

Stories, Colors & More

for Multiage
(Ages 5-10)





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Your Visual Schedule



Welcoming
and
Preparing



Singing
and
Praying



Hearing
the
Story



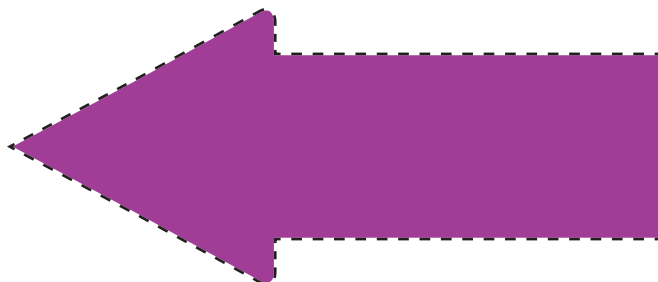
Reflecting
on God's
Grace



Activity
Choices



Loving and
Serving
God



Children with Disabilities and Special Needs

Support Map

M Movement

Some children need to move more than others. Setting boundaries for appropriate movement can allow the leader to meet the needs of the group while also meeting the needs of the child. Mark a place on the floor with tape, a mat, or a pillow. Be clear that the child can move within this space. Sometimes having two spots (chairs and pillows or mats) can be helpful.

T Transitions

Transition times provide a challenge to children. Clear expectations, follow-through, and routine help with those times, but they may not be enough for some children. For children who struggle with transitions, consider quick physical activities—such as doing chair push-ups, squeezing your hands together, and stretching—before or after the transition.

TD Tactile Defensiveness

Sometimes children struggle with textured objects such as glue, clay, finger paint, and chalk. For some children, textures create real anxiety. Allow and encourage children to explore textures without pressure, and provide opportunities to wash or wipe their hands right away. For children who struggle with texture, find a way to participate in the activity without getting their hands dirty, such as being a timekeeper.

A Adapting Activities

You can adapt an activity by process, product, or environment—the way that something is done, what is done, or the setting in which it is done. Giving extra support in the completion of a task is an example of changing the process; having children make something different is an example of changing the product. Instead of thinking, “This child can’t do this,” think, “How can I change this activity so that this child can do it?”

B Behavior

Children’s behavior can challenge us, disrupt the group, and lead to unsafe situations. Be clear about what you expect before you do the activity. If you don’t want children to touch one another while they are in a circle, tell them that before they touch one another. Clear expectations let children know what the rules are. Using the included visual schedule is a great way to provide clear expectations and a visual cue for children to remember.

C Supporting Children Who Have Difficulty Communicating

Reach out to parents and caregivers about alternative forms of communication used by children. Learning a few words in American Sign Language, becoming familiar with the Picture Exchange Communication System, or exploring how to support with other assistive technologies are examples of showing hospitality to the children. In addition, give children time to respond and to share; for some children, listening and speaking may take longer.

FA Food and Other Allergies

Remove all food and other products containing allergens. Post signs to help people remember the allergy. Have all children wash their hands and faces to avoid triggering a reaction.

L Listening

Attending to a story or comprehending instructions can be a challenge for children who struggle with attention. Supporting these children requires consistency, clear expectations, and organization. Some hints that may help include clearly communicating expectations before the activity, checking for understanding, providing visual support as well as verbal instructions, building movement into activities, and supporting transitions.

Children with Disabilities and Special Needs

Support Map

LG Leadership and Generosity

Focus on the strengths of the children, and learn to see them as gifted members of your community. Look for opportunities for them to express generosity. Offer them ways to practice leadership, such as passing out items, holding visual aids, helping other children, or serving as the example in games and activities.

LD Supporting Children Who Have Difficulty with Reading and Writing

Whenever children read aloud, ask for volunteers. Calling on a child who does not read at grade level may make him or her feel embarrassed and unwelcome. Always encourage children to write or draw pictures as part of their responses. Children then can share their drawings.

MS Supporting Children with Mobility Supports

As you set up, think about ample space between furniture to maneuver a wheelchair or walker. Think about materials and how they are positioned. Doing a roll-through in a wheelchair or walker can be a helpful way to make sure that your room setup is accessible. Think about including your children who use assistive devices. For example, seating all children on chairs or placing materials for a game on a table instead of on the floor are simple ways to create a more welcoming community.

VI Visual Impairment/Blindness

Talk with parents, caregivers, and children about the strengths and abilities of the child, as well as the best ways to offer support. Large print or special lighting may allow full access to the materials. Talk with parents or caregivers about the use of the copy machine or scanned images and a computer or tablet to enlarge print. Encourage children to describe their pictures and other creations in words as they share them.

D Deaf/Hard of Hearing

To create a welcoming environment for children who are deaf or have difficulty hearing, provide visual supports, such as written instructions and copies of the stories told. Employ an interpreter, and encourage children and adults in the community to learn to communicate through American Sign Language. Limit background noise. Face a person before speaking. Become familiar with children who use assistive technology. Be sure to check with parents or caregivers of children who use cochlear implants or hearing aids about any special considerations.

F Fairness

To make every child feel welcome and successful, think about fairness in a different light. Fairness is not every child getting the same thing; it is every child getting what she or he needs.

SD Sensory Defensive

Some children have strong reactions to different stimuli. Help them feel more comfortable by putting them in charge of the challenging sensations, allowing them to take actions such as turning the lights on or off.

Ask for Help

A team approach to including people with disabilities in your congregation helps build understanding and knowledge in the congregation, provides support for the child and family, and makes including all of God's children in church school an attainable goal.

Moses and the Basket

(based on Exodus 1:8–2:10)

In the time of Joseph, the Hebrew people moved to Egypt to escape famine. They were welcomed and learned to live in their new home.

Years later, Pharaoh, the king of Egypt, decided to build cities and great monuments. He forced the Hebrew people to do the work; he made them his slaves. It was a sad and bitter time.

One day, Pharaoh noticed that Hebrew people were having many babies and growing into a large community. Pharaoh worried:

“If they keep having babies, one day there will be more Hebrews than Egyptians. If that happens, I won’t be able to tell them what to do. Who will build my cities then?”

Pharaoh decided to reduce the number of Hebrew people. He gave a terrible order: All the baby boys born to the Hebrew women would be killed. He ordered Shiphrah (SHIP-rah) and Puah (POO-ah), the two women who helped birth the Hebrew babies, to do this dreadful thing.

I wonder, “What will the two women do?”

The two women refused to kill the baby boys, so Pharaoh sent his soldiers to kill the babies. It was a horrible, terrible time.

About that time, a Hebrew woman named Jochebed (JOK-uh-bed) gave birth to a strong baby boy. The brave mother kept her baby hidden from the soldiers, but it is hard to hide a baby for long.

Finally, the mother made a special basket from reeds. She placed her baby into the basket and hid it in the tall rushes at the edge of the river so the soldiers wouldn’t find it. Her daughter Miriam (MIHR-ih-uhm) stayed close by to see what would happen.

Pharaoh’s daughter came down to the river for a bath. She saw the basket in the reeds and sent one of her servants to get it. She opened the basket and saw the baby.

“This must be one of the Hebrew babies,” she said. “Look at him. He is crying. We must look after him.”

Immediately Miriam came out of her hiding place and stood before the princess.

I wonder, “What is Miriam going to do?”

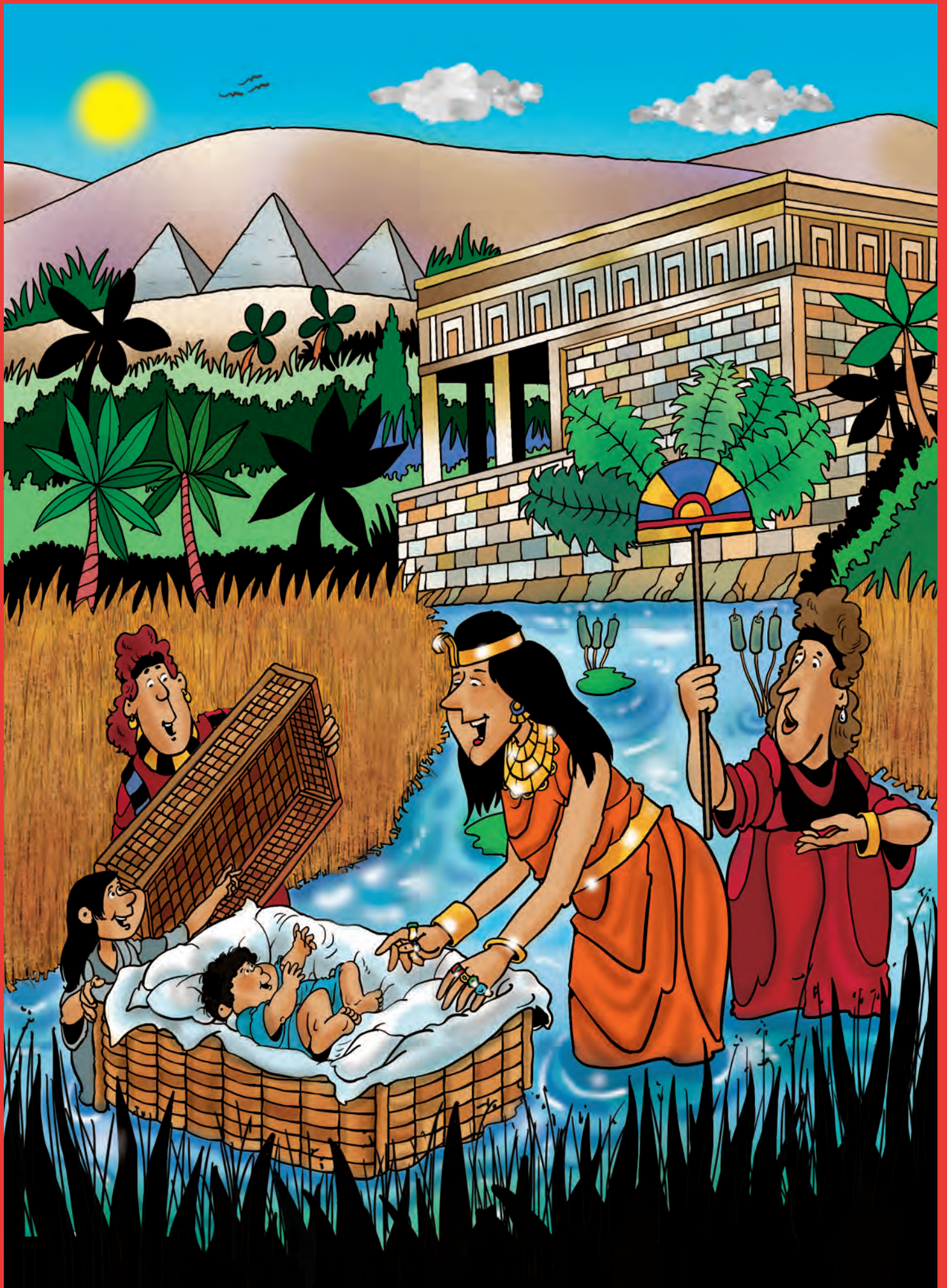
“Would you like me to find someone to look after the baby for you?” Miriam asked. “I know a woman who could feed and care for him.”

