

Stories, Colors & More

for Ages 3-5



Year 2, Spring





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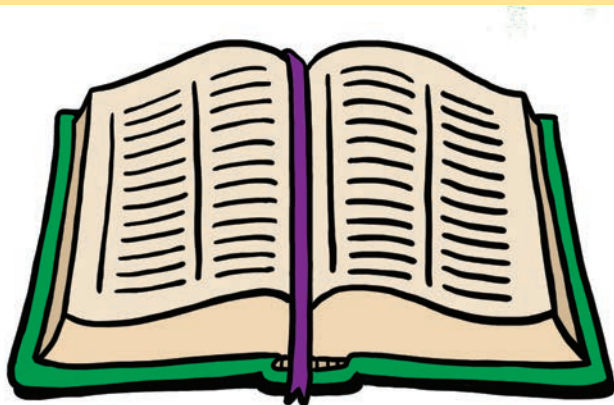
Your Visual Schedule



Welcoming
and
Preparing



Guided
Play



Hearing
the
Story



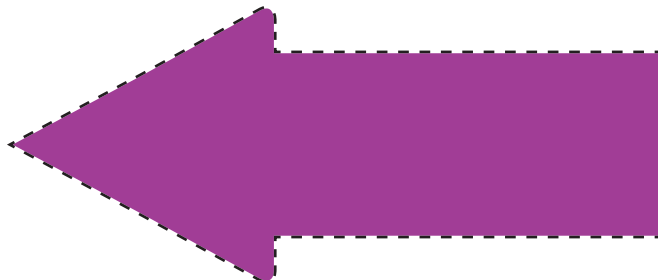
Reflecting
on God's
Grace



Activity
Choices



Loving and
Serving
God



Children with Disabilities and Special Needs

Support Map

M Movement

Some children need to move more than others. Setting boundaries for appropriate movement can allow the leader to meet the needs of the group while also meeting the needs of the child. Mark a place on the floor with tape, a mat, or a pillow. Be clear that the child can move within this space. Sometimes having two spots (chairs and pillows or mats) can be helpful.

T Transitions

Transition times provide a challenge to children. Clear expectations, follow-through, and routine help with those times, but they may not be enough for some children. For children who struggle with transitions, consider quick physical activities—such as doing chair push-ups, squeezing your hands together, and stretching—before or after the transition.

TD Tactile Defensiveness

Sometimes children struggle with textured objects such as glue, clay, finger paint, and chalk. For some children, textures create real anxiety. Allow and encourage children to explore textures without pressure, and provide opportunities to wash or wipe their hands right away. For children who struggle with texture, find a way to participate in the activity without getting their hands dirty, such as being a timekeeper.

A Adapting Activities

You can adapt an activity by process, product, or environment—the way that something is done, what is done, or the setting in which it is done. Giving extra support in the completion of a task is an example of changing the process; having children make something different is an example of changing the product. Instead of thinking, “This child can’t do this,” think, “How can I change this activity so that this child can do it?”

B Behavior

Children’s behavior can challenge us, disrupt the group, and lead to unsafe situations. Be clear about what you expect before you do the activity. If you don’t want children to touch one another while they are in a circle, tell them that before they touch one another. Clear expectations let children know what the rules are. Using the included visual schedule is a great way to provide clear expectations and a visual cue for children to remember.

C Supporting Children Who Have Difficulty Communicating

Reach out to parents and caregivers about alternative forms of communication used by children. Learning a few words in American Sign Language, becoming familiar with the Picture Exchange Communication System, or exploring how to support with other assistive technologies are examples of showing hospitality to the children. In addition, give children time to respond and to share; for some children, listening and speaking may take longer.

FA Food and Other Allergies

Remove all food and other products containing allergens. Post signs to help people remember the allergy. Have all children wash their hands and faces to avoid triggering a reaction.

L Listening

Attending to a story or comprehending instructions can be a challenge for children who struggle with attention. Supporting these children requires consistency, clear expectations, and organization. Some hints that may help include clearly communicating expectations before the activity, checking for understanding, providing visual support as well as verbal instructions, building movement into activities, and supporting transitions.

Children with Disabilities and Special Needs

Support Map

LG Leadership and Generosity

Focus on the strengths of the children, and learn to see them as gifted members of your community. Look for opportunities for them to express generosity. Offer them ways to practice leadership, such as passing out items, holding visual aids, helping other children, or serving as the example in games and activities.

LD Supporting Children Who Have Difficulty with Reading and Writing

Whenever children read aloud, ask for volunteers. Calling on a child who does not read at grade level may make him or her feel embarrassed and unwelcome. Always encourage children to write or draw pictures as part of their responses. Children then can share their drawings.

MS Supporting Children with Mobility Supports

As you set up, think about ample space between furniture to maneuver a wheelchair or walker. Think about materials and how they are positioned. Doing a roll-through in a wheelchair or walker can be a helpful way to make sure that your room setup is accessible. Think about including your children who use assistive devices. For example, seating all children on chairs or placing materials for a game on a table instead of on the floor are simple ways to create a more welcoming community.

VI Visual Impairment/Blindness

Talk with parents, caregivers, and children about the strengths and abilities of the child, as well as the best ways to offer support. Large print or special lighting may allow full access to the materials. Talk with parents or caregivers about the use of the copy machine or scanned images and a computer or tablet to enlarge print. Encourage children to describe their pictures and other creations in words as they share them.

D Deaf/Hard of Hearing

To create a welcoming environment for children who are deaf or have difficulty hearing, provide visual supports, such as written instructions and copies of the stories told. Employ an interpreter, and encourage children and adults in the community to learn to communicate through American Sign Language. Limit background noise. Face a person before speaking. Become familiar with children who use assistive technology. Be sure to check with parents or caregivers of children who use cochlear implants or hearing aids about any special considerations.

F Fairness

To make every child feel welcome and successful, think about fairness in a different light. Fairness is not every child getting the same thing; it is every child getting what she or he needs.

FM Fine Motor

Children ages 3–5 are developing their fine-motor skills. Support them by giving them opportunities to cut and color. Some children may become frustrated by those activities; you can help them by providing prepared materials.

SD Sensory Defensive

Some children have strong reactions to different stimuli. Help them feel more comfortable by putting them in charge of the challenging sensations, allowing them to take actions such as turning the lights on or off.

Ask for Help

A team approach to including people with disabilities in your congregation helps build understanding and knowledge in the congregation, provides support for the child and family, and makes including all of God's children in church school an attainable goal.

Jesus Teaches Us to Pray

(based on Matthew 6:9-15)

One day, Jesus talked to his friends about prayer.

“When you pray,” Jesus said, “remember that God wants to talk with you.”

I wonder, “What does God want to talk to us about?”

“What should we say?” asked Peter.

“Keep it simple,” replied Jesus. “You don’t need fancy words or long prayers.”

“So what words should we use?” asked John.

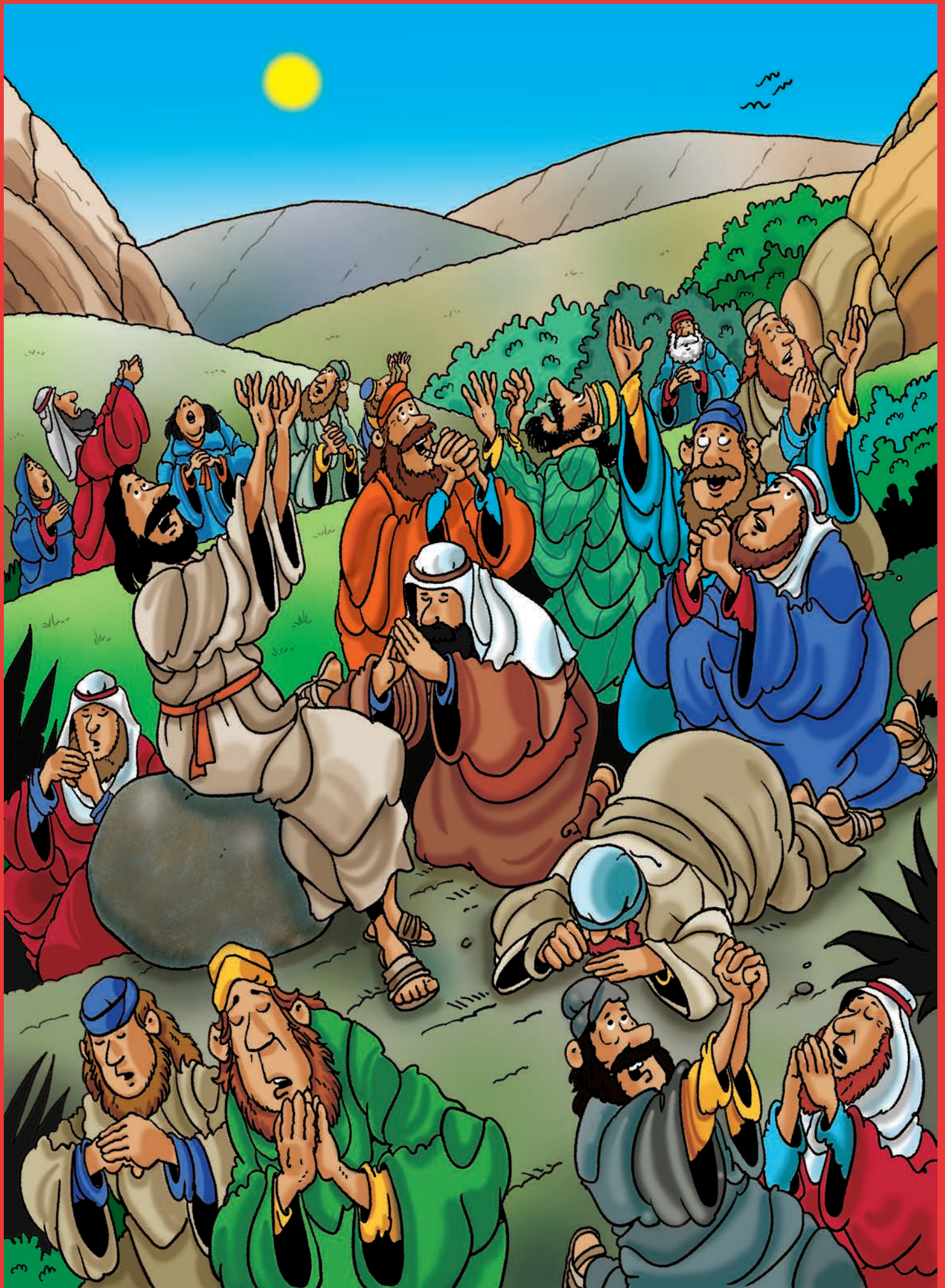
Jesus said, “Here are some words you can say.”

