isaiah explained. "Things will get better soon, and the whole world will see God's grace."

The people liked the sound of that. "Tell us more," they shouted.

"God will bring together a new community," Isaiah explained. "God will bring the people together in peace, and everyone will be welcome."

*I wonder, "How will God bring people together?"*

"When will it happen?" they asked.

"It begins with God," replied Isaiah. "But we can help God make it happen. When we love God and welcome others, we will start to see God's new world. When we treat people fairly, we will begin to see God's new world. When we welcome the prayers of all God's people, we join in God's work."

*I wonder, "How can I help do God's work?"*

God's message helped the people during a hard time. They knew that God was with them. They looked forward to a new world of grace. The people felt hope and joy growing in their hearts. They hadn't felt like that in ages. It felt wonderful, and they gave thanks for God's grace.





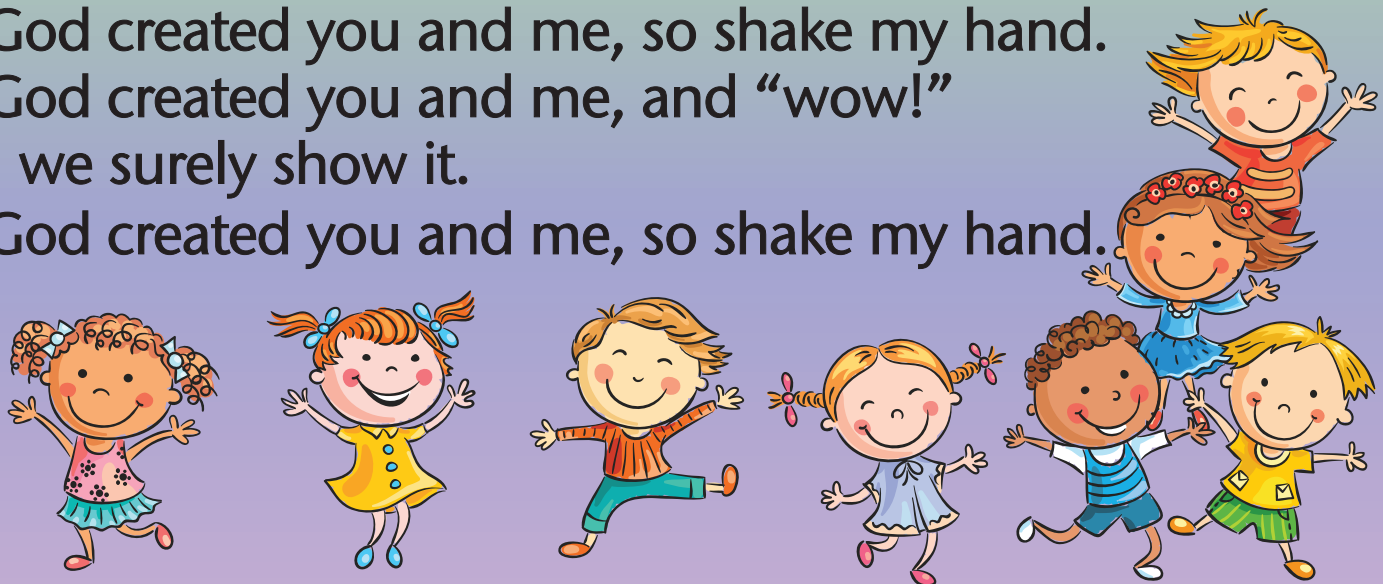
God created the earth, so clap your hands.  
God created the earth, so clap your hands.  
God created the earth, and the earth surely shows it.  
God created the earth, so clap your hands.

God created the sea, so stomp your feet.  
God created the sea, so stomp your feet.  
God created the sea, and the sea surely shows it.  
God created the sea, so stomp your feet.

God created the sun, so shout "hurray!"  
God created the sun, so shout "hurray!"  
God created the sun, and the light surely shows it.  
God created the sun, so shout "hurray!"

God created the animals, hippity hop.  
God created the animals, hippity hop.  
God created the animals, the animals surely show it.  
God created the animals, hippity hop.

God created you and me, so shake my hand.  
God created you and me, so shake my hand.  
God created you and me, and "wow!"  
we surely show it.  
God created you and me, so shake my hand.







I'm on my way to the promised land, . . .  
I'm on my way to the promised land;  
God will be with me.


I'm on my way to the beautiful land, . . .  
I'm on my way to the beautiful land  
God has given me.

I'm on my way to the promised land, . . .  
I'm on my way to the promised land.  
Won't you come with me?









Bim bam bim bim bim bam  
Bim bim bim bim bim bam.  
Bim bam bim bim bim bam  
Bim bim bim bim bim bam.

Shabbat shalom!

Shabbat shalom!

Shabbat, shabbat, shabbat,  
Shabbat, shalom!

Shabbat, shabbat, shabbat, shabbat, shabbat.  
Shabbat, shabbat, shabbat, shabbat, shabbat.

Shabbat shalom!

Shabbat shalom!

Shabbat, shabbat, shabbat,  
Shabbat, shalom!





God is so good;  
*(repeat two times)*  
God's so good to me.

God cares for me;  
*(repeat two times)*  
God's so good to me.