“Yes,” replied the princess.

So Miriam ran and fetched her mother. The princess paid her to look after the baby. The baby boy was safe from the soldiers.

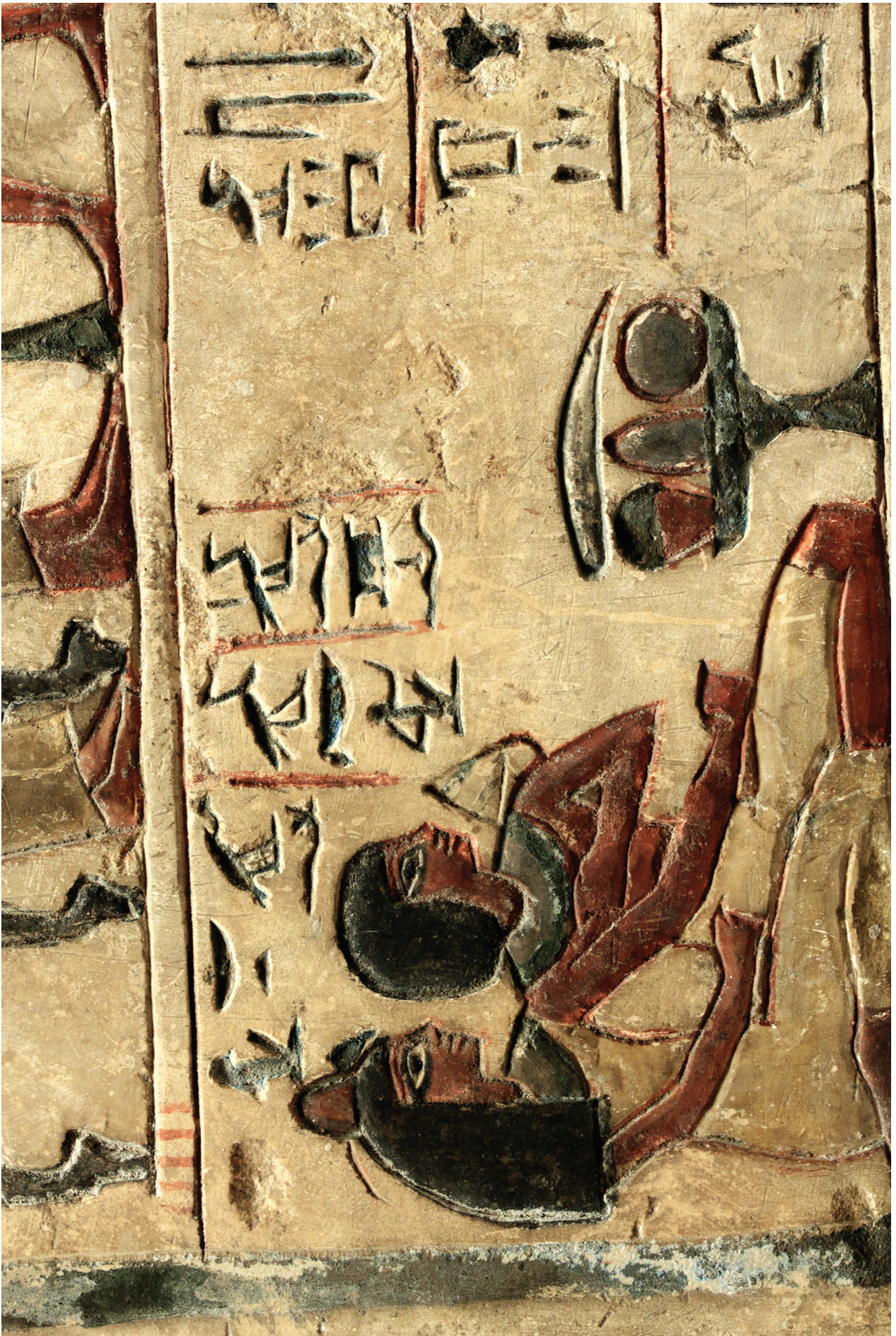
The princess adopted the baby boy as her son. She called him Moses.

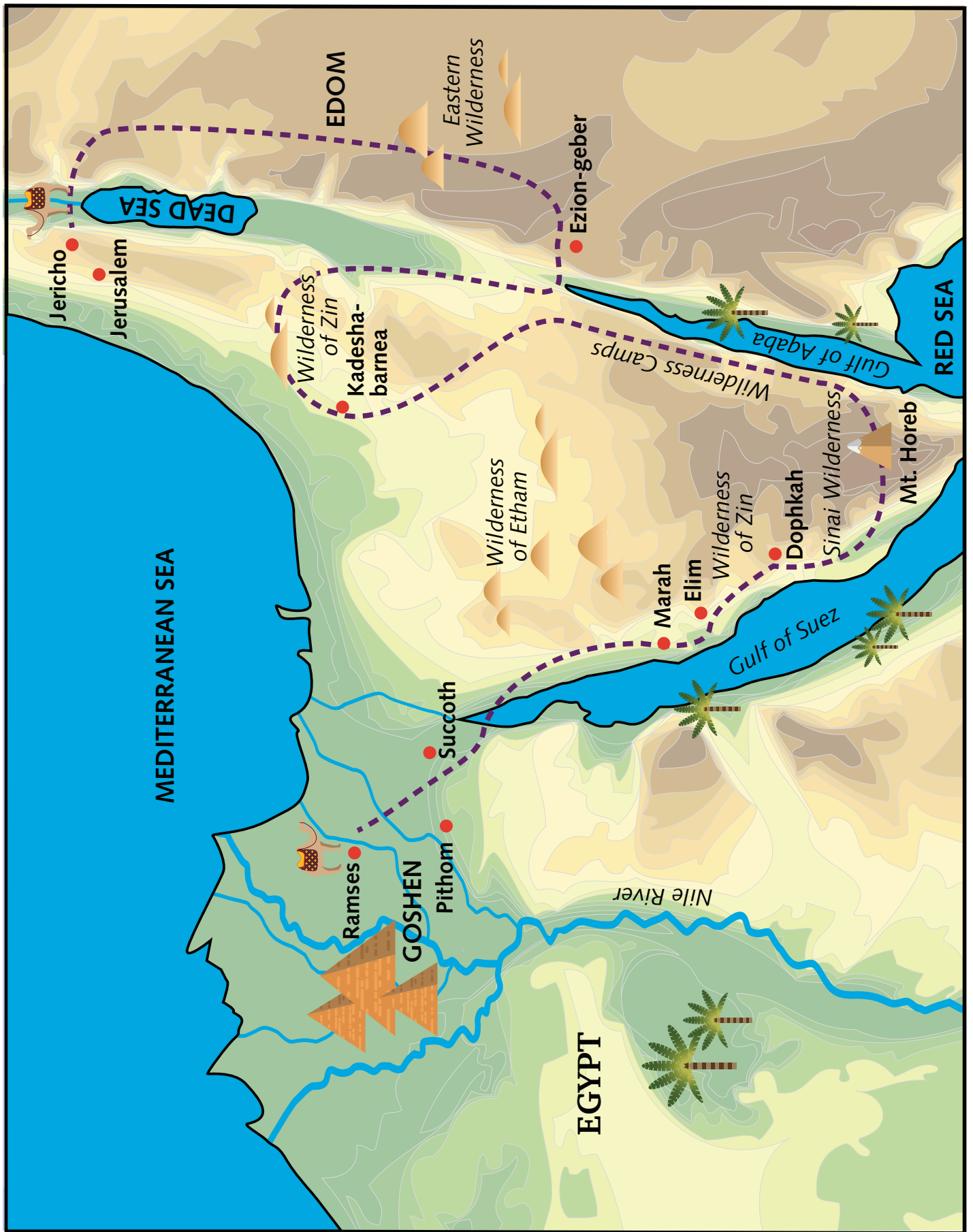
I wonder, “Why did she adopt the baby as her own son?”