Our Father, who art in heaven,
hallowed be thy name.
Thy kingdom come,
thy will be done,
on earth as it is in heaven.
Give us this day our daily bread;
and forgive us our debts,
as we forgive our debtors;
and lead us not into temptation,
but deliver us from evil.*

I wonder, “How did Jesus know what words to say?”

The disciples learned the simple prayer that Jesus taught them. They passed on the prayer to their friends and family. Eventually it was written down, so it would never be forgotten. Now we can say Jesus’ special prayer whenever we want to pray to God.

*Substitute the version of the Lord’s Prayer your congregation uses if it differs from this.





Sow a Seed

(based on Matthew 13:1–9, 18–23)

One day, Jesus told a story.

A farmer went out to scatter some seeds. He walked through the field scattering seeds everywhere.

I wonder, “What kind of seeds was the farmer planting?”

Some of the seeds fell on the path, where the birds ate them up.

Some seeds fell on rocky ground, but the plants would not grow.

Some seeds fell among the weeds, where the plants would not grow.

Some seeds fell on the good soil, where the plants grew and grew and grew.

The disciples wondered, “What does this story mean?”

Jesus said, “God plants the seeds of grace in you and me.

I wonder, “What are seeds of grace?”

“Sometimes we are ready to hear about God’s grace and sometimes we are not. When we are, God’s love grows and grows and grows.

“Other people see God’s love in us too. When that happens, God rejoices and keeps on planting.”



You Are the Messiah!

(based on Matthew 16:13–20)

Jesus and his friends were walking around the countryside in a place called Galilee.

Jesus was healing people, (YES!)

feeding them, (YES!)

and teaching them about God. (YES!)

The religious leaders and scholars were asking him lots of questions. They wanted to figure out who Jesus was and what he was doing.

I wonder, “What kinds of questions did they ask?”

Jesus asked his friends, “What are people saying about me? Who do people say that I am?”

James said, “Some say you are John the Baptist . . .” (NO!)

Andrew jumped in, saying, “. . . but others say you are Elijah . . .” (NO!)

And Thomas continued, “. . . and still others think you are Jeremiah or one of the prophets.” (NO!)

Jesus paused and said, “But who do you say that I am? What do you tell people?”

Simon Peter spoke up loudly, “Jesus, you are the Messiah, the Son of the Living God.” (YES!)

I wonder, “How did Peter know who Jesus is?”

The others weren’t so sure. Was Peter right? (YES!)

Could it be? (YES!)

Jesus said, “You are right, Peter! God told you and you listened!” (YES!)

Then Jesus said, “You know who I am, Peter. And let me tell you who you are: you are strong and solid like a rock, and you are going to be in charge of things.” (YES!)

Then Jesus told his other friends not to tell anyone else yet. (NO!)







Jesus Calls Us to Forgive

(based on Matthew 18:21–35)

Peter had a question. Maybe he had been thinking about it for a long time. Maybe he had been thinking about it since Jesus had taught them that prayer—the prayer that asked God to forgive them just like they forgive others.

Peter knew it was good to forgive people. But then he got to wondering. What if somebody was always bothering you? What if they told lies about you? What if they broke your fishing pole? What if they accidentally sat on your lunch and squished it? What if they took something that was yours? Then what?

Should you forgive them again and again and again? Peter wondered.

So Peter thought he would ask his question.

“I have a question,” said Peter.

“Good,” said Jesus. “Ask it.”

“OK,” said Peter. “If someone does something that hurts me, or makes me mad, or makes me sad, how many times do I have to forgive that person?”

Jesus and Peter and the others stopped in the middle of the road. Jesus gathered up lots of stones and made a large pile. Jesus had a lot to teach Peter and the other disciples.

Jesus didn’t say anything for a moment. He gave Peter time to think.

Peter thought Jesus would like him to forgive many times, so Peter came up with a big number.

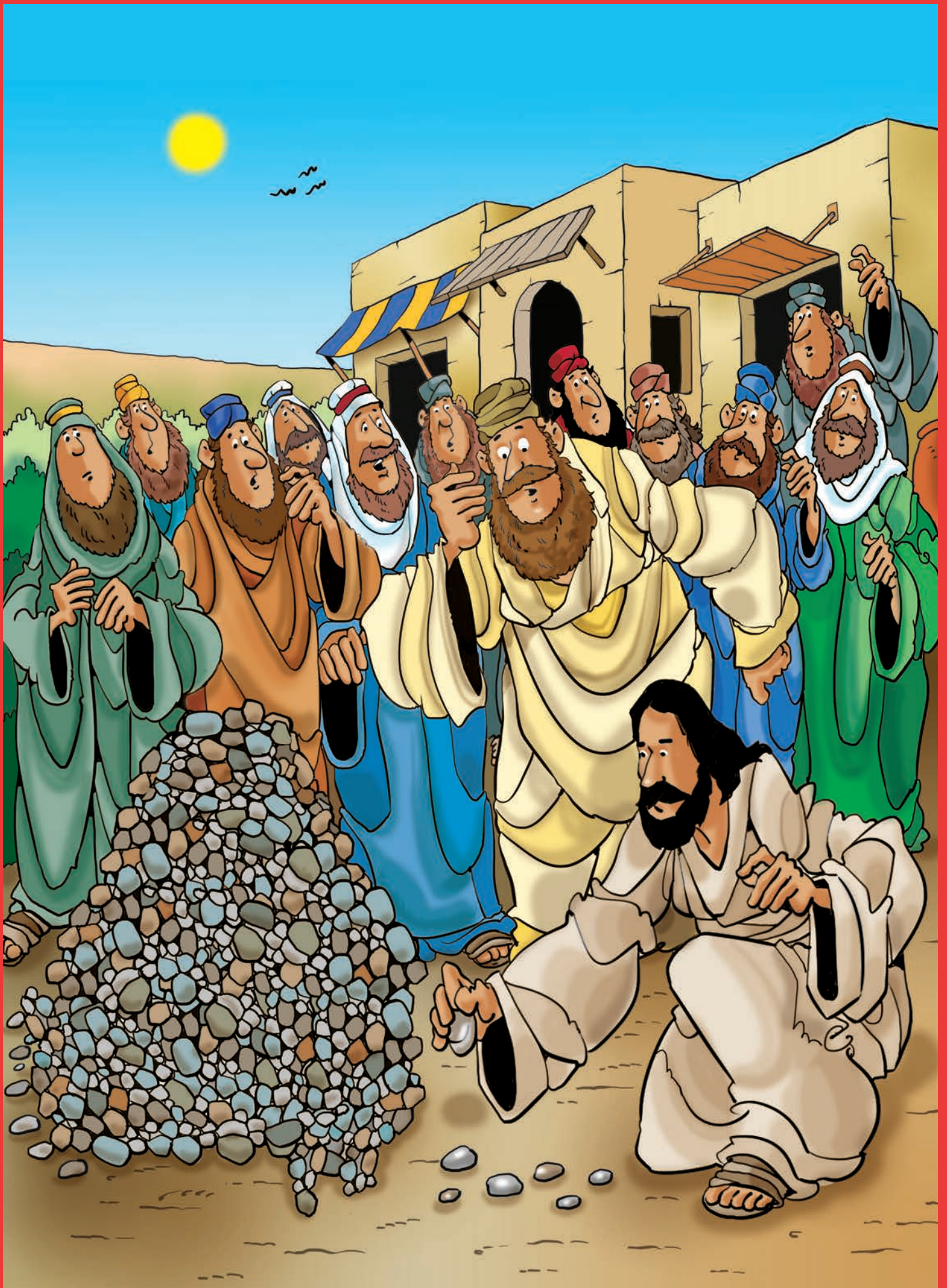
I wonder, “How many times would Peter be willing to forgive someone?”

“Would seven times be enough?” asked Peter.

“No,” said Jesus as he dropped seven stones on the road. “Not seven times, but seventy times seven,” Jesus said, and he pointed to the huge pile of stones.

Peter was surprised. Jesus’ number was way bigger. It meant he should never stop forgiving.

I wonder, “Why did Jesus say we have to forgive so many times?”



When Did We See You, Lord?

(based on Matthew 25:31–46)

Jesus was talking with his disciples. He knew he needed to help them remember how to follow God's way, so he told them a story.

One day, you will see that I am the king. I will sit on a throne, and everyone in the world will stand before me.

I wonder, "What kind of king is Jesus?"

I will say to all the people, "I was hungry and you fed me.

"I was thirsty and you gave me water to drink.

"I didn't know anyone and you offered to be my friend.

"I didn't have much to wear and you gave me some clothes.