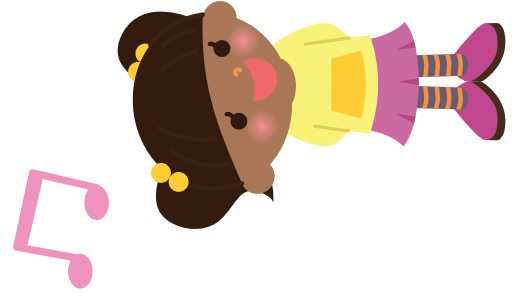
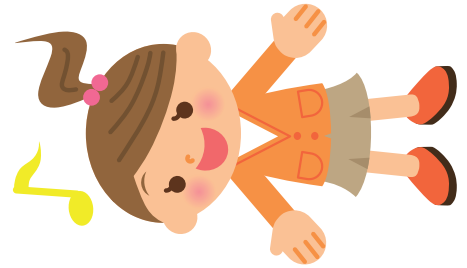






Hal - le - lu, hal - le - lu,  
hal - le - lu, hal - le - lu - jah!  
Praise ye the Lord!  
*(repeat)*

Praise ye the Lord! Hallelujah!  
*(repeat two times)*  
Praise ye the Lord!







Make a joyful noise,  
make a joyful noise,  
make a joyful noise,  
for the Lord our God.



Sing a song of love,  
sing a song of love,  
sing a song of love,  
for the Lord our God.



Tell it to the world,  
tell it to the world,  
tell it to the world,  
for the Lord our God.



Make a joyful noise,  
sing a song of love,  
tell it to the world,  
for the Lord our God.





Kum ba yah, my Lord, kum ba yah!  
Kum ba yah, my Lord, kum ba yah!  
Kum ba yah, my Lord, kum ba yah!  
O Lord, kum ba yah!

Come by here, my Lord, come by here! . . .  
O Lord, come by here!

Jesus went about doing good. . . .  
He told everyone, “God is love;  
God cares for you.”







God hears our prayers,  
God hears our prayers,  
God hears our prayers,  
God loves us so much.



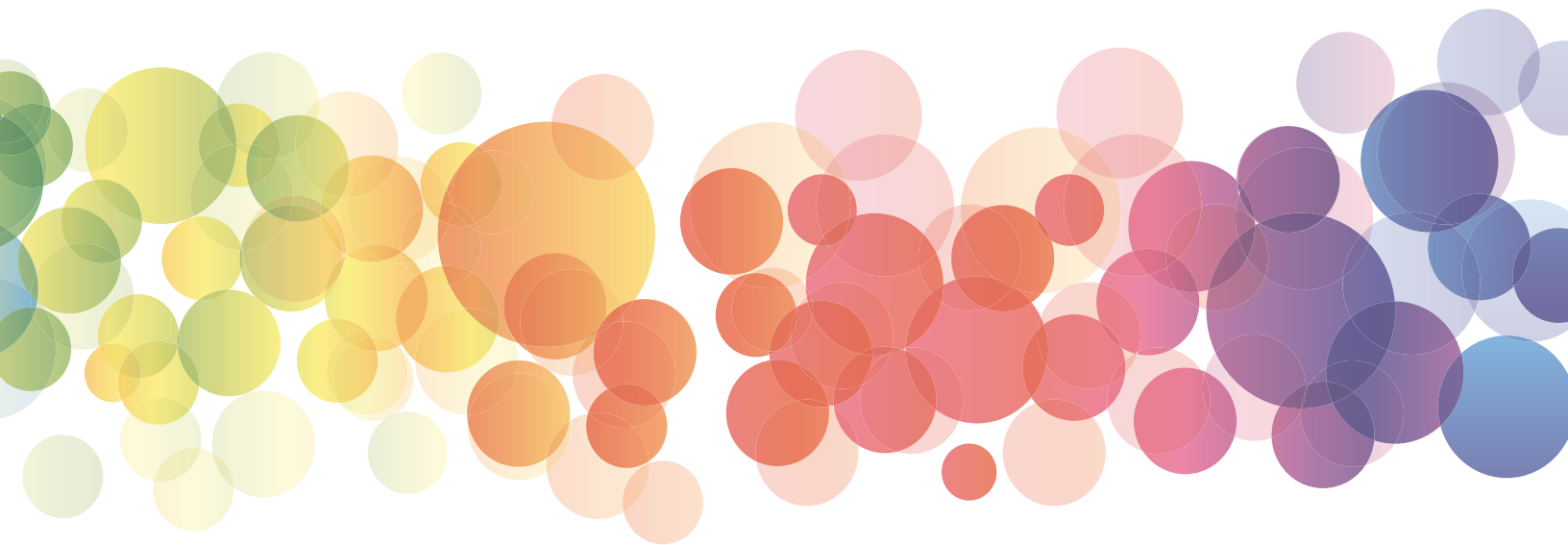


We are growing every day,  
we are growing every day,  
we are growing every day,  
closer, God, to you.

We are learning how to pray,  
we are learning how to pray,  
we are learning how to pray,  
closer, God, to you.

We are learning how to love,  
we are learning how to love,  
we are learning how to love,  
closer, God, to you.





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