God Makes a Way

(based on Exodus 13:17–22; 14:1–22)

The Hebrew people were free. God, the great I AM, had freed them from slavery under Pharaoh.

The people walked as fast as they could.

I wonder, “What might happen if Pharaoh changed his mind?”

Astonishingly, a pillar of cloud appeared in front of them. It showed them the way to go when the sun was high in the sky. At night, a pillar of fire led the way through the darkness. Moses reassured the people that their God was leading the way.

The pillar of cloud led them to the Red Sea where the people camped along the shore.

Suddenly they heard the sound of horses. Then they saw a great cloud of dust. Just as they had feared, Pharaoh and his army were chasing them! Pharaoh had changed his mind. He was coming to take them back to Egypt to be his slaves.

The people knew they were trapped. The Red Sea was too big to cross. It was too wide to go around. They had no boats! They were terrified. What would happen to them?

I wonder, “What will God do to help the people?”

God told Moses, “Hold your hand over the water.”

Moses did as he was instructed. Suddenly a big wind began to blow. It blew and blew and blew. The wind pushed some of the water to one side. It pushed some of the water to the other side. Then right in the middle of the sea, a dry path appeared.

I wonder, “What did the people think when they saw the sea part?”

“Hurry, hurry!” shouted Moses. “The Lord has given us a way to cross.”

Everyone lined up to pass through the sea. One by one, they ran to the other side. All the families and all the animals crossed over. Their feet ached and the air in their lungs burned, but they ran as fast as they could.

When everyone was safe across the sea, Moses stretched out his hand once more. Suddenly, silence. The wind stopped blowing. The two walls of water crashed into each other, filling the sea again. The path through the sea was gone.

The people gave thanks. The Lord God had saved them. The great I AM would always be with them on their journey.



The People Care for God's Word

(based on Exodus 25:10–22; 37:1–9)

What a fantastic time it had been for the Hebrew people! Moses climbed the mountain to meet with God and God gave the people ten essential rules to help them love God and love each other.

Now God wanted Moses to come up the mountain again. God had written the Ten Commandments on two flat stones. God was going to give the stones to Moses. Everyone was buzzing with the news.

Moses went to meet with God. Once again, a thick cloud covered the mountain as God came to meet with Moses. Moses entered the cloud and spoke with God. God had a special job for the people.

I wonder, "What might this special job be?"

"I want you to build a special box, a box where I can meet with you, Moses, and all the people," explained God.

God gave Moses instructions for building a giant box called an ark. The Ark of the Covenant would be breathtaking and very special.

The people set to work and built the ark just as God told them. They built it from acacia wood, a durable wood that grows in the wilderness.

The people covered the ark with gold—it looked beautiful. Four gold rings were attached to the box. Poles were threaded through the rings so the ark could be carried.

Finally, they made a lid from pure gold. Two golden angels were on top of the lid. The angels faced each other. Their outspread wings stretched over the chest creating a seat for God.

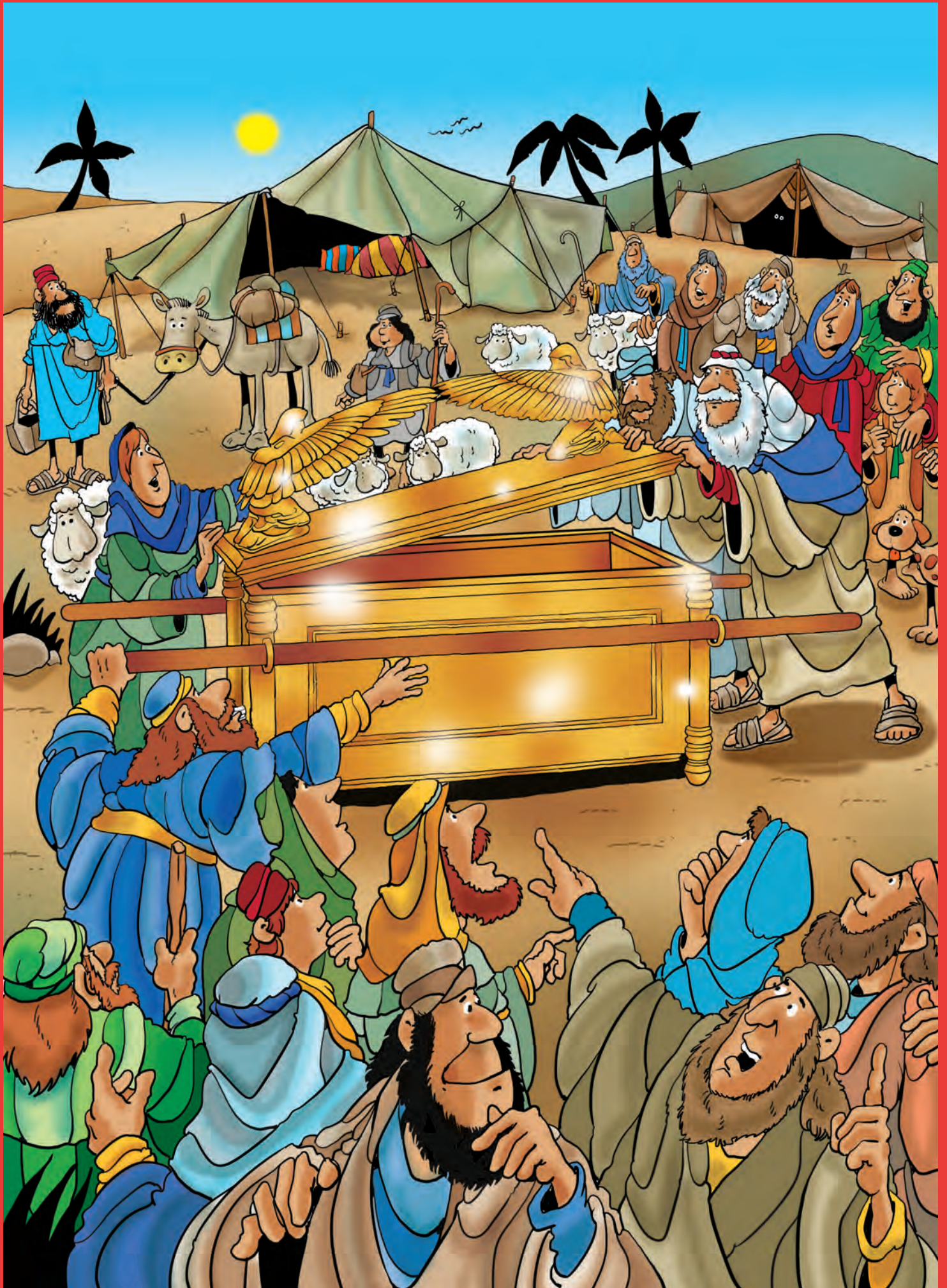
I wonder, "Why did they put angels on the ark?"

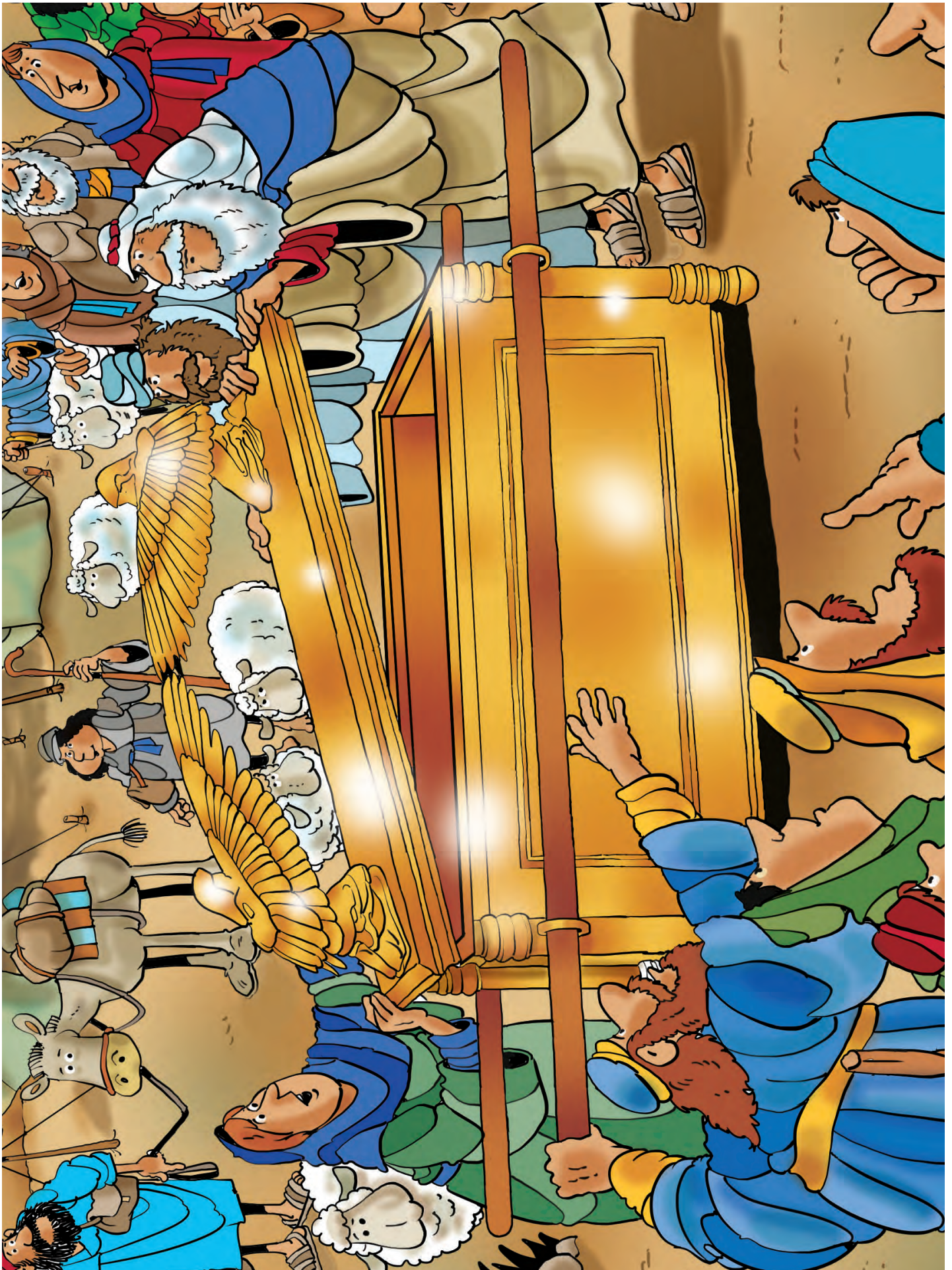
When the ark was finished, Moses gently placed the commandments inside. At last, the glittering lid with the angels was lowered into place.