"I was sick and you took care of me, and when I was in prison, you visited me."

The people will shake their heads and say,
"What are you talking about?

"When did we feed you or give you a drink?

"When did we welcome you or give you clothes to wear?

"When did we take care of you and visit you in prison?"

Then I will answer, "Every time you helped another person, no matter who it was, you were helping me.

"How happy you will feel. I needed your help and you showed me love and care."

I wonder, "How can we help Jesus today?"







A Palm Sunday Parade

(based on Matthew 21: 1–11)

When it was time to celebrate Passover, Jesus went with his disciples to Jerusalem.

When they were almost there, Jesus sent two of his disciples ahead. He told them,

“Go and find a donkey and bring it to me. If anyone says anything, just tell them that I need it.”

I wonder, “Why did Jesus need a donkey?”

The disciples did what Jesus told them to do.

When they brought the donkey to Jesus, the disciples threw their coats over it, and Jesus got on and rode into the city.

Clip–clap, clip–clap, clip–clap went the donkey’s hooves. Jesus’ friends walked behind.

As Jesus rode toward Jerusalem, a crowd began to gather. As he got closer and closer to the city gate, more people joined them.

“Jesus is coming!” some of them yelled.

“Look, he is on a donkey,” others cried.

“Hosanna! Hosanna! Hooray for Jesus!” they shouted.

I wonder, “Why were the people so glad to see Jesus?”

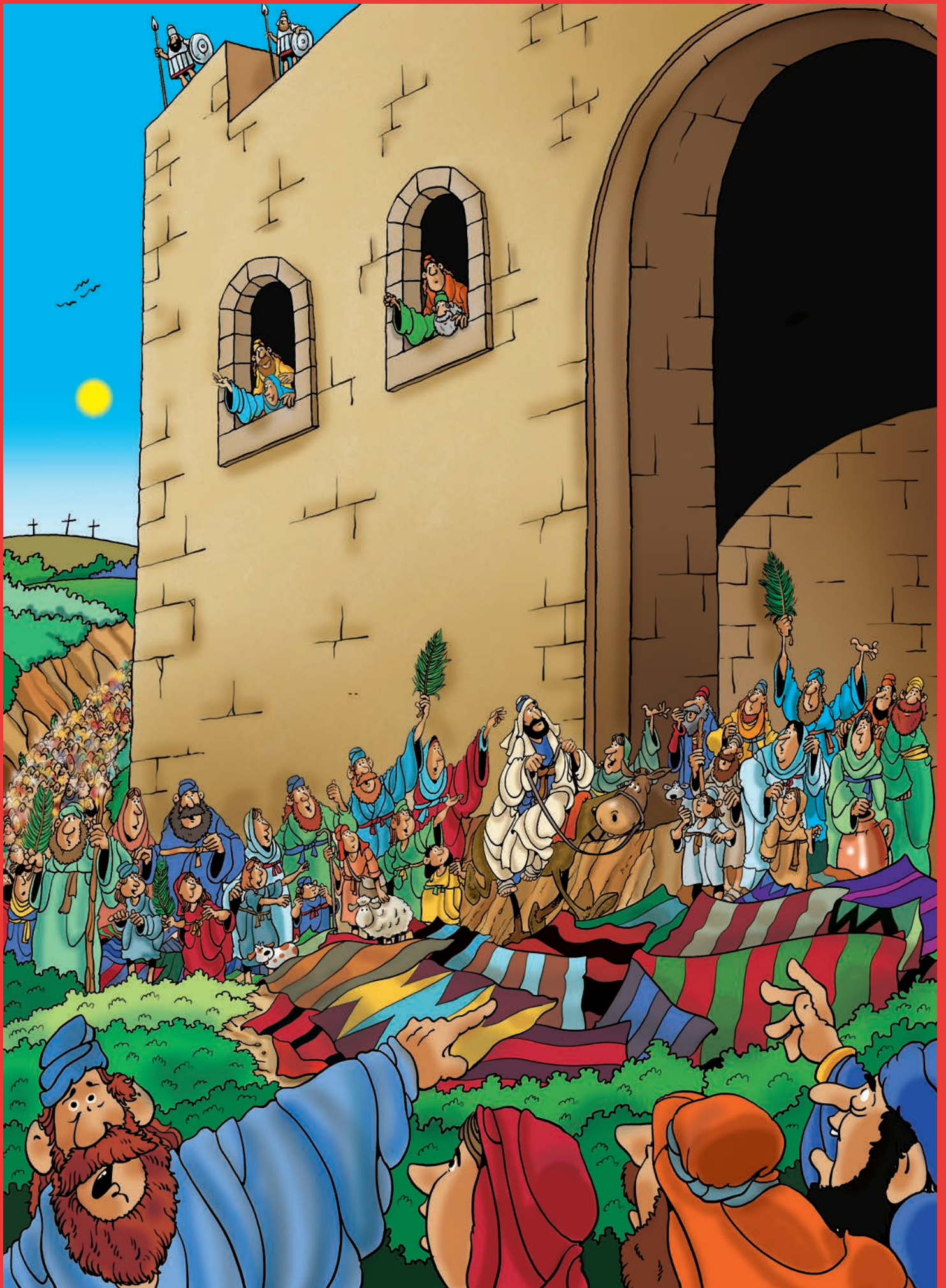
Soon, lots of people were following Jesus. Some people spread their coats on the road. Others cut branches from the trees and laid them down to make a path for the donkey to walk on. Some waved the branches in the air.

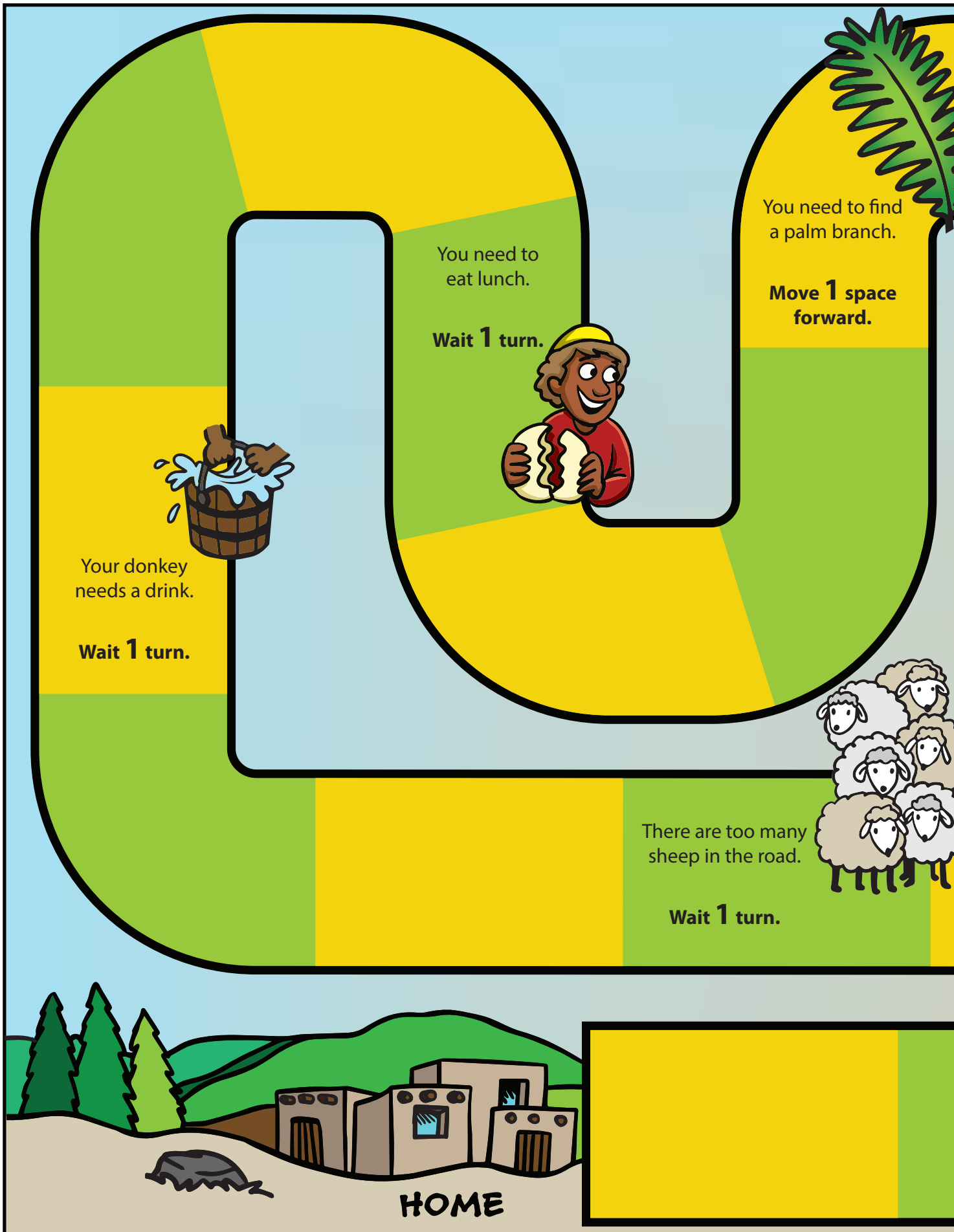
Crowds ran ahead. Crowds marched behind. It was quite a parade.