The people knew that the ark would be with them wherever they went. The ark carried God's ten rules of love. It was a reminder of the way God wanted them to live.

I wonder, "How might the box help the people remember?"

God promised to come to the ark and meet with Moses. Now the people knew for sure that God was with them.





1. There is only one God.
2. Remember I am your God.
Worship only me.
3. When you say my name,
I AM WHO I AM, speak with
love and respect.
4. Remember the Sabbath,
the seventh day of the
week. Work on the other
six days and rest on the
seventh. Make Sabbath a
special day of worship
and rest.

5. Treat your father and your mother with respect. Look after them.
6. Don't kill anyone. Respect all people.
7. Be true to your husband or wife.
8. Don't steal things that belong to others.
9. Don't lie about anyone. Always tell the truth about others.
10. Be happy with what you have.



Spying on the Promised Land

(based on Numbers 13:1–14:9)

Finally, the people of God were ready to enter the promised land. Before they went into the land, Moses identified twelve people and called on them to scout out the area.

I wonder, “What did the people do to scout out the area?”

Moses said, “Go up into the hill country and see what the area is like. See whether the people who live there are strong or weak, whether they are few or many, whether the towns have walls or are unwallled, whether the land is rich or poor, and whether there are trees in it or not. Be bold and bring back some of the fruit of the land too!” The twelve people began their journey.

I wonder, “What kinds of fruit might they find?”

After forty days, the twelve spies returned to Moses, bringing grapes on a pole carried by two men and pomegranates and figs as big as their fists. They told Moses about the sweet and fertile land. They saw lush fields to graze sheep and goats, trees bursting with fruit, and buzzing bees gathering nectar. The grapes were plentiful, and the pomegranates and figs were the largest they had ever seen.

“The land is good, but we don’t want to go,” ten of the spies muttered. “We saw the people who live there. They are so big and strong, like giants! We felt like grasshoppers. They live in cities with walls to protect them. If we try to enter the land, they will surely squash us!”

Joshua and Caleb disagreed with the others: “The land we went through was good land. God will be with us and give us this land flowing with milk and honey.” They urged the people not to rebel against God’s plan. They said, “The Lord is with us. Do not fear!”

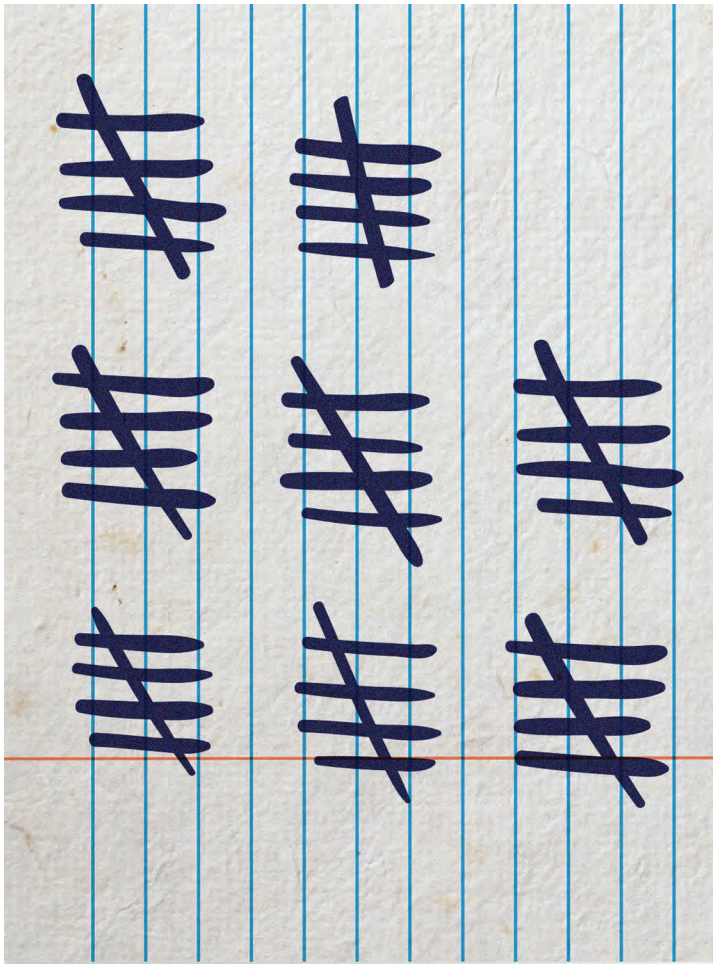
I wonder, “Why were Joshua and Caleb not afraid?”













Choose This Day Whom You Will Serve

(based on Joshua 24:14–28)

God had promised to care for the Hebrew people, but they didn't trust God's promise. God decided to let the people wander as they walked to their new homeland. They walked. And walked. And walked. For forty years, they walked.

I wonder, "Why did the Hebrew people not trust God?"

When Moses died, Joshua, one of the spies who had trusted God, became the leader of the Hebrew people. Joshua stopped the people at the Jordan River. On the other side, they could see the promised land. Joshua trusted God to take care of the people. As Joshua led the people into the river, it parted. The people and the priests carrying the Ark of the Covenant crossed safely to the other side.

Joshua called everyone together. He reminded the people about God's faithfulness throughout the years. Now God had brought them to a new home with cities, houses, gardens, food, and animals, just as God had promised. Joshua knew that it wouldn't be easy to live in the new land.

I wonder, "Why wouldn't it be easy to live in the new land?"

Other people already lived there, and they worshiped other gods. Joshua knew the Hebrew people would be tempted to follow the gods of the people living in the land.

Joshua challenged the people: "Love God. Worship and serve only God. Today, and every day, you have a choice to make. You can follow other gods, or you can love and worship the God who has been faithful to you. As for my family and me, we will serve God."

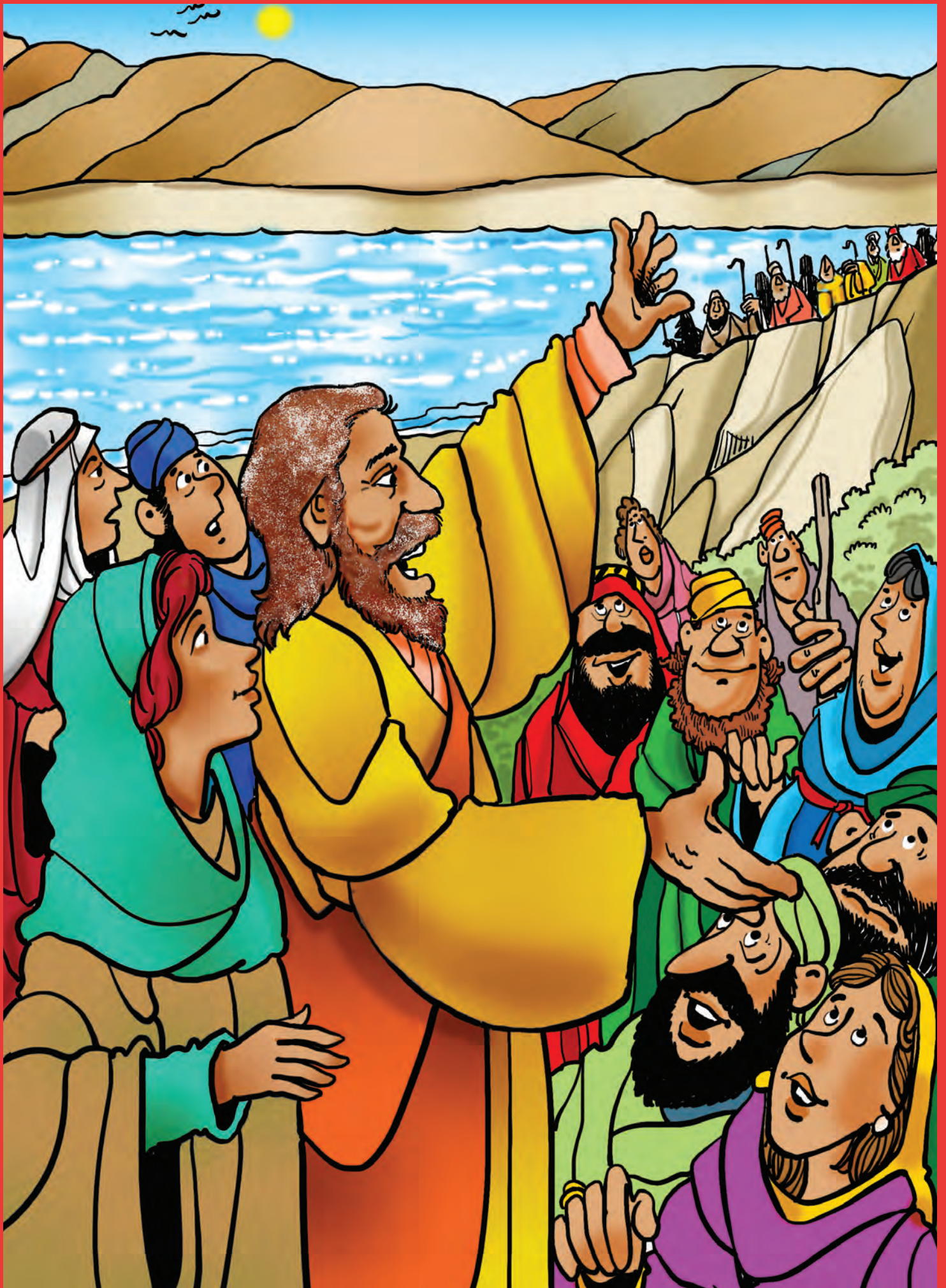
The people whooped and cheered! "Yes! We will serve God too!"