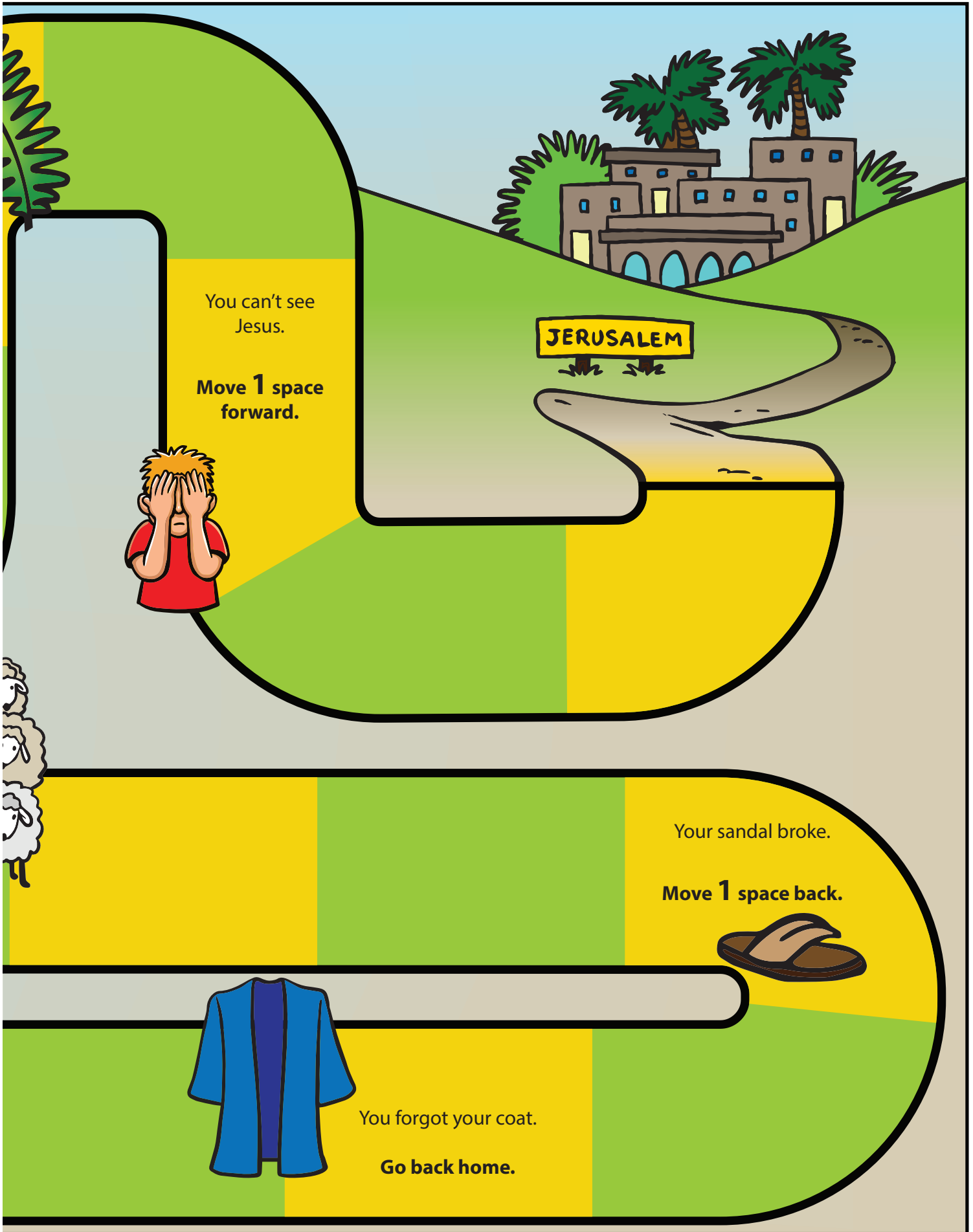
“Hosanna! Hosanna! Hooray for Jesus!” the people shouted again and again.

When Jesus came in through the gate, the whole city could hear the crowd shouting:

“Hosanna! Hosanna! Hooray for Jesus!”







You can't see
Jesus.

Move **1** space
forward.

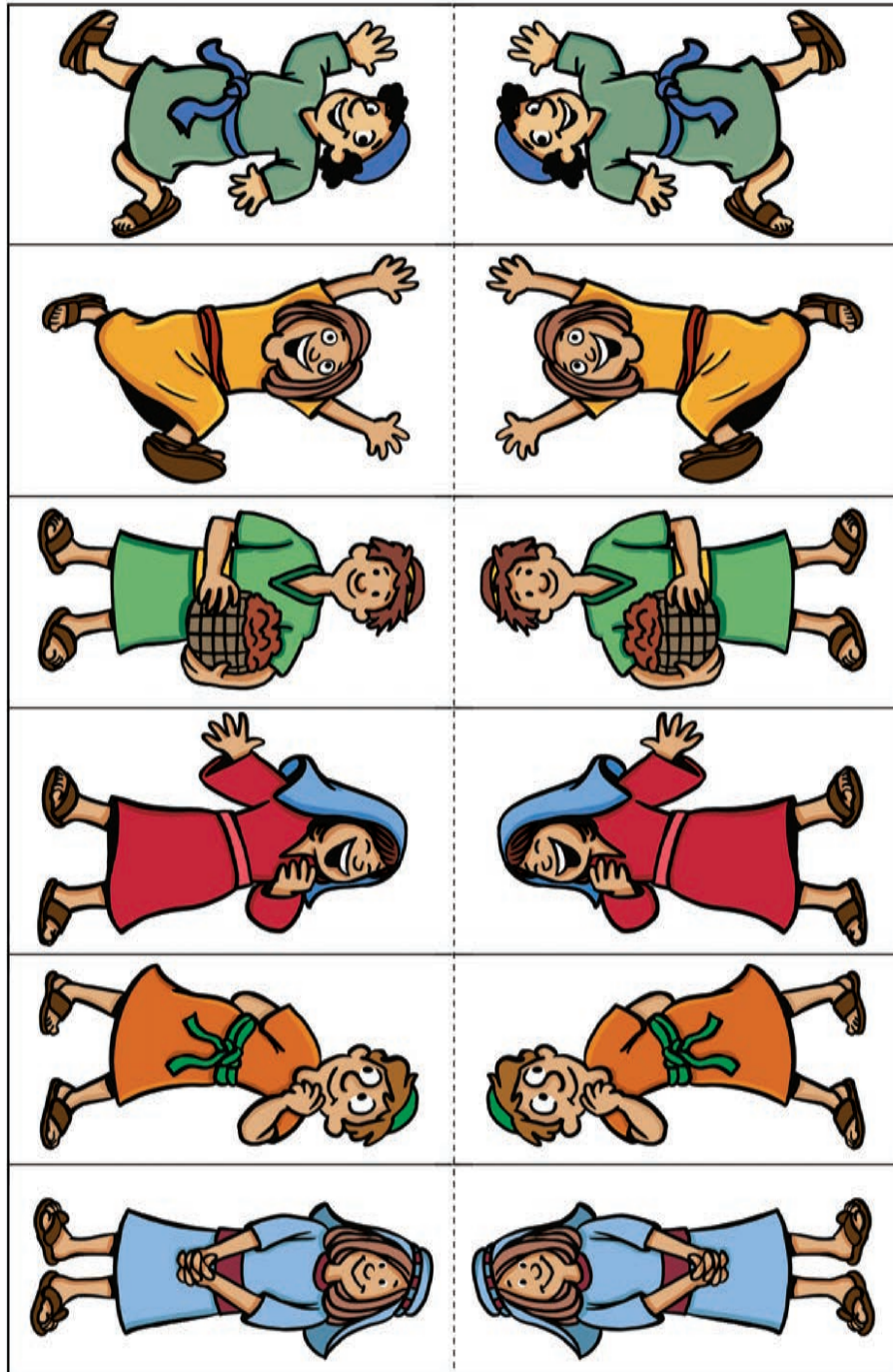
JERUSALEM

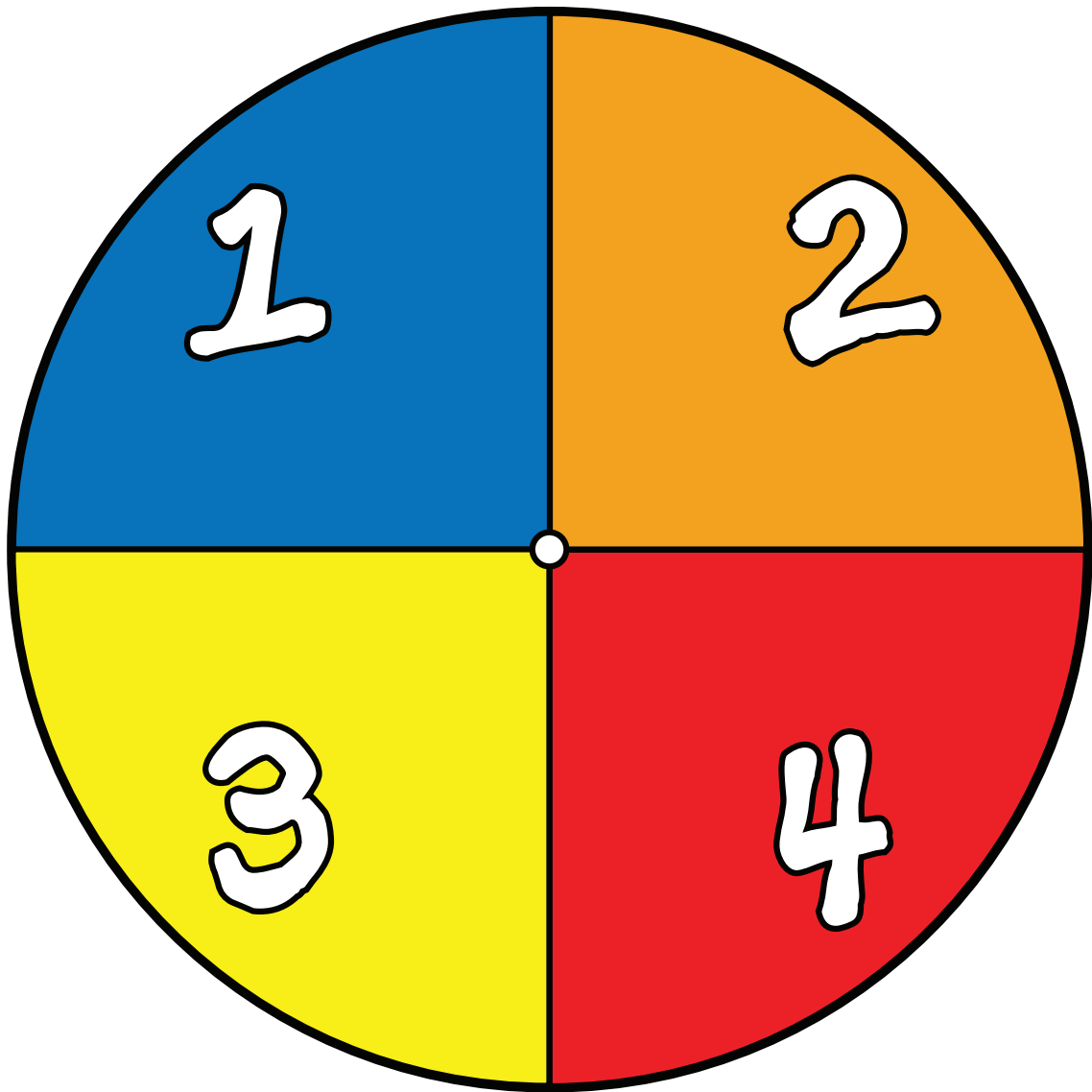
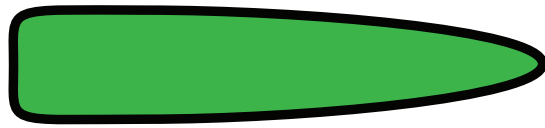
Your sandal broke.