Joshua cautioned them. "It may not always be easy," he said. "God will not be happy if you turn away."

The people exclaimed, "We will serve God, who has been with us all along!"

God's people made a promise that day, a promise to love and serve God. Joshua wrote this promise in the book of God's law. He set a large stone in place for all to see and remember their choice to love and serve God.

I wonder, "What do we see that reminds us to love and serve God?"



Here I Am, God

(based on 1 Samuel 3:1–4:1a)

Young Samuel lived in the sanctuary with the priest Eli. Samuel spent his days helping Eli because Eli was getting old and couldn't see very well.

I wonder, "What things could Samuel do to help Eli?"

Every day, Samuel would light the lamps, sweep the floors, and look after the sanctuary. And every day Samuel would learn more about God from Eli.

One night after Samuel had helped Eli to bed, he went to his own sleeping place and lay down to sleep.

Just as he was drifting off to sleep, Samuel heard a voice calling to him, "Samuel! Samuel!"

The young boy immediately jumped up and ran to Eli's room, "Here I am!" he cried. "What do you need?"

"I didn't call you," Eli replied. "It must have been a dream. Go back to bed."

Samuel went back to his bed and tried to go to sleep.

Once again, he heard the voice calling to him, "Samuel! Samuel!"

And again Samuel jumped up and ran to Eli's room. "Here I am!" he cried. "What do you need?"

Eli woke up with a jump. He was confused. He knew he hadn't called Samuel, so he said, "Samuel, I didn't call you. Please go back to bed."

Samuel did as Eli asked, but once again he heard the voice calling to him, "Samuel! Samuel!" Now Samuel was starting to get worried. He jumped out of bed and ran to Eli.

When Samuel came into his room for the third time, Eli realized what was happening. Eli understood that it was God who was calling Samuel.

"It is God's voice you are hearing," Eli explained. "When you hear God's voice calling your name say, 'Here I am God. What do you want me to do?' Now go back and lie down."

Samuel went back to his room and lay down. He listened carefully for the voice. Once again, Samuel heard God call his name, "Samuel! Samuel!"

I wonder, "What does God's voice sound like?"

This time, Samuel replied, "Here I am, God. What do you want me to do?"

God spoke to Samuel about things to come and gave him a message for Eli. Samuel had become one of God's prophets because he listened for God's voice.

I wonder, "What does a prophet do?"



Here
I
Am

God Calls a Shepherd Boy

(based on 1 Samuel 16:1-13)

When he grew up, Samuel was one of God's prophets. One day, God spoke to Samuel.

"Samuel, get ready to go on a journey," God said. "It is time to find a new king. Take some oil as a sign of my blessing and set out. Go to Bethlehem and visit a man named Jesse. One of his sons will be the new king."

I wonder, "How did Samuel prepare for the journey?"

So Samuel got ready and left for Bethlehem. When he arrived, Samuel invited all the people to come for worship. Jesse and his sons received a special invitation.

Everyone gathered for worship. Samuel looked at Jesse's oldest son Eliab (ee-LAI-ab) and saw that the young man was tall and strong.

"This must be the one God has called to be king," Samuel thought. "Eliab is tall and strong. He walks like a king, looks like a king, and he acts like a king. He must be the new king."

But God disagreed. "Don't look at his height or how strong he looks," God said. "I look at what a person is like on the inside. Eliab will not be king."

One by one, Jesse presented each of his sons to Samuel, and every time God said, "No, he is not the one."

Samuel was confused. God had told Samuel that one of Jesse's sons would be the new king. Why hadn't God called any of them? Samuel turned to Jesse and asked, "Do you have any other sons?"

"I have one more son, but he is just a boy," Jesse answered. "His name is David, and he's out looking after the sheep."

"Bring him here immediately," ordered Samuel. "I want to meet him." When David arrived, God said, "This is the one I have called to be king."

I wonder, "Why did God choose David?"

Samuel asked David to kneel down. Then he poured special oil over David's head. Now everyone knew that David had been set apart to do God's work.

I wonder, "Why did they use oil for a blessing?"

From that moment on, God's Spirit was with David in a special way. Samuel went back home, and David went back to the sheep. God said that David would be king one day, but for now, David would wait faithfully.



The Lord Is My Shepherd

(based on Psalm 23)

Long, long ago, before David was king of all Israel, he was a shepherd boy watching his flock on the hills outside Bethlehem. He spent many days and nights out in the fields. Often he would sing and pray to God, praising God, asking for help or protection, and giving thanks.

I wonder, "How many sheep did David care for?"

In one of his prayers, David recognized that God did the things that a shepherd does! "God takes care of all our needs just as a shepherd takes care of the sheep," David thought.

Let's add our voices to this psalm of David:

Leader: God is like a shepherd.

All: I will have everything I need.

Leader: A good shepherd takes care of the sheep.

A good shepherd makes sure they rest when they are tired.

The shepherd gives the sheep cool water to drink when they are thirsty.

God takes care of me as well.

Leader: God is like a shepherd.

All: I will have everything I need.

Leader: Just like a shepherd, God shows me the right way to go so that I don't get lost. A good shepherd watches over all the sheep. A good shepherd makes sure that they are safe and pulls them out of trouble. The shepherd walks beside them and protects the sheep from danger.

Leader: God is like a shepherd.

All: I will have everything I need.

Leader: Even in the middle of the night, when things look dark and scary,

I will not be afraid,

because God is close by.

God is there even on terrible, awful days.

When trouble seems to be around every corner,

God is with me, always caring, always loving.

Leader: God is like a shepherd.

All: I will have everything I need.

Leader: God will love me forever.

God's love will be with me all the days of my life.

This prayer is known as Psalm 23. When it is said or sung, people think about how a shepherd cares for all the sheep, making sure each one is fed, is given water, and is safe. This psalm is said in happy times and sad times, remembering God's loving care at all times.

I wonder, "How does God care for us?"