Move **1** space back.

You forgot your coat.

Go back home.





He Is Risen!

(based on Matthew 28:1-10)

Mary Magdalene and Mary, the mother of James and Joseph, felt sad. They were sad because Jesus had died and been buried three days earlier.

The two women walked to the place where Jesus had been buried.

Then, the most surprising thing happened. There was an earthquake, and a shining angel came from heaven. The angel smiled at the two women, rolled the big stone away from Jesus' tomb, and sat on top of it.

I wonder, "How did the women know that it was an angel?"

"Do not be afraid," the angel called to the women. "God has raised Jesus to new life."

Hearts pounding, the two women looked inside the tomb. It was empty, just as the angel said.

"Hurry!" the angel said. "Go tell the other disciples that Jesus is alive. He is on his way to Galilee. Go there and you will see him."

The two friends ran to tell the other disciples.

They saw Jesus standing in the road waiting for them. He was alive! The two Marys ran to hug him. They were so happy that they didn't want to let him go.

I wonder, "What does Jesus look like now?"

Jesus smiled, "Go tell my friends that I'm alive. Tell them to go to Galilee. I will meet you all there."

The two women ran to the house where Jesus' friends were staying. They shouted, "We saw Jesus. He is alive!"



Jesus Will Always Be with Us

(based on Matthew 28:16–20)

After Jesus died, his friends were sad. Then they heard some incredible news. God had raised Jesus to life. Jesus was alive!

Jesus left a message for the disciples. He said, “Meet me in Galilee.” So the eleven disciples went to the mountain in Galilee where they had been before with Jesus.

I wonder, “How tall was the mountain?”

As they started climbing the mountain, they saw Jesus ahead of them. They each knelt down so that their heads were on the ground. They worshiped him. They had never done that before.

Somehow Jesus was even more special now than when the disciples first got to know him. There was nobody in the whole world like him. Nobody.

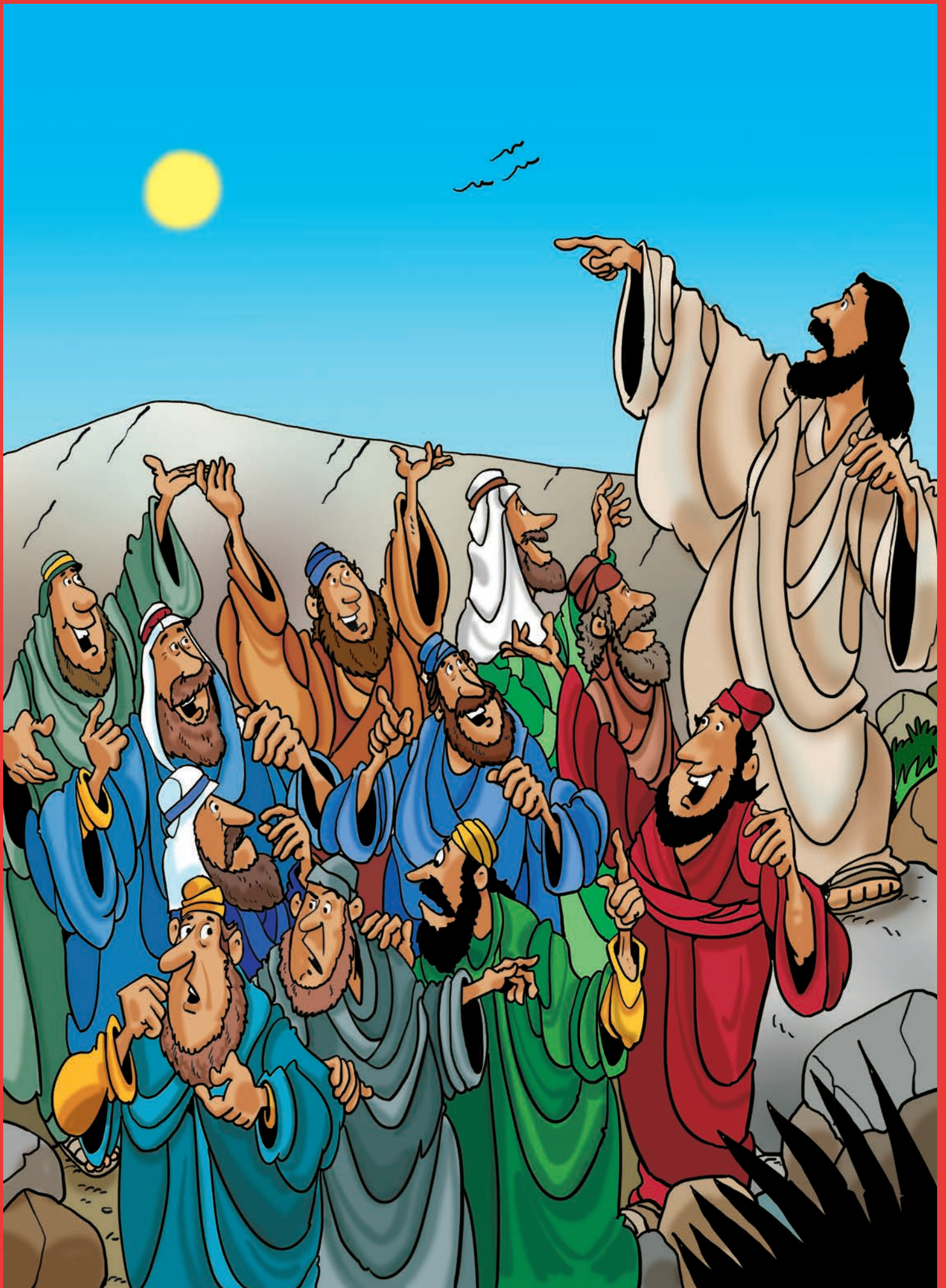
Jesus looked at his disciples.

“I have a special job for you,” Jesus explained. “Go into the whole world and tell everyone about me. Ask them to be my followers too. Baptize them in the name of the Father and of the Son and of the Holy Spirit. Tell them everything I have taught you.”

Then, smiling at each one in turn, Jesus said, “And remember, I am with you always to the end of all time.”

I wonder, “How long is it until the end of time?”

The disciples did what Jesus said to do.



Only Say the Word

(based on Matthew 8:5-10, 13)

For several days, Jesus had been on the mountainside teaching people about God's ways. When he came down from the mountain, he entered a town he often visited. Even though Jesus would have been known around the town for his teaching and healings, it was a surprise when a Roman officer, a centurion, approached him.

The disciples were nervous. What did a centurion of the Roman guard want with Jesus? The sun flashed off the centurion's sword hanging at his side, a reminder of his power and position. But Jesus saw the man was clearly worried.

I wonder, "Why was the centurion worried?"

"Lord, my servant is lying at home and he can't move. He is in a lot of pain," the centurion said to Jesus.

Without another word, Jesus said, "I will come and heal him."

Now the disciples were stunned. A centurion was asking for Jesus' help.

The centurion lowered his head and replied, "Lord, I am not so special. You do not have to come to my house."

The disciples were confused. Why was this important man not commanding Jesus to come to his house?

The centurion stood straight again and said, "Only say the word, and my servant will be healed. I understand that you just need to say something to make it so. I am also a person who gives commands. I say to one person, 'Go,' and he goes, and to another, 'Come,' and he comes, and to my servant, 'Do this,' and the servant does it."

Jesus was amazed. This man understood who he was. "Only say the word . . ." Jesus thought to himself and smiled.

Jesus turned to those around him and said, "I've never seen this kind of faith in all I've met!"

Then Jesus turned to the centurion and said, "What you believed could happen has happened. Go and see." At that moment, his servant became well.

I wonder, "How did the centurion feel when he saw that his servant was healed?"



Jesus Walks on Water

(based on Matthew 14:22–33)

Jesus looked out across the lake. It was almost evening and Jesus had been teaching lots of people all day. He told his disciples to get into a boat and go to the other side of the lake. He would meet them there. The disciples pushed out into the water and off they went.

Jesus walked up in the hills. He wanted to be alone for a little while. He wanted to pray.

I wonder, “What did Jesus pray about?”

Meanwhile, out on the lake the disciples were facing a storm. The wind was blowing hard, and they couldn’t reach the shore.

Jesus worried about his disciples in the boat. He knew they probably were afraid.

Jesus went to help them. He walked across the water toward them. The disciples saw him coming, but they didn’t recognize him. They thought he was a ghost. They screamed in fear and said, “A ghost! A ghost!”

I wonder, “What did it feel like to walk on water?”

Jesus called out to them, “Don’t be afraid. It’s me! It’s OK.”

Peter tried to see through the rain. “Jesus?” he cried. “Is that you? If it’s you, call me to come out on the water.”

And Jesus said, “Come.” Peter started walking on the water to Jesus. But then he thought about the storm. Peter looked down at the water. He got scared again and began to sink. Peter threw his hands in the air. “Help me!” he yelled.

Immediately Jesus reached out, grabbed Peter, and helped him back to the boat. At that moment, the wind died down.

The disciples were amazed. “Now we know for sure,” they exclaimed. “You are the Son of God.”



The Generous Landowner

(based on Matthew 20:1-16)

One day, Jesus told his followers a story about God's generosity.

Jesus said:

"A farmer went out early in the morning to hire workers for his vineyard. He said to the early-morning workers, 'I will give you one silver coin to work in my fields.' The workers started working right away.

I wonder, "What kind of work happens in a vineyard?"

"Later that day, he saw other workers. He said, 'I will give you one silver coin to work in my fields.' They started working right away.

"In the afternoon, he hired more workers. He said, 'I will give you one silver coin to work in my fields.' They started working right away.

"At the end of the day, the farmer paid each worker one silver coin as he had promised.

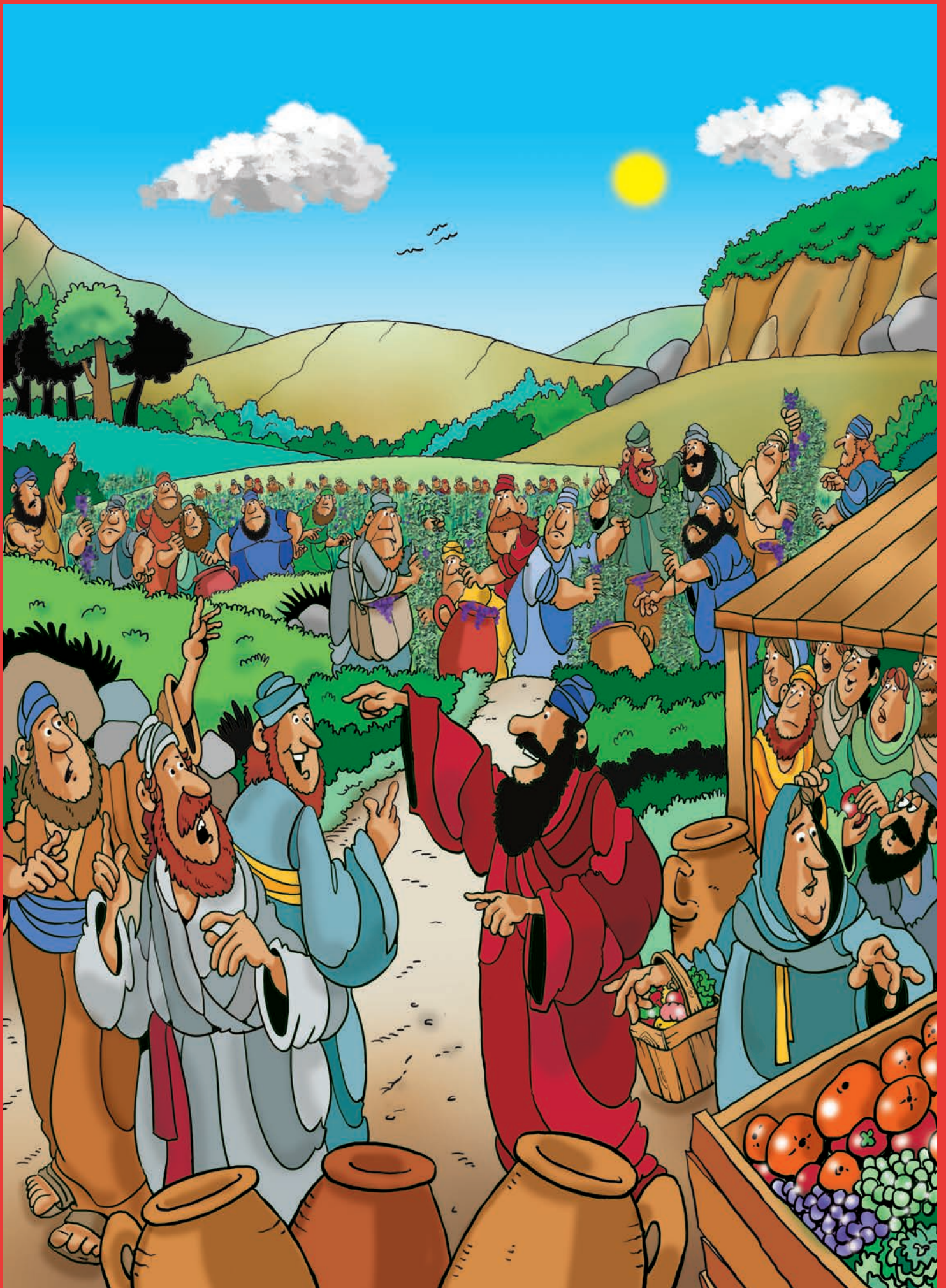
"The early-morning workers grumbled. 'Why are you giving all the workers the same amount?' one of them asked. 'We worked more; we should receive more.'

The farmer answered, 'You agreed to work for one silver coin, and that is what I paid you. It is my money and I want to pay everyone the same amount. Now everyone will have enough.'

I wonder, "How did the workers feel about the landowner's answer?"

Some of the disciples were confused. They also thought that the workers who worked the longest should get more money.

Jesus explained, "God is like the farmer. God is generous with everyone."



Workers 1



Workers 2



Workers 3

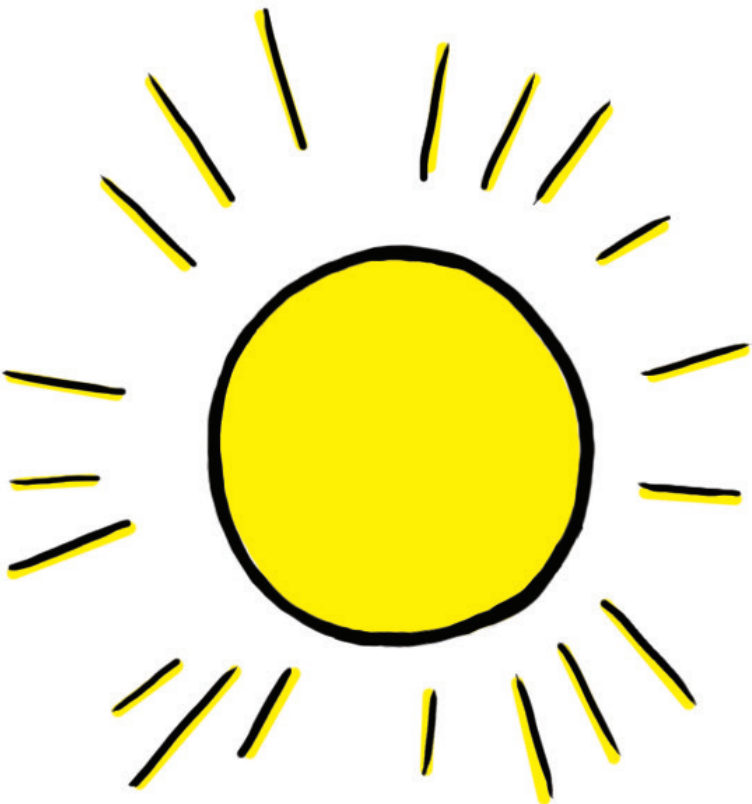


Workers 4



Workers 5





Lead by Serving

(based on Matthew 20:20–28)

The disciples traveled with Jesus as he went from town to town. Jesus was their teacher. The disciples were learning how to follow in God's loving ways like Jesus did.

Two of the disciples were brothers. Their names were James and John.

One day, the mother of James and John came to see Jesus to ask a favor for her two sons.

I wonder, "What favor might the mother ask of Jesus?"

"My sons are good helpers for you, aren't they?"

"Yes," said Jesus.

"Well, then," said the mother, "when you become king, will you give my sons the most important jobs in your kingdom? And because they would have the most important jobs, could one sit on your left, and one sit on your right so that others know that they are important?"