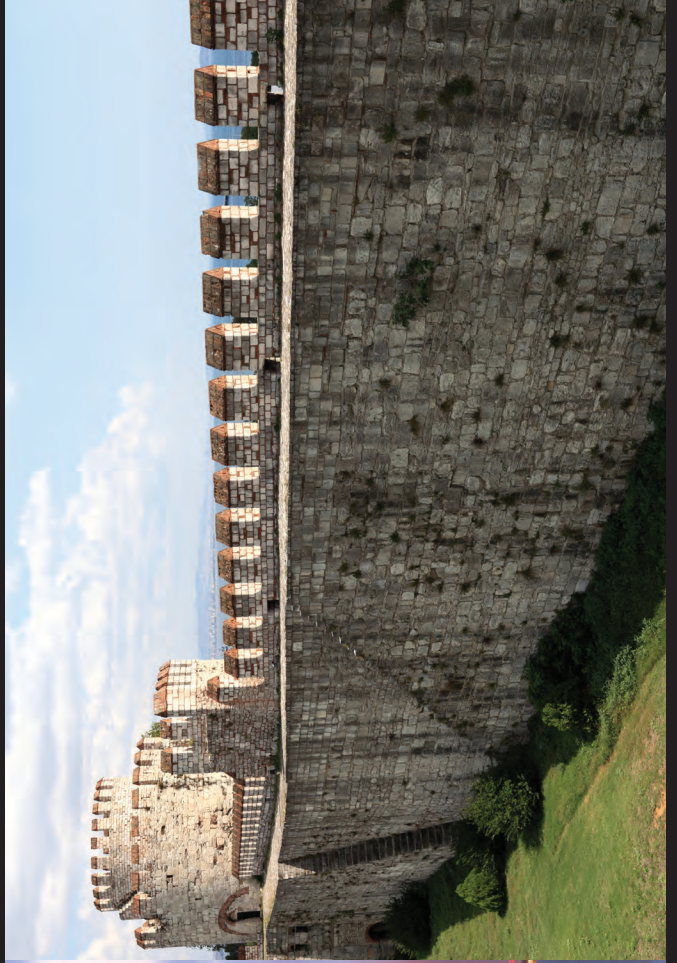




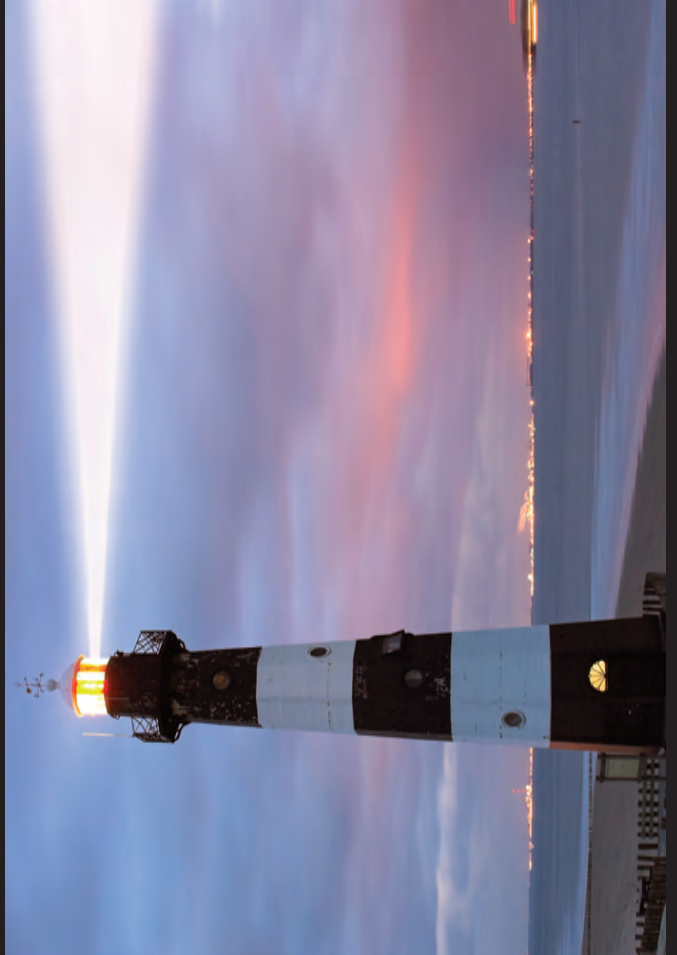
Psalms 18:2



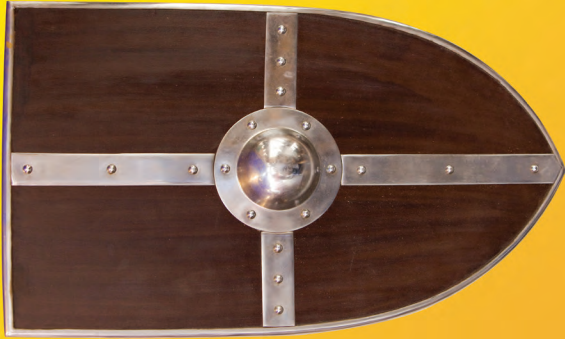
Psalms 23:1



Psalms 62:2



1 John 1:5



Psalms 28:7



Isaiah 64:8



Matthew 13:33



Luke 13:34

A Shepherd Boy Grows Up to Be King

(based on 2 Samuel 5:1-5; 7:18-29)

King Saul and his son, Jonathan, had died in battle. Now the people of Israel did not have a king.

The leaders of Israel came to David because they wanted him to become their king.

I wonder, "Why did the leaders of Israel want David to be their king?"

"God has called you to be our king," the leaders said. "You will look after our people just as a shepherd looks after the sheep. You will be our king."

David remembered the day his father, Jesse, had called him from the fields. He recalled how the prophet Samuel had poured oil over his head and told him that one day he would be king.

David knew that becoming king of Israel was the right thing to do, and so David said, "Yes." David was crowned king of Israel before all the people at Hebron.

One day, not long after he became king, David prayed to God. He thought about his life and everything that had happened.

David remembered the day he fought the giant Goliath. He knew that God had protected him.

He thought about his friendship with Jonathan. His friend helped him escape from King Saul.

He recalled the days he had spent running from King Saul. God looked after him every step of the way.

I wonder, "Why was it important that David remembered all that God had done?"

"All those years of waiting," David exclaimed, "God helped me every step of the way. Now I am ready to be king."

David gave thanks to God for everything that God had done. He promised to serve God. Then he praised God's greatness:

"I will praise you, God;

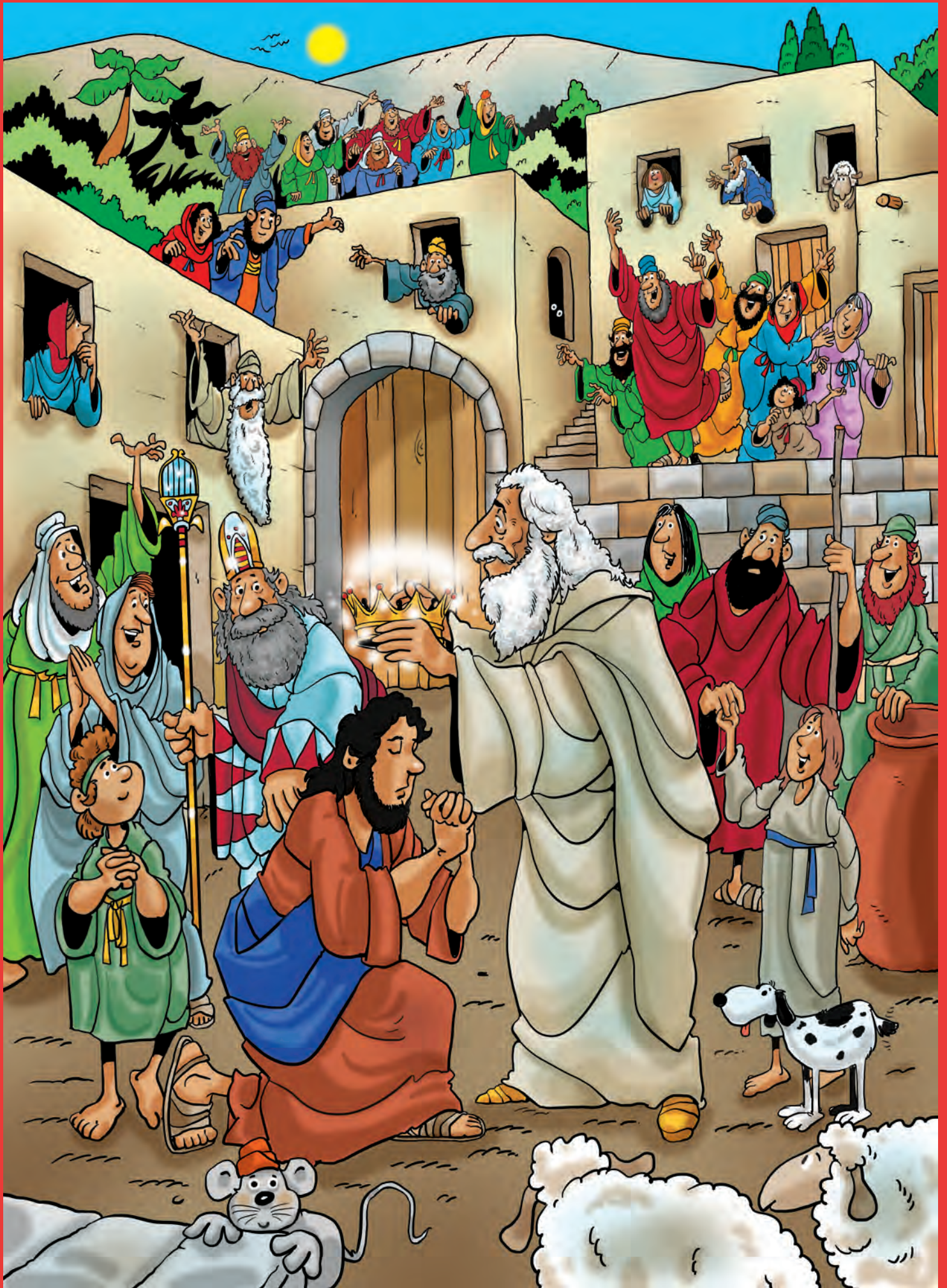
"There is no one like you.

"You have given us a land where we can live in peace.

"You love us.

"You are most powerful and I can trust you."

David reigned over the people of God for many years. He was a strong and wise king who loved God.





1. David is a shepherd in Bethlehem.



2. Samuel anoints David to be king someday.



3. David defeats Goliath.



4. David and Jonathan, Saul's son, become best friends.



5. David flees from King Saul.



6. David becomes king.

God Is My Rock

(based on Psalm 62:1–2, 5–7)

I am David, king of Israel.

I wasn't always the king. As a young shepherd boy, I took my father's flock of sheep from low in the valley up the mountainsides by our home. I spent a lot of time out in the fields. I liked roaming with the sheep, laying in the cool grass on a hot day, and watching the stars on a clear night. Those were wonderful days!

I wonder, "Was being a shepherd hard work?"

Sometimes I would get scared. Howling animals threatened my sheep or me. I'd look for stones to sling at wolves and bears. During storms, the thunder cracked so loud my ears would ring. Sometimes it was worse! There were times of absolute silence in the hills. I knew I was alone in the dark of night.

I wonder, "What are you afraid of?"

To calm myself, I would pray, making up songs to God. I would sing softly to myself, then louder and louder until I was sure God had scared the wolves away or shouted down the thunder. God was with me. This was one of my songs:

In the silence, I am waiting for God.

For God will save me.

God is my rock. God is my help. God is my fortress.

I shall never be shaken!

Even now, as a king, I still sing these songs. When I am afraid or troubled, they give me comfort and hope. God is my rock. God is everywhere. God is always with us. God is unmovable and unshakeable. So, I pray these words again and again.

In the silence, I am waiting for God.

For God will save me.

God is my rock. God is my help. God is my fortress.

I shall never be shaken!

God will deliver me from fears and troubles.

God is my mighty rock!

I am most safe when I am with God.

I wonder, "How can David's words help us?"







Praise the Lord!

(based on Psalm 150)

Becca and Benji love going to worship with their parents. Becca likes the voice of the leader calling them to worship. Benji likes when the congregation responds as one to the leader's call. Becca loves the reading of God's words. Benji enjoys being surrounded by people who are part of God's big family. But most of all Benji and Becca love to sing praising songs to God.

I wonder, "What is your favorite part of worship?"

This is one of the songs from the Bible they like best:

Hallelujah! Praise God!

Wherever you praise God—in the holy house of worship and under the wide-open skies—praise God!

For all the mighty and wonderful things God has done and for all God's glorious greatness, praise God!

With trumpet blasts and tuba bellows,
with soft strumming strings on harps,
with bells and whistles
and tambourines and dance,

with violins and cellos, guitars and banjos,
with flutes and lutes,
pipe organs and toy pianos,
with snare drums and kettle drums
and clanging cymbals,
even loud crashing cymbals,
let everything that moves and breathes
praise the Lord!

Hallelujah! Praise God!

I wonder, "What instruments do we hear in worship?"

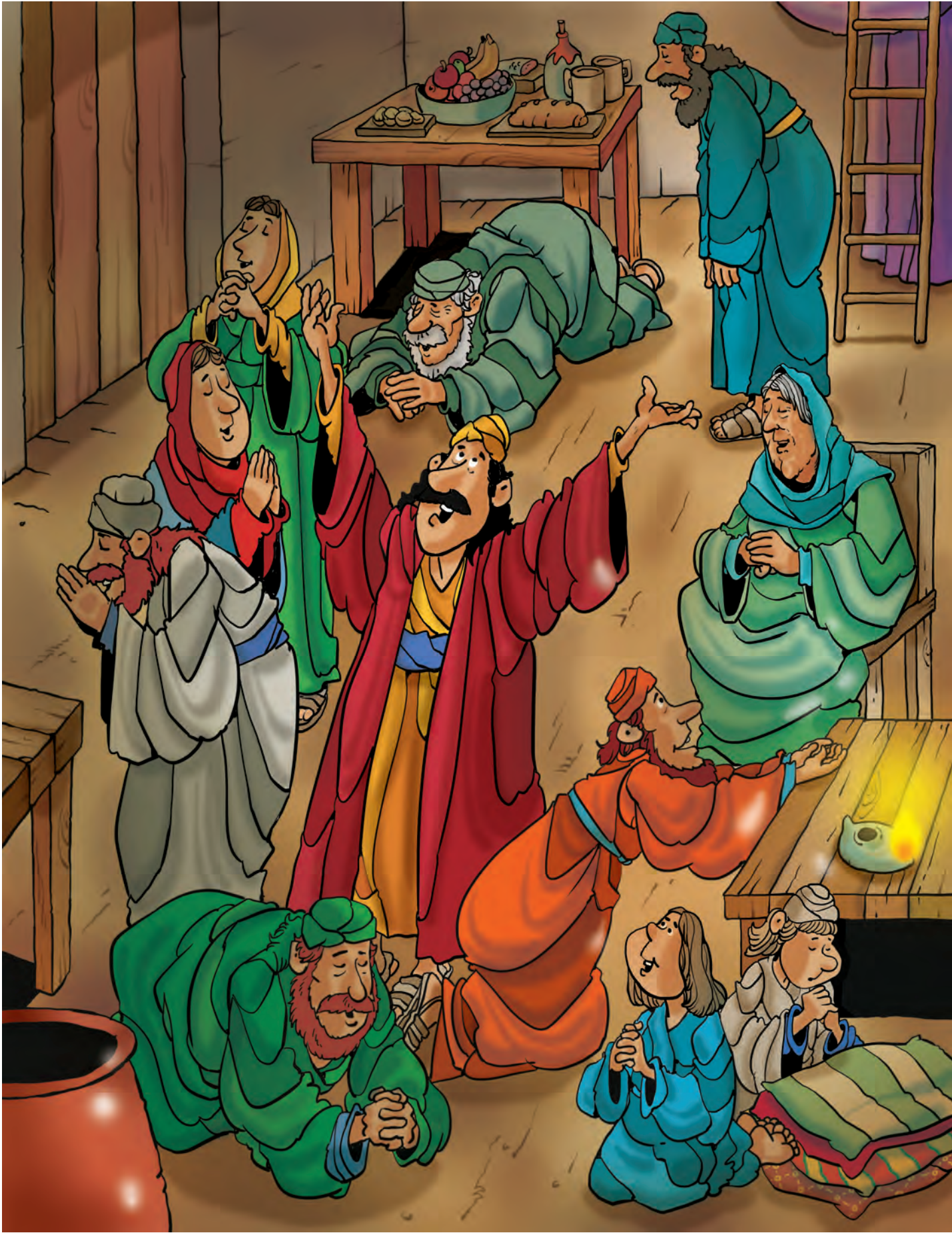
Singing praise to God makes Becca and Benji laugh. It makes their toes tingle. They can't keep their feet still. They want to jump and dance, ring bells, and bang drums. They want to praise God with everyone and everything imaginable. More than anything else, they know that this praising song includes them because *they* move and breathe. When they shout, "Hallelujah!" they know that they are part of all that praises God.

I wonder, "How do we praise God?"









God Calls Jeremiah

(based on Jeremiah 1:4–9)

Many years ago, there was a young man called Jeremiah. He lived in a town close to Jerusalem.

One day, Jeremiah heard God's voice. At first, Jeremiah thought he was dreaming. Why would God be talking to him? But it wasn't a dream. God was speaking to him.

I wonder, "How did Jeremiah know it was God talking to him?"

"Jeremiah, I chose you to do a special job," announced God. "I chose you to do this job before you were born. You will be my prophet. You will take my message to all the people."

Jeremiah was astonished. He was so young. Who would listen to him?

I wonder, "How did God choose Jeremiah?"

"I can't do this," stammered Jeremiah. "I won't know what to say. I'm not a good speaker. I'm far too young to do this job."

"Don't say you are too young," answered God. "All you have to do is listen. I will tell you where to go, and you will go there. I will give you a message, and you will speak it. Don't be afraid. I will be with you."

Jeremiah felt God touch his lips.

Did you feel me touch your lips?" said God. "I have put my words right in your mouth. I will tell you what to say. I am sending you out to the world to speak for me. My words will be your words."

I wonder, "How could Jeremiah speak with his mouth full of words?"

Jeremiah felt God's words burning in his mouth. He knew that these words were important. He had to speak them to the people. He knew that some of God's words would be hard for people to hear but others would give hope.

So Jeremiah listened to God's call. He went out to be God's messenger. It was a huge job, but he knew God would be with him every step of the way.

My words will be
your words.



The Potter Shapes the Clay

(based on Jeremiah 18:1–6)

Jeremiah was a prophet. One day, God told him to go to the workshop where a potter was making some pots.

I wonder, “How does a potter make pots?”

“When you get to the potter’s shop,” God explained, “I will give you a message for the people.”

So Jeremiah went and watched the potter make pots out of clay.

Jeremiah watched as the potter took a lump of clay and rolled it. He used his hands to squeeze the clay until it was ready to be worked. It had to be just right.

I wonder, “What did the clay feel like?”

And God said, “I am like the potter.”

Jeremiah continued to watch as the potter put that ball of clay onto the potter’s wheel and began to turn it. The potter used his hands to mold and shape the clay until suddenly, a pot appeared under the potter’s hands. It was incredible.

And God said, “I am like the potter.”

Suddenly something went wrong. The pot began to shake under the potter’s hands. It wobbled and then it crumbled.

I wonder, “What went wrong with the pot?”

“Oh, no!” thought Jeremiah. “The pot is ruined.”

But the potter didn’t throw away the clay. He gathered it up and started over. He rolled and pressed the clay into a ball again.

And God said, “I am like the potter.”

Then Jeremiah watched as the potter made an entirely new pot from the clay. Once again, the clay was shaped into a beautiful little pot. This time, it was just right.

And God gave Jeremiah this message for the people: “I am like the potter. You are like clay. I will shape your life. When things go wrong, I can help you start over.”

And Jeremiah gave thanks for God’s love.








I'm on my way to the promised land,
the promised land, the promised land.
I'm on my way to the promised land.
God will be with me.

I'm on my way to the beautiful land,
the beautiful land, the beautiful land.
I'm on my way to the beautiful land.
God has given me.