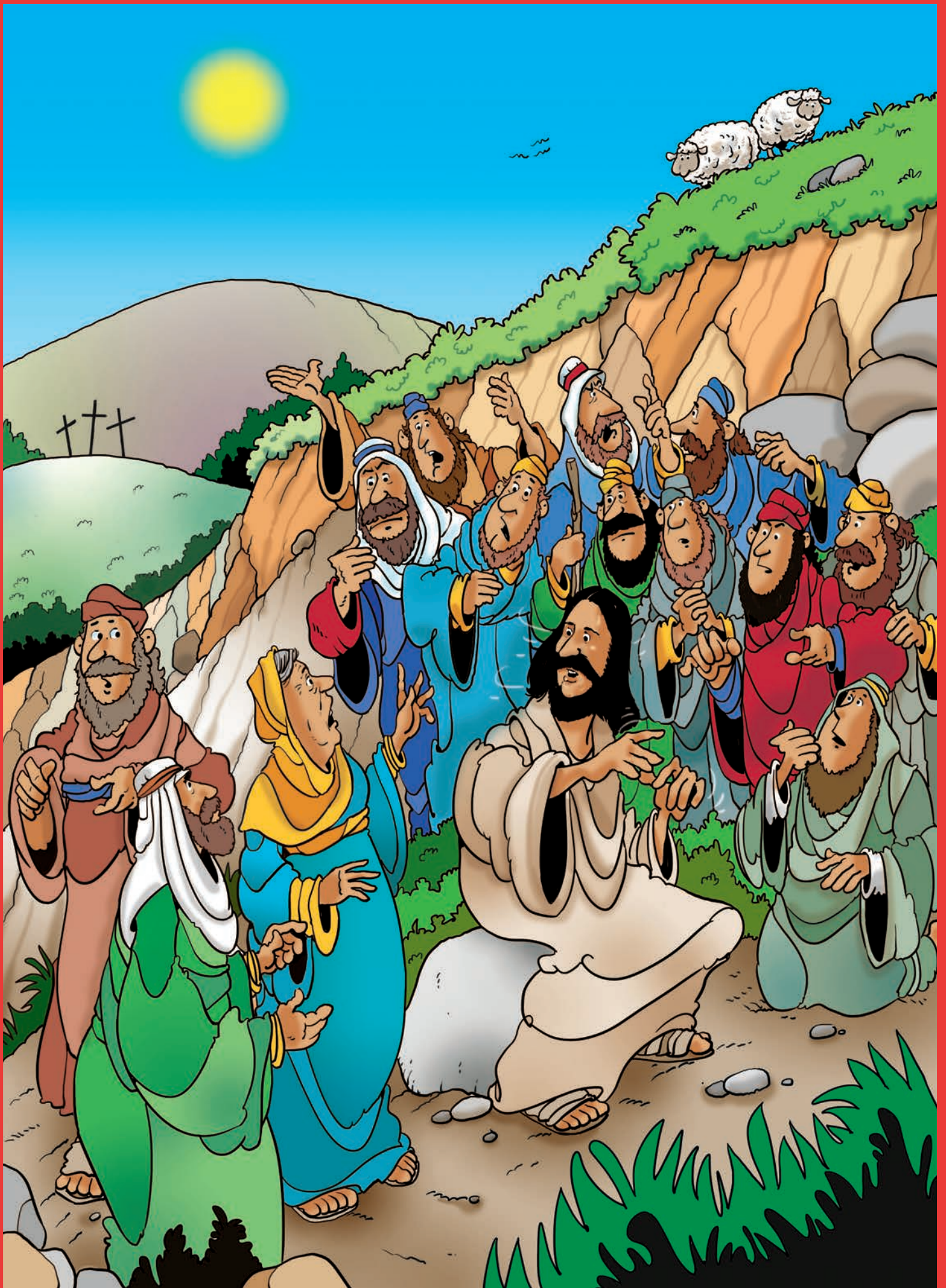
"I can't make a promise like that," said Jesus. "Only God knows what will happen."

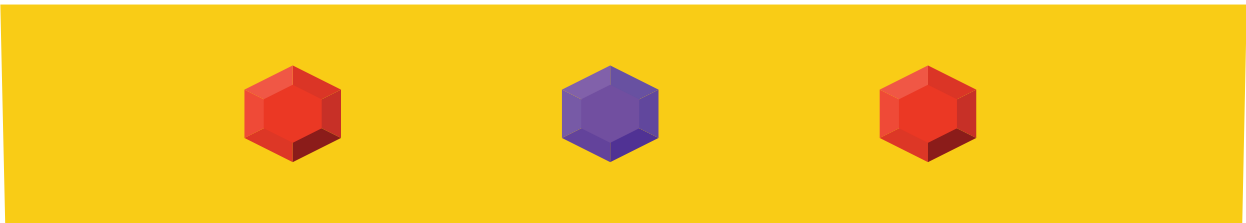
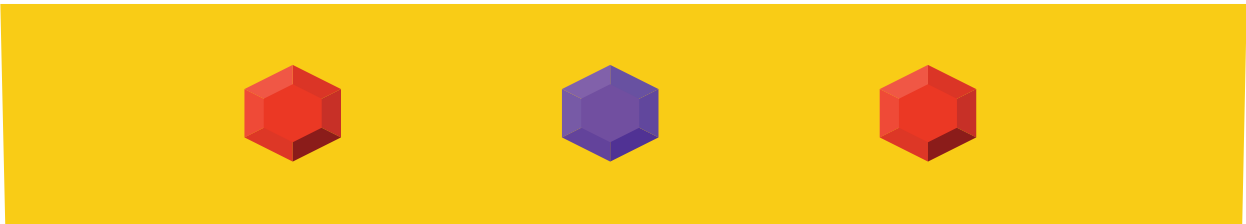
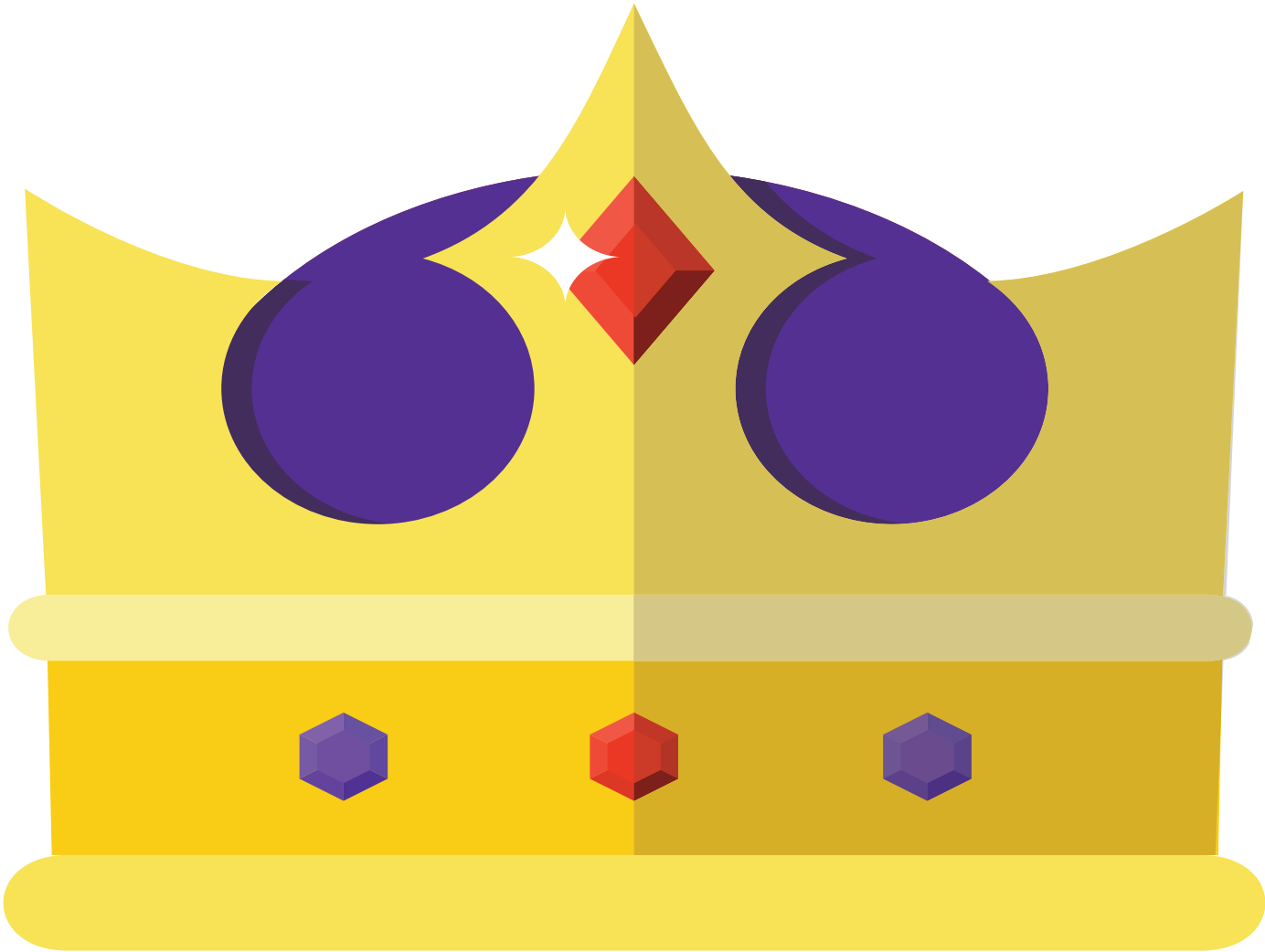
The other disciples heard what James and John's mother asked Jesus. They felt angry and jealous.

I wonder, "Why were the other disciples so mad at James and John?"

"Why should James and John get the best jobs?" they wondered. "Why should they get to sit on your right and left? What about us?"

Then Jesus said, "But that's not the way we do things. We will do things God's way. You will be known as a good leader when you help others."





Jesus Heals Two Blind Men

(based on Matthew 20:29–34)

Two men who were blind lived in a town called Jericho. Every day they would sit by the side of the road. The road was always busy with people walking to and from Jericho. They hoped that people would notice them and give them a few coins. Then they could buy food.

I wonder, “How many coins would they need to buy food?”

One day, the two men heard the footsteps of many people walking down the road. They could tell that a huge crowd was coming. They knew that Jesus was coming.

The two men began to call out, “Jesus, Son of David, look at us. Help us!”

Jesus stopped right in front of them and asked, “What do you want me to do for you?”

The two men answered Jesus: “Lord, we want to see.”

Jesus touched their eyes.

They blinked. Colors swirled all around them.

Then all at once they could see everything.

I wonder, “What did they see first?”

They looked at Jesus and cried out their thanks.

The two men followed Jesus for the rest of their lives.



Filled with the Holy Spirit

(based on Acts 2:1-4, 38-39)

Jesus' friends were waiting. (*Fold hands.*) Jesus had promised that the Holy Spirit would come. But when would it happen?

They prayed and waited.

They wondered and waited.

They waited some more.

I wonder, "How long did they have to wait?"

Soon it was time for the festival of Pentecost. People came to Jerusalem to celebrate and give thanks to God. (*Clap hands and say, "Thank you, God!"*)

Jesus' friends met together too. They sang songs and they said thank you to God. (*Clap hands and say, "Thank you, God!"*)

Suddenly something amazing happened. The disciples heard the sound of a mighty wind rushing through the room. (*Make swooshing sound and wave arms in the air.*) They could feel the wind all around them. (*Make swooshing sound and wave arms in the air.*) The whole house was filled by the wind. (*Make swooshing sound and wave arms in the air.*)

After the wind came flames that looked like fire but did not burn.

I wonder, "How does a flame that does not burn feel?"

The flames danced around the disciples. (*Dance with flame plates.*) It was the Holy Spirit. It filled Jesus' friends with love. It was amazing! Jesus' friends never forgot that exciting day. They told the story over and over. No one would forget the day that the Holy Spirit came. (*Dance with flame plates and make swooshing sound.*)



Ho, Hosanna praises sing,
unto Jesus Christ the King....
(Repeat four times)

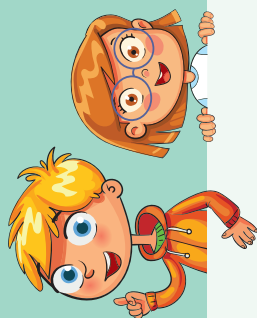


Hal - le - lu, hal - le - lu,
hal - le - lu, hal - le - lu - jah!
Praise ye the Lord!
(Repeat)



Praise ye the Lord! Hallelujah!
(Repeat three times)
Praise ye the Lord!





Every time I feel the Spirit,
moving in my heart, I will pray.
Every time I feel the Spirit,
moving in my heart, I will pray.





We are blessed to be a blessing;
we are blessed to be a blessing.
We are blessed to be a blessing,
growing in the grace of God.

Refrain:

*Growing in the grace of God,
growing in the grace of God,
we are blessed to be a blessing,
growing in the grace of God.*

Just like Jesus helping others, . . .

Just like Jesus healing others, . . .

Just like Jesus feeding others, . . .

Just like Jesus teaching others, . . .

Just like Jesus loving others, . . .



Kum ba yah, my Lord, kum ba yah! Kum ba yah,

my Lord, kum ba yah!

Kum ba yah, my Lord, kum ba yah! O Lord,
kum ba yah!

Come by here, my Lord, come by here! . . .
O Lord, come by here!

Jesus went about doing good. . . .
He told everyone, “God is love; God cares for you.”



Jesus, Jesus,
Jesus in the morning,
Jesus in the noontime;
Jesus, Jesus,
Jesus when the sun goes down!

Praise him, praise him,
praise him in the morning,
praise him in the noontime;
praise him, praise him,
praise him when the sun goes down!



Love him, love him,
love him in the morning,
love him in the noontime;
love him, love him,

love him when the sun goes down!



Serve him, serve him,
serve him in the morning,
serve him in the noontime;
serve him, serve him,
serve him when the sun goes down!



Our Father, who art in heaven,
hallowed be thy name.

Thy kingdom come, thy will be done,
hallowed be thy name.

As in heaven, so on the earth,
hallowed be thy name.

Give us this day our daily bread,
hallowed be thy name.

And forgive us, God, all our debts,
hallowed be thy name.

As we forgive all our debtors,
hallowed be thy name.

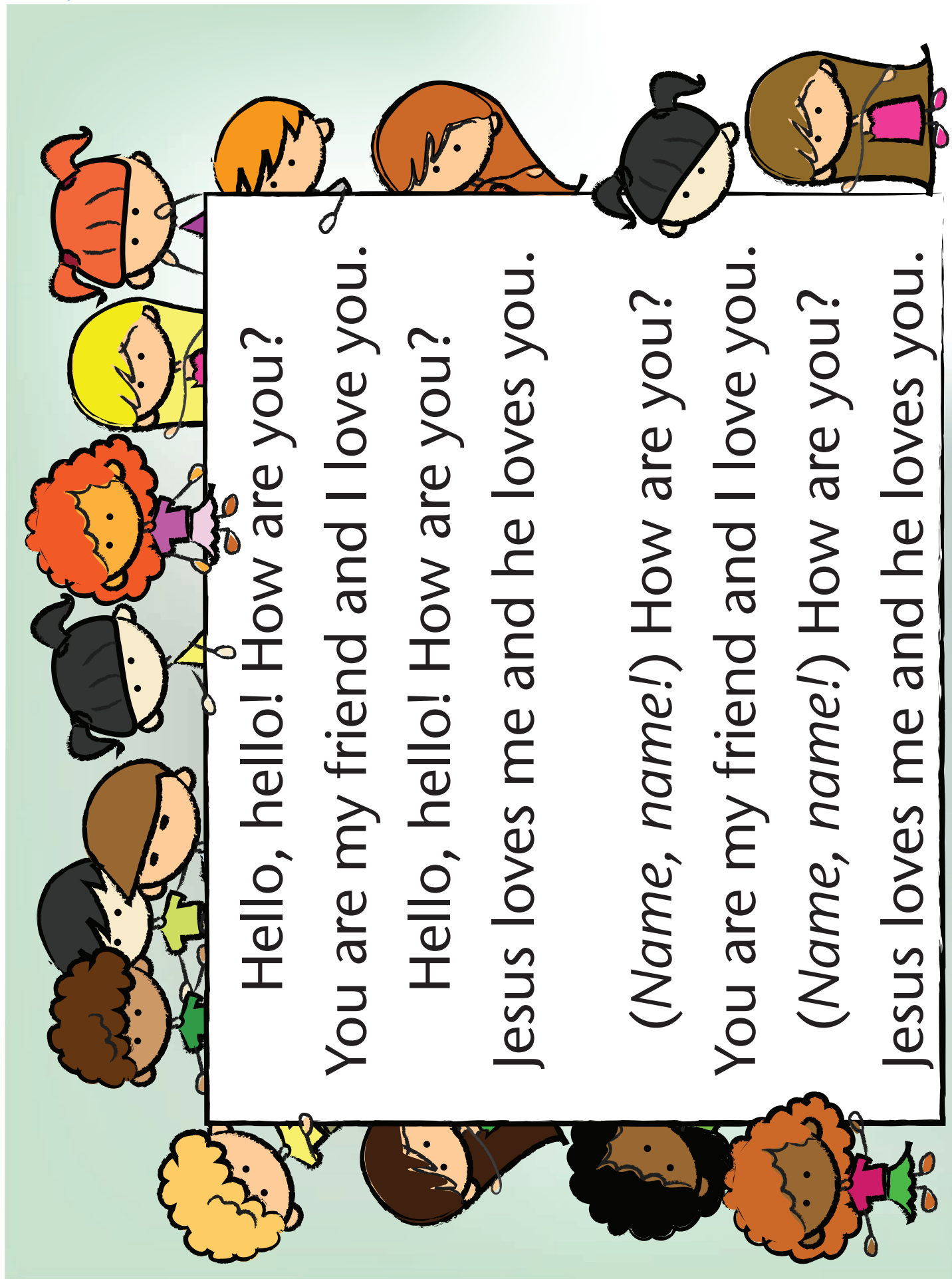
And lead us not into temptation,
hallowed be thy name.

But deliver us from all evil
hallowed be thy name.

For thine is the kingdom, power, and glory,
hallowed be thy name.

Forever and forever and ever,
hallowed be thy name.



A group of ten diverse cartoon children are holding a large white rectangular sign. The children are positioned around the sign, with some on the left, some on the right, and some at the top. They have various hairstyles and are wearing colorful clothing. The sign contains the following text:

Hello, hello! How are you?

You are my friend and I love you.

Hello, hello! How are you?

Jesus loves me and he loves you.

(Name, name!) How are you?

You are my friend and I love you.

(Name, name!) How are you?

Jesus loves me and he loves you.

Thank you, God, for loving me,
thank you for my family,
thank you for all friends who show
love to me wherever I go.



This little light of mine, I'm gonna let it shine.

(Repeat two times)

let it shine, let it shine, let it shine.

Everywhere I go, I'm gonna let it shine.

(Repeat two times)

let it shine, let it shine, let it shine.

All through the night, I'm gonna let it shine.

(Repeat two times)

let it shine, let it shine, let it shine.



Refrain:
Thank you, Jesus.
(Repeat two times)
for giving us your grace.

Live in grace and gratitude, gratitude, gratitude.
Live in grace and gratitude,
growing every day.
(Refrain)

You shall love the Lord your God,
Lord your God, Lord your God.
You shall love the Lord your God,
growing every day.
(Refrain)

Love your neighbor as yourself, as yourself, as yourself.
Love your neighbor as yourself,
growing every day.
(Refrain)