I'm on my way to the promised land,
the promised land, the promised land.
I'm on my way to the promised land.
Won't you come with me?





Bim bam bim bim bam
Bim bim bim bim bam.
Bim bam bim bim bam
Bim bim bim bim bam.

Shabbat shalom!

Shabbat shalom!

Shabbat, shabbat, shabbat,
Shabbat, shalom!

Shabbat, shabbat, shabbat, shabbat, shabbat.
Shabbat, shabbat, shabbat, shabbat, shabbat.

Shabbat shalom!

Shabbat shalom!

Shabbat, shabbat, shabbat,
Shabbat, shalom!



Sometimes we do bad things,
sometimes we do good.

God forgives the bad things
and helps us do the good.

We know that God will be there
to help us on our way.

God will love us always,
each and every day.

Sometimes friends do bad things,
sometimes friends do good.

We forgive the bad things
and help them do the good.

We know that God will be there
to help us on our way.

God will love us always,
each and every day.

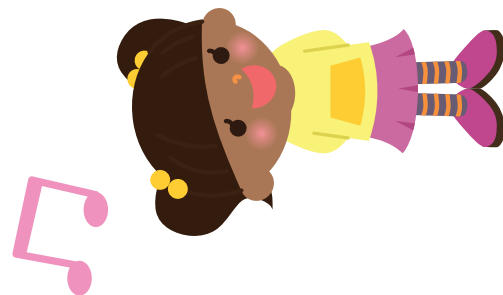
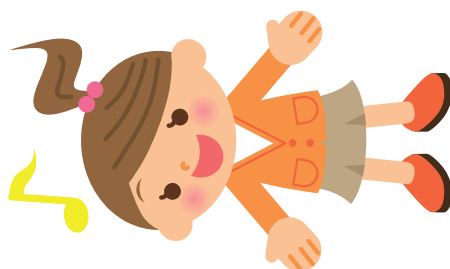
God is so good;
(Repeat two times)
God's so good to me.

God cares for me;
(Repeat two times)
God's so good to me.



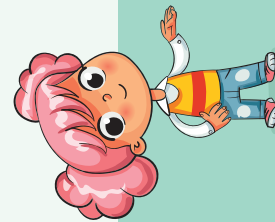
Hal - le - lu, hal - le - lu,
hal - le - lu, hal - le - lu - jah!
Praise ye the Lord!
(Repeat)


Praise ye the Lord! Hallelujah!
(Repeat two times)
Praise ye the Lord!





Every time I feel the Spirit
moving in my heart, I will pray.
Every time I feel the Spirit
moving in my heart, I will pray.





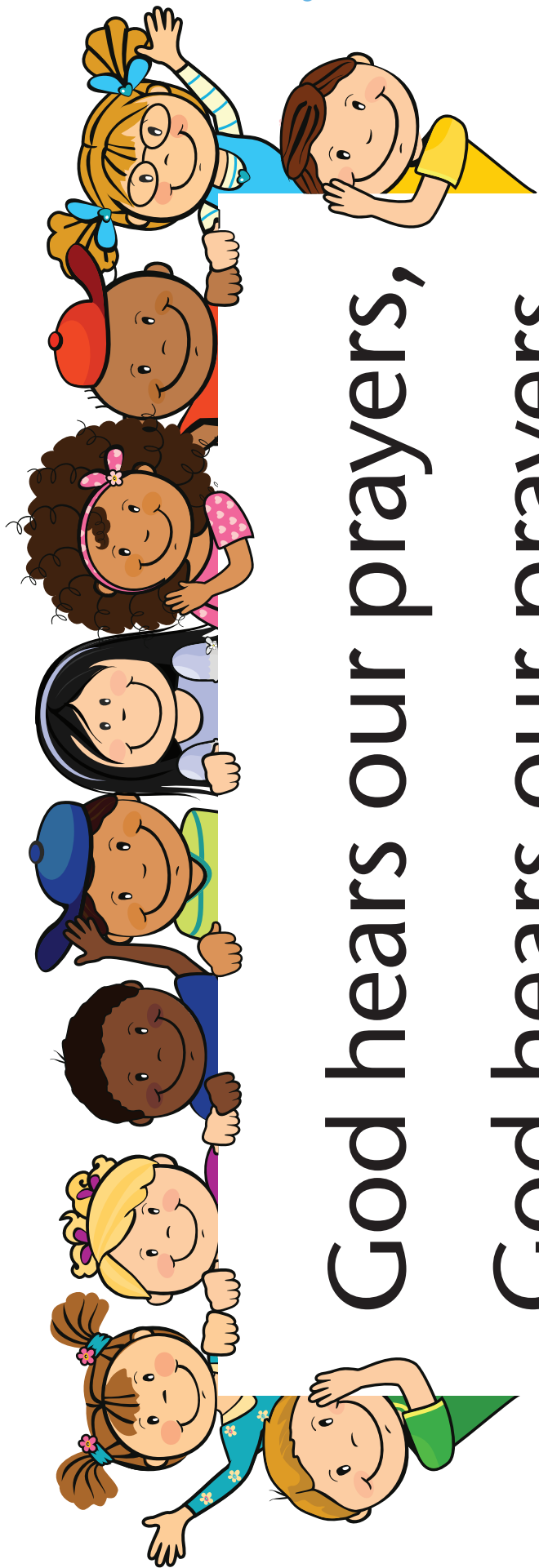
Praise God, from whom all blessings flow;
praise God, all creatures here below;
praise God above, ye heavenly host;
praise Father, Son, and Holy Ghost. Amen.

A Dios, el Padre celestial,
al Hijo, nuestro Redentor,
al eternal Consolador
unidos todos alabad. Amén.


Kum ba yah, my Lord, kum ba yah!
Kum ba yah, my Lord, kum ba yah!
Kum ba yah, my Lord, kum ba yah!
O Lord, kum ba yah!

Come by here, my Lord, come by here!
(Repeat two times)
O Lord, come by here!

Jesus went about doing good.
(Repeat)
He told everyone, “God is love;
God cares for you.”



God hears our prayers,
God hears our prayers,
God hears our prayers,
God loves us so much.



Let us give praise to God,
praise all you nations, all you peoples, all together,
for God's mercy is everlasting,
and covers us with love, grace, and compassion.
And the goodness of God
it lasts forever. Alleluia! Amen! . . .

Alabad al Señor,
naciones todas, pueblos todos, alabadle,
porque ha engrandecido
sobre nosotros su misericordia;
la bondad del Señor,
es para siempre, ¡aleluya, amén! . . .

Thank you, God, for loving me,
thank you for my family,
thank you for all friends who show
love to me wherever I go.



We are growing every day,
we are growing every day,
we are growing every day,
closer, God, to you.

We are learning how to pray,
we are learning how to pray,
we are learning how to pray,
closer, God, to you.

We are learning how to love,
we are learning how to love,
we are learning how to love,
closer, God, to you.

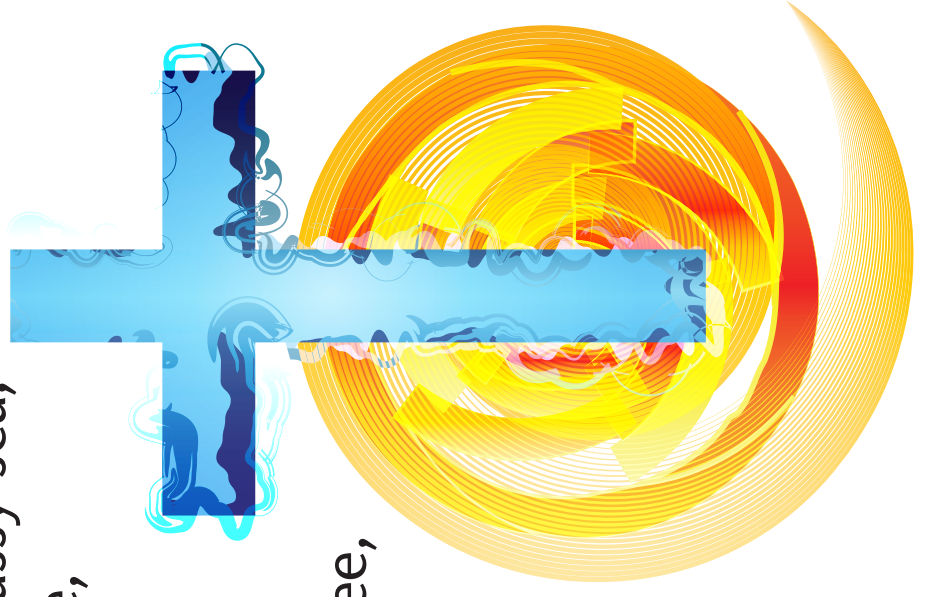


Holy, holy, holy! Lord God Almighty!
Early in the morning our song shall rise to thee;
Holy, holy, holy! merciful and mighty!
God in three persons, blessed Trinity!

Holy, holy, holy! All the saints adore thee,
casting down their golden crowns around the glassy sea;
cherubim and seraphim falling down before thee,
who wert, and art, and evermore shalt be.

Holy, holy, holy! though the darkness hide thee,
though the eye of sinfulness thy glory may not see,
only Thou art holy; there is none beside thee,
perfect in power, in love, and purity.

Holy, holy, holy! Lord God Almighty!
All Thy works shall praise Thy Name,
in earth, and sky, and sea.
Holy, holy, holy! merciful and mighty!
God in three persons, blessed Trinity!





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